

1 Circle the correct words.

- I **might** / **should** be home from school late today, so don't worry.
- You **should** / **shouldn't** spend all your pocket money in one day.
- Some of you **should** / **may** find the test difficult.
- You **should** / **might** wash your dog. He's covered in mud.
- It **should** / **might** rain later so take your umbrella with you.
- You **should** / **may** get more exercise. You're very lazy.

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2 Match.

- | | |
|--|--------------------------|
| 1 You don't like apples, | <input type="checkbox"/> |
| 2 The new teacher is very nice, | <input type="checkbox"/> |
| 3 Your parrot can speak, | <input type="checkbox"/> |
| 4 You didn't go to the party, | <input type="checkbox"/> |
| 5 Your sister doesn't go to your school, | <input type="checkbox"/> |
| 6 You've got three brothers, | <input type="checkbox"/> |
-
- | | |
|-------------|----------------|
| a does she? | d can't it? |
| b did you? | e haven't you? |
| c do you? | f isn't she? |

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3 Complete the sentences. Make adverbs from the adjectives.

- The girl got up (early) to finish her project for school.
- My cousin speaks Japanese (good) because she works in Japan.
- The bad-tempered child walked (noisy) around the house.
- I can't hear you, can you speak more (loud) please?
- I picked up the birthday cake (careful) and put it on the table.
- The children were very healthy so they climbed up the mountain (easy).

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4 Write sentences. Use the correct form of the verbs and adverbs.

- Sally / sing / good
.....
- I / play tennis / bad
.....
- Last night / the children / go to bed / late
Last night the children went to bed late
.....
- The dog / run around the park / happy
.....
- Tomorrow / I get up / early
.....
- Not eat / your food / so noisy
.....

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