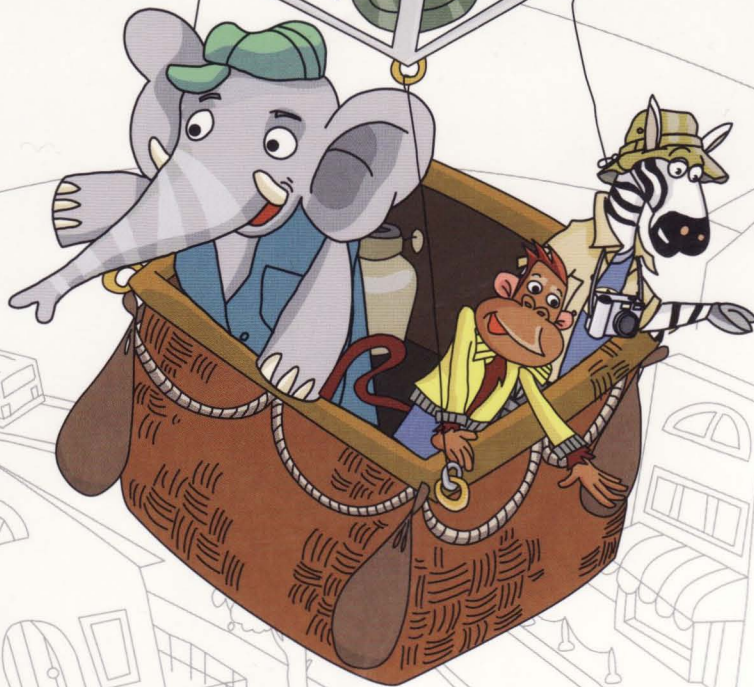


3

Fly High

Fun Grammar



with audio CD




PEARSON
Longman

Katerina Stavridou

FlyHigh 3

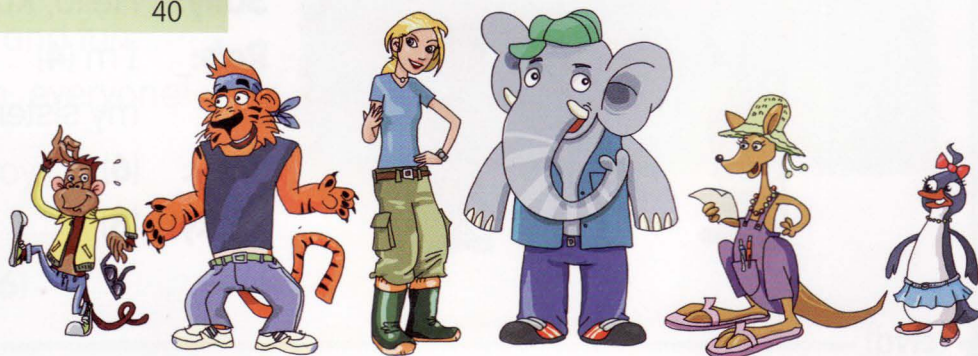
Fun Grammar



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Hello, girls and boys!




Hello, girls and boys! How are you?





This is Rob and this is Vicky. They're our friends. Welcome to our zoo!




1 Answer. Then draw and answer about you.

1  What's her name?
 Her name is Sally.

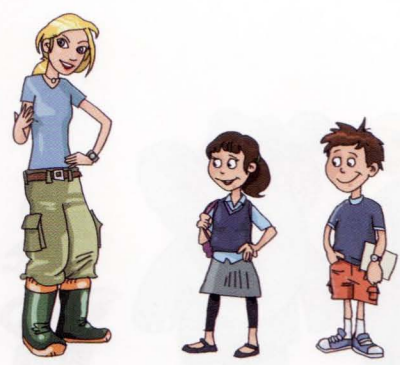
2  What's his name?

3  What's her name?

4  What's your name?

2 Choose and write.

fine Hello How Vicky I'm (x2) you thank are



Rob: (1) Hello ! (2) Rob.

Sally: Hello, Rob! How (3) you?

Rob: I'm (4), thank you. This is my sister, (5)

Sally: (6) are (7), Vicky?

Vicky: (8) fine, (9) you.

3

Find and write.

1-a 2-b 3-c 4-d 5-e 6-f 7-g 8-h 9-i 10-j 11-k 12-l 13-m
 14-n 15-o 16-p 17-q 18-r 19-s 20-t 21-u 22-v 23-w 24-x 25-y 26-z

20 8 5 1 14 9 13 1 12 19 1 18 5 25 15 21 18 6 18 9 5 14 4 19

23 5 12 3 15 13 5 20 15 20 8 5 26 15 15

_____!



Let's Sing



Listen and write.

English friends **animals** books zoo girls

Hello, girls and boys,

Hello to you.

We are the (1) animals

in the zoo.

We're your friends and

we are here.

We're learning (2) _____

all the year.

Hello, (3) _____ and boys,

Hello to you.

We're your (4) _____

here in the zoo.

We like songs and

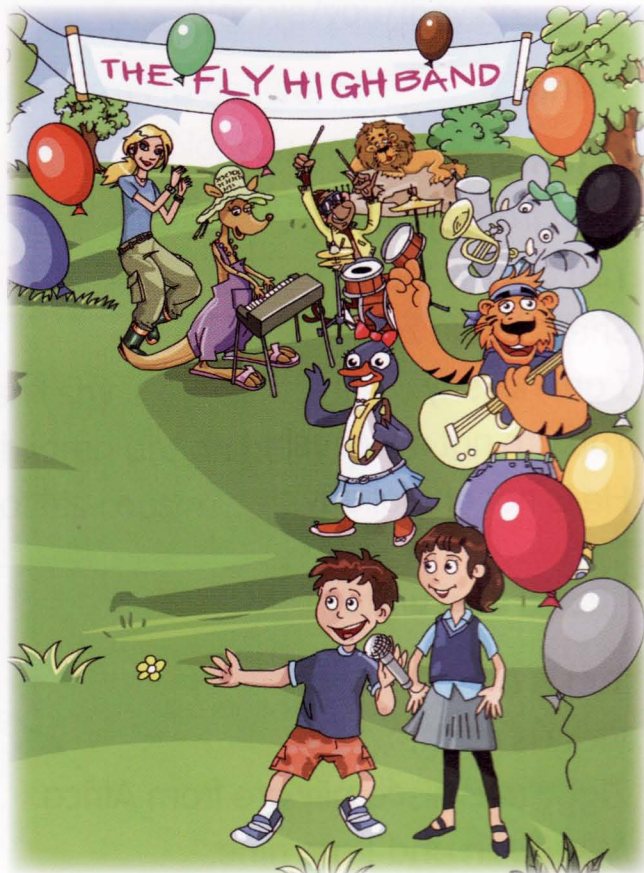
(5) _____ and fun.

Let's learn English, everyone!

Hello, girls and boys,

Hello to you.

Welcome to our (6) _____ !



1

be: affirmative and negative



I'm Karla. I'm a kangaroo.



They're from Africa.



Affirmative

Long forms

I **am**

You/We/They **are**

He/She/It **is**

Short forms

I'm

You/We/They're

He/She/It's

Negative

Long forms

I **am not**

You/We/They **are not**

He/She/It **is not**

Short forms

I'm **not**

You/We/They **aren't**

He/She/It **isn't**

1 Write.

Long forms

- I am from England.
- You are my friend.
- She is at the zoo.
- I am not shy.
- You are not my cousin.
- He is not on holiday.

Short forms

- I'm from England.
- my friend.
- at the zoo.
- shy.
- my cousin.
- on holiday.

2 Read and write.

- Rob is a boy.
- Vicky is a girl.
- Ziggy and his family are from Africa.
- My cousin and I are nine.
- You and Mary are friends.
- The flowers are red.

- He's a boy.
- a girl.
- from Africa.
- nine.
- friends.
- red.

3 Correct the sentences.

- | | |
|-----------------------------------|--|
| 1 Ziggy is from England. | He <u>isn't</u> from England. <u>He's</u> from Africa. |
| 2 Trumpet and Ziggy are cousins. | They cousins. friends. |
| 3 Vicky is a boy. | She a boy. a girl. |
| 4 Rosa and I are at the zoo. | We at the zoo. at school. |
| 5 London is in Africa. | It in Africa. in England. |
| 6 Karla and Chatter are children. | They children. animals. |

Are you shy?

No, I'm not.



Track 5

Questions

- Am I ...?
 Are you ...?
 Is he/she/it ...?

Short answers

- Yes, you **are**./No, you **aren't**.
 Yes, I **am**./No, I'm **not**.
 Yes, he/she/it **is**.
 No, he/she/it **isn't**.
 Yes, we/you/they **are**.
 No, we/you/they **aren't**.

We use short forms to answer **No**:

No, I'm **not**. No, you **aren't**.

But we use long forms to answer **Yes**:

Yes, I **am**. ✓ ~~Yes, I'm.~~ ✗

4 Write ? or .

- | | |
|--------------------------------|-------------------------------------|
| 1 Is Ziggy from Africa ...? | 2 She isn't shy |
| 3 Are you a teacher | 4 The children are on holiday |
| 5 Is Trumpet your cousin | 6 I'm not his cousin |

5 Match.

- | | |
|--|------------------|
| 1 Is Tag on holiday? | a Yes, he is. |
| 2 Are Ziggy and his family at the airport? | b No, it isn't. |
| 3 Is Trumpet hungry? | c No, we aren't. |
| 4 Are you happy? | d No, he isn't. |
| 5 Is the flag blue? | e Yes, they are. |
| 6 Are you and your friends tired? | f Yes, I am. |

1

Yes/No questions

6 Write **Is** or **Are**. Then answer.

1  Are you hungry?
Yes, I am.

2  Tim shy?

3  Bob tired?

4  they at the zoo?

7 Write in the correct order. Then answer about you.

1 hungry? / you / Are
Are you hungry?

2 from / Australia? / you / and / your / family / Are

3 your / dad / Is / a spy?

4 Is / the airport? / at / your / mum

5 school? / you / Are / at

6 happy? / your / friends / Are



Let's Sing



Listen and put a ✓. Then answer.

1 

2 

3 

4 

5 

Where are you from?

2

have got: affirmative and negative



I've got a watch.
I haven't got a mobile phone.

Track 7

Affirmative

Long forms

I/You/We/They

have got

He/She/It has got

Short forms

I/You/We/

They've got

He/She/It's got

Negative

Long forms

I/You/We/They

have not got

He/She/It has not got

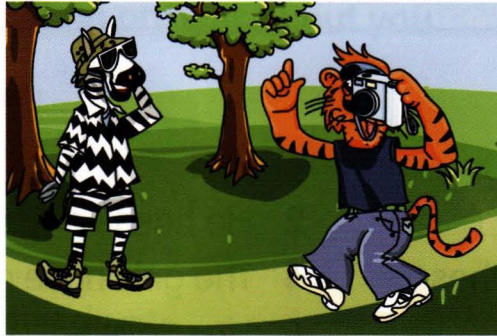
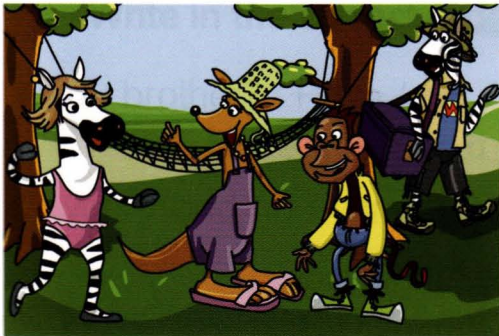
Short forms

I/You/We/They

haven't got

He/She/It hasn't got

1 Look and circle yes or no.



- 1 Ziggy has got sunglasses.
- 2 His cousin has got a pink swimsuit.
- 3 Tag has got a map.
- 4 Chatter has got black and white clothes.
- 5 Tag has got a camera.
- 6 Karla has got a bag.

yes / no
yes / no
yes / no
yes / no
yes / no
yes / no

2 Listen and put a ✓ or X. Track 8

- | | |
|--------------------------------|---|
| 1 Tim has got a car. ✓ | 2 It's got two doors. |
| 3 It's got a radio. | 4 Betty hasn't got a cat. |
| 5 It's got short legs. | 6 It hasn't got small ears. |
| 7 Daniel has got a robot. | 8 It's got two arms and four legs. |

2

Yes/No questions

Have you got sunglasses?



Yes, I have.
But I haven't got a camera.



Track 9

Questions

Have I/you/we/they got ...?

Has he/she/it got ...?

Short answers

Yes, I/you/we/they have.

No, I/you/we/they haven't.

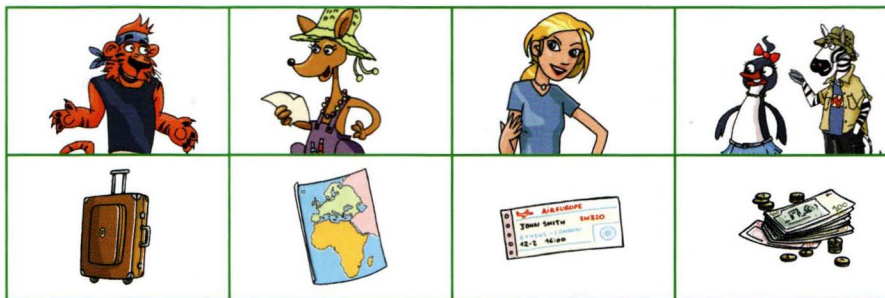
Yes, he/she/it has.

No, he/she/it hasn't.

3 Write ? or .

- | | |
|----------------------------------|---------------------------------------|
| 1 Has Ziggy got a map ...? | 2 He hasn't got a radio |
| 3 Have you got new clothes | 4 The girls have got sunglasses |
| 5 I haven't got shorts | 6 Has Sally got a swimsuit |

4 Look and match.



- | | |
|---------------------------------------|---------------------|
| 1 Has Tag got a suitcase? | a No, they haven't. |
| 2 Has Karla got a camera? | b Yes, she has. |
| 3 Has Sally got a ticket? | c Yes, he has. |
| 4 Have Patty and Ziggy got passports? | d No, she hasn't. |

5 Look and write.



1 Anna and Jack / passports

A: Have Anna and Jack got passports?

B: No, they haven't. They've got sunglasses.

2 Sarah and Mary / a ticket

A:

B:

3 Sam / a radio

A:

B:

4 Nelly / a book

A:

B:

6 Write in the correct order. Then answer about you.

1 a / brother? / Have / got / you

Have you got a brother?

2 your / dad / a / camera? / Has / got

3 Have / bikes? / your / got / friends

4 a / taxi? / got / Has / uncle / your

5 you / got / Have / passport? / a

6 mobile phones? / Have / got / your / cousins



Let's Play



He's got two big ears and a long trunk. Who is he?



He's Trumpet.

Fun Grammar Review

1



1 Read. Then choose and complete.

Zebras



Zebras (1) are black and white.
 Ziggy (2) a zebra.
 He (3) brown.
 Zebras (4) four legs, two ears and two eyes. They (5) a long tail.
 Ziggy (6) a long tail too.
 Zebras (7) beautiful animals.
 They (8) small. They live in Africa or in the zoo.

- | | | | |
|---|----------|------------|----------|
| 1 | have | <u>are</u> | aren't |
| 2 | has | is | isn't |
| 3 | haven't | aren't | isn't |
| 4 | have got | has got | are |
| 5 | isn't | has got | have got |
| 6 | have got | is | has got |
| 7 | is | have got | are |
| 8 | aren't | hasn't got | isn't |

2 Match.

- 1 Have you got a cousin?
- 2 Is she your aunt?
- 3 Are you at the airport?
- 4 Has he got Maths on Friday?
- 5 Are they teachers?
- 6 Has it got big ears?

- a No, she isn't.
- b No, it hasn't.
- c Yes, they are.
- d Yes, I have.
- e No, he hasn't.
- f Yes, I am.

3 Choose and write.

hasn't isn't 've 's got


- (1) I 've got a pet. It's a dog. (2) It big and white. (3) It's blue eyes.
 (4) It got big ears. It's got small ears. My friend has got a dog too. (5) It
 big. It's small and brown. I love dogs.

4 Look and circle.

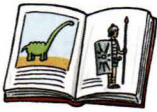
Monday

3+5=8


Tuesday



Wednesday



Thursday



- 1 They've got / 's got Maths on Monday.
- 2 Sarah has got / hasn't got PE on Tuesday.
- 3 Has / Have you got History on Wednesday?
- 4 Bob and Tom hasn't got / haven't got English on Thursday.
- 5 Nick has got / hasn't got Art on Monday.

5 Write in the correct order.

- 1 you / clever? / Are
- 2 blue. / aren't / Monkeys
- 3 your / funny? / cousin / Is
- 4 isn't / friend / short. / My
- 5 and / white. / bag / red / The / is

Are you clever?

.....

.....

.....

.....

.....

My English

Write and draw. Then colour.



This is my friend, Kostas.
He's ten. He's tall.
He isn't short. He's got
brown hair and brown
eyes. He's got a parrot.
He hasn't got a cat.



This is

.....

.....

.....

.....

Now draw a face.



3

Present simple: affirmative



He **washes** his bike on Saturday.



He **watches** TV every day.



Track 11

We use the **present simple** to talk about things we do regularly. To make the present simple with **I, you, we** and **they**, we use the main verb. To make it with **he, she** and **it**, we usually add **-s** to the main verb.

I/You/We/They **get up** at seven o'clock every day.
He/She/It **gets up**

Remember some verbs are different. We add **-es** to verbs that end in **-o, -sh** or **-ch**.
do → **does** **go** → **goes** **wash** → **washes** **watch** → **watches**

The verb **have** is irregular.
I/You/We/They **have** He/She/It **has**

Here are some common **time expressions** we use with the present simple.
every day/afternoon/morning/evening/weekend/year
at six o'clock/night
in the morning/the afternoon/the evening/winter/spring/summer/autumn

1 Choose and write. Then listen and repeat.

Track 12

~~run~~ ~~watch~~ play wash do look ride sing go eat

+s

runs

+es

watches

2 Circle.

- 1 I play / plays football in the afternoon.
- 2 He go / goes to school in the morning.
- 3 She have / has lunch at two o'clock.
- 4 They watch / watches TV in the evening.
- 5 You do / does your homework in the afternoon.
- 6 It open / opens at six o'clock.

3 Find and write.

1



He gets up at seven o'clock.

2



3



4



a



b



c



d



4 Choose and write.

have read go play watch drink swim do come

Every morning I (1) go to school at eight o'clock. My mum (2) _____ in the pool and then she (3) _____ a book. My dad (4) _____ home for lunch at one o'clock. We all (5) _____ lunch at two o'clock. Every afternoon my sister (6) _____ her homework. I (7) _____ TV and then I play football with my best friend, Sam. He (8) _____ very well. At eight o'clock I go home. We all (9) _____ milk and eat pizza in the evening. We go to bed at ten o'clock.

3

Negative and Yes/No questions

He **doesn't** play basketball every day.



Track 13

Long forms

I/You/We/They **do not** swim every day.
He/She/It **does not** swim every day.

Short forms

I/You/We/They **don't** swim every day.
He/She/It **doesn't** swim every day.

5 Circle.

- 1 I don't / doesn't get up at six o'clock.
- 2 He don't / doesn't swim in the evening.
- 3 We don't / doesn't go to school in summer.
- 4 The shops don't / doesn't open at six o'clock in the morning.
- 5 My brother don't / doesn't play in the park every weekend.
- 6 Lucy don't / doesn't watch TV in the afternoon.

6 Choose and write.

play get up ride eat write go

- 1 I get up at seven o'clock. I don't get up at eight o'clock.
- 2 We to school every day. We to the zoo.
- 3 My brother football. He volleyball.
- 4 My dad pizza in the evening. He it for breakfast.
- 5 We our bikes in the park. We our bikes in the house.
- 6 I postcards on holiday. I postcards at home.



Does she come from China?



Yes, she does.

Track 14

We also use the **present simple** to talk about facts.

Questions

Do I/you/we/they eat fish?

Does he/she/it eat fish?

Short answers

Yes, I/you/we/they do.

No, I/you/we/they don't.

Yes, he/she/it does.

No, he/she/it doesn't.

When we make questions with **Does**, we don't add **-s** or **-es** to the main verb.

Does she come from England? ✓ ~~Does she comes from England? X~~



7 Write **Do** or **Does**. Then answer.



Does John wake up at six o'clock?

No, he doesn't.



Daisy like orange juice?



pandas eat meat?

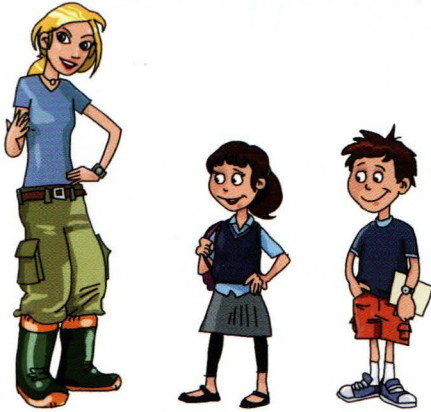


they live in a house?

3

Negative and Yes/No questions

8 Write **do, does, don't or doesn't**.



Sally: (1) Do you like Maths?

Rob: Yes, I (2) do.

Sally: (3) your friend, Bob, like Maths too?

Rob: Yes, he (4) And he likes History.
But he (5) like Art.

Sally: (6) you and Rob go to the park every Saturday?

Vicky: Yes, we (7) Rob and I ride our bikes.

Rob: (8) you ride a bike, Sally?

Sally: No, I (9) But I swim every Saturday.
(10) your teacher swim every Saturday?

Rob and Vicky: No, she (11)

9 Answer about you.

- 1 Do you like Maths?
- 2 Do you like History?
- 3 Do you like Art?
- 4 Do you swim every Saturday?



Let's Sing



Listen and put a ✓. Then write.

On holiday Ziggy ...

- | | | | |
|---|-------------------------|---|---|
| 1 | plays on the beach | ✓ | <u>Ziggy plays on the beach.</u> |
| 2 | wakes up at six o'clock | | <u>He doesn't wake up at six o'clock.</u> |
| 3 | watches TV | | |
| 4 | swims in the sea | | |
| 5 | does homework | | |
| 6 | takes photos | | |

4

Present simple: Adverbs of frequency

Track 16



I **sometimes** take photos.

We use **adverbs of frequency** to talk about how regularly we do things.

always ● **sometimes** ◐ **never** ○

We use adverbs of frequency before the main verb in the sentence.

I **always** go to school.

I **sometimes** go to the park.

I **never** go to the zoo.

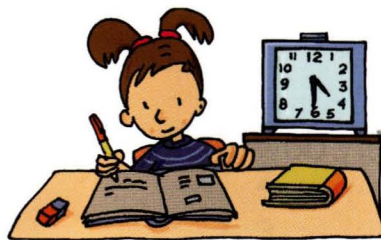


1 Listen and look. Then circle.

Track 17

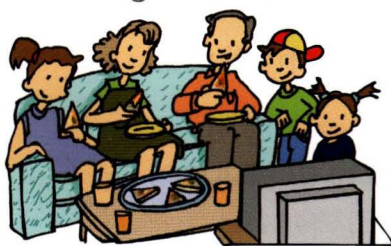
1 always / sometimes

2 in the afternoon / in the evening



3 sometimes / always

4 at night / in the evening



2 Write **always**, **sometimes** or **never**.

1 He always (●) goes to bed at ten o'clock.

2 She (◐) reads a book.

3 We (○) play football in the house.

4 They (◐) walk to school.

5 The fish (○) eats ice cream.

6 I (●) get up early.

4

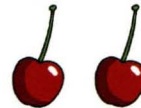
Adverbs of frequency

3 Circle.

- 1 He cleans his teeth in the morning / always.
- 2 Mary always / every day does her homework.
- 3 They in the afternoon / sometimes sleep late.
- 4 We have breakfast sometimes / in the morning.
- 5 Grandma always / every morning gets up early.
- 6 I go to school never / every day.

4 Write.

- 1 Kim doesn't go to school. (at the weekend)
Kim doesn't go to school at the weekend.
- 2 She eats cherries. (never)
.....
- 3 They play football. (every day)
.....
- 4 They get up at eight o'clock. (always)
.....
- 5 Jane swims in the river. (sometimes)
.....
- 6 Do you drink milk? (in the afternoon)
.....



5 Write.

- 1 he / sometimes / read / books (✓) He sometimes reads books.
- 2 they / get up / early / in the morning (?)
- 3 we / swim / in the river (X)
- 4 the dog / play / with the ball (X)
- 5 I / always / drink milk (✓)
- 6 she / eat / apples (?)

6 Write in the correct order.

- 1 Mum / in the evening. / dishes / washes / the
Mum washes the dishes in the evening.
- 2 bike. / Peter / sometimes / his / rides

- 3 every / Friday. / don't / tennis / Bob and Sam / play

- 4 always / chase / Dogs / cats.

- 5 you / every day? / grandpa / your / visit / Do

- 6 a shower / We / in the morning. / have

7 Put a ✓ and write about you.

	always	sometimes	never
wake up late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
drink milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
read books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to the supermarket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1
- 2
- 3
- 4



Let's Chat  **Track 18**

I sometimes eat bananas.



I always eat bananas.

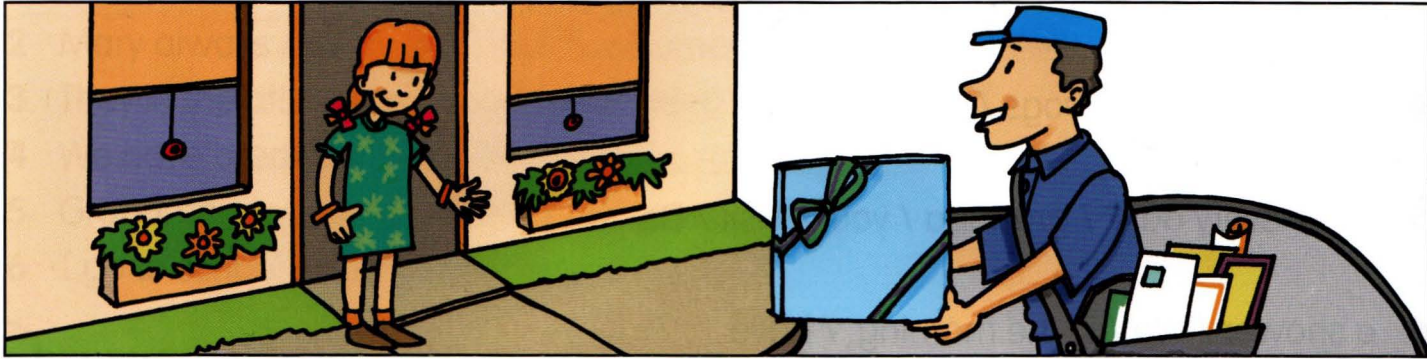


Fun Grammar Review

2



1 Read and answer.



This is Carol. She's eight. She lives in a big house with her family. Carol goes to school every day at eight o'clock in the morning. At one o'clock she does her homework. In the afternoon she sometimes goes to the park with her friends. They usually ride their bikes and they play volleyball.

Every morning the postman comes to her house at seven o'clock. He usually has some letters for Carol but today he's got a parcel. It's a photo album from her cousin, Mary. She's on holiday in Turkey.

- 1 Does Carol live in a big house? Yes, she does.
- 2 Does she go to school at nine o'clock?
- 3 Do Carol and her friends ride their bikes in the park?
- 4 Do they usually play tennis?
- 5 Does the postman come at eight o'clock every morning?
- 6 Does he usually have letters for Carol?

2 Write.

- 1 I have (have) breakfast every day.
- 2 Tina (watch) TV in the evening.
- 3 My friend (ride) his bike in the park.
- 4 Lions (run) very fast.
- 5 They (come) from Russia .

3 Circle and write.

- 1 Do / Does you go to school in September? Yes, I do.
- 2 Do / Does pandas eat leaves?
- 3 Do / Does Ziggy come from Africa?
- 4 Do / Does it snow in August?
- 5 Do / Does fish live in the forest?

4 Write don't or doesn't.

- 1 It doesn't snow in summer.
- 2 Pandas come from England.
- 3 A tiger have leaves for breakfast.
- 4 Bob and Mary like meat.
- 5 The postman come on Sundays.

5 Choose always, sometimes or never. Then write about you.

- 1 go / school / in summer
- 2 play / park / in spring
- 3 do homework / in the afternoon
- 4 have spaghetti / for lunch

My English

Write about your friend.

My friend, Eleni, goes to school in the morning. She comes home at two o'clock and she has lunch. In the afternoon she does her homework and she sometimes goes for a walk with her mum.

My friend,

.....

.....

.....

Now draw a face.



5

Present continuous: affirmative and negative



I'm **playing** basketball.


Track 19

We use the **present continuous** to talk about something that is happening now. We make the present continuous with **am, is, are** + a verb with **-ing**.

Long forms

I **am** talking.

You/We/They **are** talking.

He/She/It **is** talking.

Short forms

I'm talking.

You/We/They're talking.

He/She/It's talking.

When the verb ends in **-e**, we drop the **-e** and add **-ing**.

dance + **ing** → dancing take + **ing** → taking

When a verb of one syllable ends with a vowel and a consonant, we sometimes double the consonant and add **-ing**.

swim + **ing** → swimming run + **ing** → running

1 Circle.

- | | |
|------------------------------------|--------------------------------------|
| 1 Mary <u>is</u> / are swimming. | 2 The children is / are watching TV. |
| 3 I is / am walking to school. | 4 We are / am having lunch. |
| 5 The dog am / is chasing the cat. | 6 Bob is / are eating an apple. |

2 Write.

- | | |
|--|-------------------------------------|
| 1 She <u>'s playing</u> the guitar. (play) | 2 They a new song. (learn) |
| 3 The doorbell (ring) | 4 Rob to his friend. (talk) |
| 5 Vicky a birthday cake. (make) | 6 We to the singing. (listen) |

She **isn't** washing the dishes.



Track 20

Long forms

I **am not** walking.

You/We/They **are not** walking.

He/She/It **is not** walking.

Short forms

I'm **not** walking.

You/We/They **aren't** walking.

He/She/It **isn't** walking.



3 Look and write.

1



Mum **is** cooking.
She **isn't** dancing.

2



Rob and Sam talking.
They reading

3



Mary riding a bike.
She learning a new song.

4



Bob washing his bike.
He washing the car.

4 Match and write.

- 1 Rob is tasting a strawberry.
- 2 Betty and I are learning English.
- 3 The girl is cleaning the floor.
- 4 Tom and Sam are playing football.
- 5 I'm cooking breakfast.
- 6 My aunt is making a dress.

- a They volleyball.
- b She a hat.
- c I lunch.
- d He **isn't tasting** an apple.
- e We History.
- f She her room.

5

Yes/No questions

Is he going to the cinema?



No, he isn't. He's shopping at the supermarket.



Track 21

Questions

Am I running?

Are you running?

Is he/she/it running?

Are we/you/they running?

Short answers

Yes, you **are**./No, you **aren't**.

Yes, I **am**./No, I'm **not**.

Yes, he/she/it **is**./No, he/she/it **isn't**.

Yes, we/you/they **are**./No, we/you/they **aren't**.

5 Write the questions. Then answer.

1 she / walk

Is she walking? Yes, she is.

3 they / buy / books

..... Yes,

2 he / go / to the library

..... No,

4 you / make / a cake

..... No,

6 Write Is or Are. Then answer.

1  Is she riding a bike?

Yes, she is.

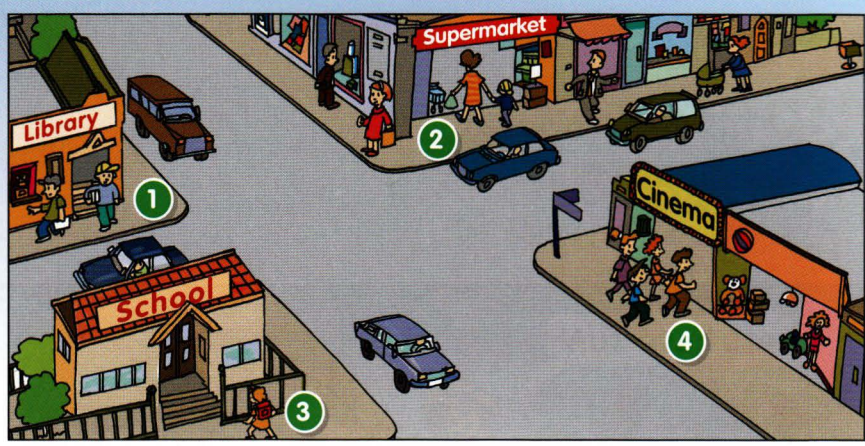
2  he buying food?

3  she cooking?

4  they running?

7

Write.



1 wear / blue sweater

Is he wearing a blue sweater?

Yes, he is.

2 go / to the library

3 carry / a suitcase

4 go / to the cinema

8

Write in the correct order. Then answer about you.

1 painting? / you / Are

Are you painting?

2 writing / you / and / postcards? /

your friends / Are

3 your dad / sleeping? / Is

4 Is / talking? / your teacher



Let's Sing



Listen and write.

cook eat have clean

(1) We 're cooking in the kitchen.

We are having lots of fun.

We are making a cake

To eat with everyone.

Yum, yum! Yum, yum!

We're eating every crumb!

(2) We up the kitchen.

(3) We lots of fun.

We are eating the cake.

(4) We every crumb!

6

Imperatives: Let's/Don't



Track 23

We use **Let's** to suggest to someone that you do something together.
Let's go to the cinema.

We use the **imperative** to tell someone to do something or not to do something.
To make affirmative imperatives, we use the main verb at the start of a sentence. For negatives, we use **Don't** before the main verb.

Affirmative

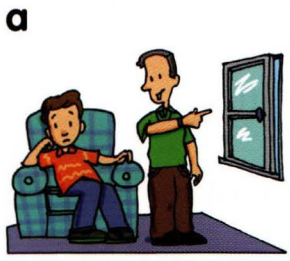
- Stand up.
- Stop.
- Open the window.

Negative

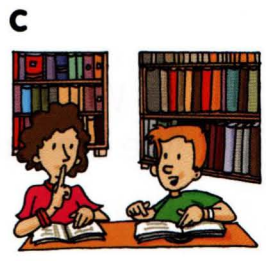
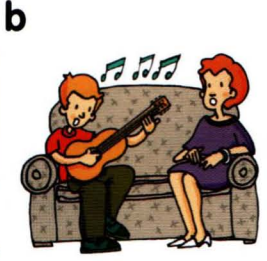
- Don't stand up.
- Don't stop.
- Don't open the window.

1 Listen and number.

Track 24



1



2 Match.

- | | |
|----------------------------|---------------------------|
| 1 I'm hungry. | a Open the window. |
| 2 There's a snake. | b Let's help. |
| 3 We're in the library. | c Let's make a sandwich. |
| 4 I'm bored. | d Run! |
| 5 My mum is making a cake. | e Don't talk. |
| 6 It's hot. | f Let's go to the cinema. |

3 Write Let's or Don't.

- 1 It's my birthday. Let's make a cake.
- 2 The bus is coming. run.
- 3 play football in the classroom.
- 4 It's time for lunch. eat pizza.
- 5 It's eleven o'clock at night. go to the park.
- 6 It's Saturday. play all day.

4 Choose and write.

- eat play clean ~~help~~ make wash
- | | |
|----------------------------|---|
| 1 <u>Help</u> your mum. | 2 <u>Don't eat</u> food in the living room. |
| 3 a mess. | 4 the dishes. |
| 5 football in class. | 6 your room. |

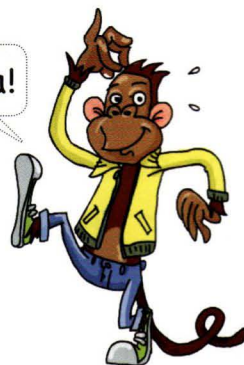


Let's Chat Track 25



I'm bored.

Let's go to the cinema!



Fun Grammar Review

3



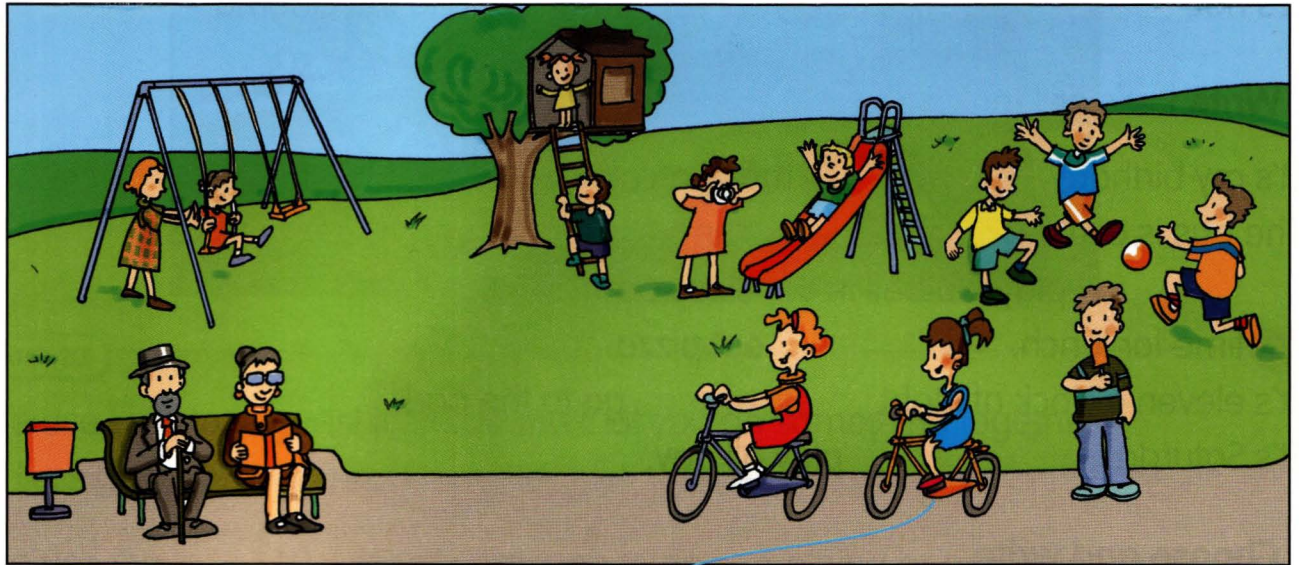
1 Listen and draw lines.



Fred

Kim

Lucy



Jane

Anna

Peter

2 Write.

- 1 The children are waiting (wait) for the bus.
- 2 The girl (feed) the monkeys.
- 3 Tom (not play) basketball in the park.
- 4 The boys (not go) shopping.
- 5 Vicky (talk) on the phone?
- 6 the cats (drink) milk?

3 Write in the correct order.

- | | |
|---|---|
| 1 are / police / The / chasing / thief. / the
<u>The police are chasing the thief.</u> | 2 cooking / lunch. / is / Mum
..... |
| 3 running? / he / Is
..... | 4 the / Close / please. / window
..... |
| 5 man / fighting / isn't / the / bear. / The
..... | 6 sit / desk. / on / Don't / the
..... |

4 Choose and write. Use **Let's** or **Don't**.

read play swim feed



Let's read a book.



..... in the river.



..... the goats.



..... football in the park.

5 Write **Is** or **Are**. Then answer about you.

- 1 **Are** you writing?
- 2 your teacher waiting for the bus?
- 3 your mum and dad chasing a thief?
- 4 it raining?
- 5 your teacher reading?
- 6 your friends riding their bikes?

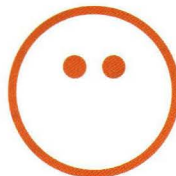
My English

Write.

I'm making a cake. I'm not washing the dishes. My friend, Tina, is reading a book. She isn't doing her homework.

I'm I'm not My friend,
.....

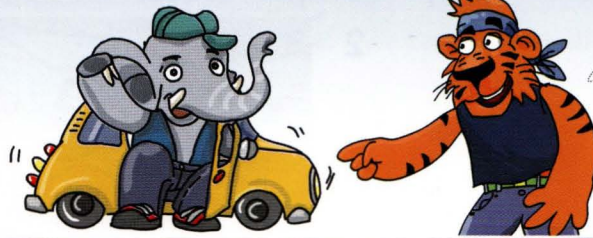
Now draw a face.



7

Possessive adjectives:

my, your, his, her, its, our, your, their



He's Trumpet. This is **his** car.

Track 27

Personal pronouns

I
you
he
she
it
we
you
they

Possessive adjectives

my
your
his
her
its
our
your
their

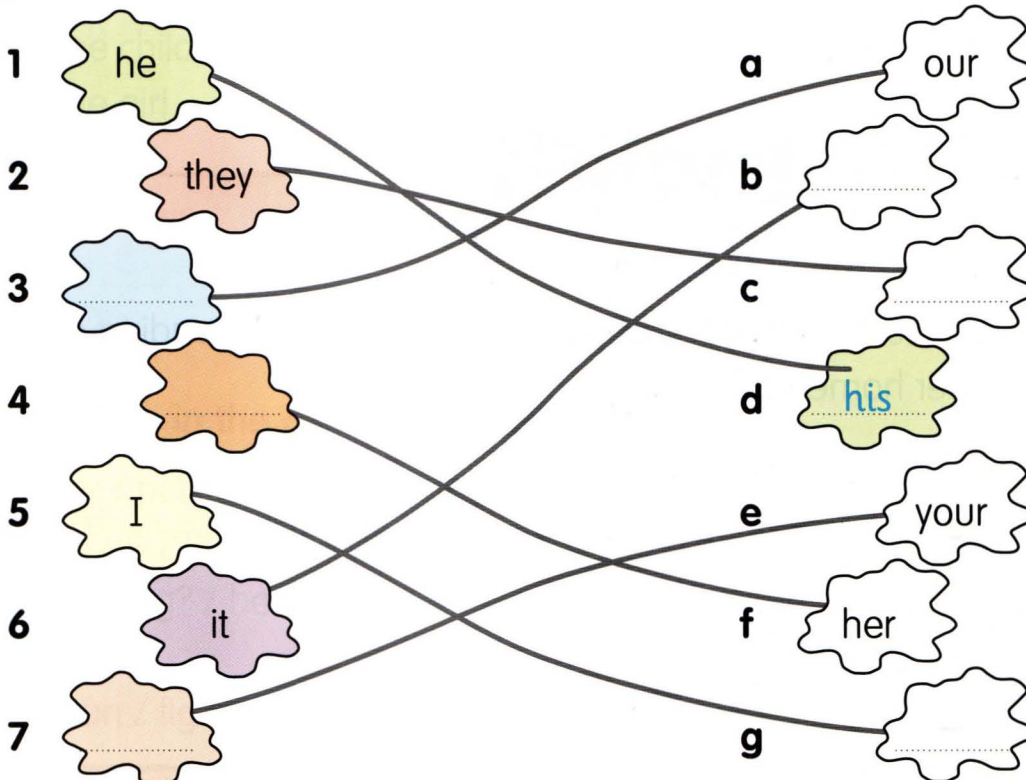
We use **possessive adjectives** to show that someone owns something.

We usually use a noun after a possessive adjective.

This is **his** towel.



1 Write and colour.




2 Choose and write.


my Your My his her its our their


- 1 I'm a teacher. My school is new.
- 2 I'm a boy and this is bike.
- 3 This is Mary and that is book.
- 4 You're a girl. bag is pink.
- 5 We're friends. This is treehouse.
- 6 They're monkeys and this is food.
- 7 This is a cat and that is ball.
- 8 He's Nick and this is mum.

3 Look and write.

1  I'm Anna.
My sunglasses
are new.

2  He's Peter.
.....
is green.

3  They've got a dog.
.....
is small.

4  She's Lucy.
.....
is red.

4 Write His or Her.



- 1 His sunglasses are black.
- 2 bike is red.
- 3 T-shirt is pink.
- 4 trousers are blue.
- 5 ball is black and white.
- 6 guitar is brown.



Let's Chat  Track 28



I'm Chatter and these are my sunglasses. He's Tag and this is his camera.

7

Whose ...?, 's



Whose is this leg?



It's Chatter's leg.



Track 29

To show that someone owns something, we use - 's.

This is John's bike.

We use **Whose ...?** to ask who owns something. To answer we use a name + 's or a possessive adjective.

Singular

Whose is this pen?

It's Mary's pen.

It's her pen.

Plural

Whose are these shoes?

They're Ben's shoes.

They're his shoes.

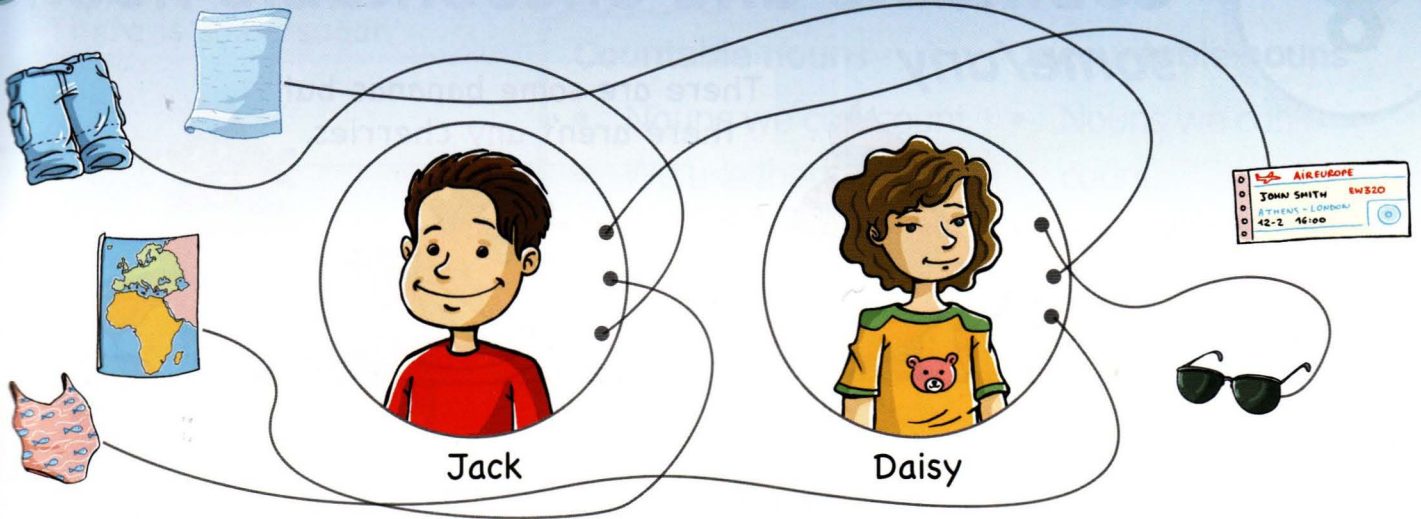
5 Circle.

- 1 This is Anna's / Anna radio.
- 2 My mum / mum's skirt is red.
- 3 Whose are these sunglasses?
They're Kim's / Kim.
- 4 Whose / Who is this shirt?
- 5 This is my friend / friend's suitcase.
- 6 Ben's / Ben computer game is new.

6 Write in the correct order. Then match.

- 1 pen? / this / Whose / is
Whose is this pen?
- 2 trumpet? / this / is / Whose
.....
- 3 are / shoes? / Whose / these
.....
- 4 dog? / Whose / this / is
.....
- 5 sweets? / these / are / Whose
.....
- 6 is / Whose / this / swimsuit?
.....
- a They're Sam's sweets.
- b It's Betty's dog.
- c It's Mum's swimsuit.
- d They're Ellie's shoes.
- e It's Tom's pen.
- f It's Dad's trumpet.

7 Find and write.



1 Whose is this ticket?

It's Jack's ticket.

3 Whose is this towel?

2 Whose are these shorts?

4 Whose is this map?

5 Whose are these sunglasses?

6 Whose is this swimsuit?

8 Write the questions. Then answer.

1 Mike



Whose is this trumpet?

It's Mike's trumpet.

2 Amy



3 Steve



4 Sandra



Let's Play

Track 30

Whose is this tambourine?



It's Patty's.



8

Countable and uncountable nouns

some/any

There are **some** bananas but there aren't **any** cherries.



Track 31

We use **some** in affirmative sentences.

There are **some** sweets.

We use **any** in negative sentences and questions.

There aren't **any** sweets.

Are there **any** sweets?

Yes, there are **some** sweets./No, there aren't **any** sweets.

1 Circle.

1 There isn't some / any milk.

3 There is some / any flour.

5 There are some / any watermelons.

2 Are there some / any straws?

4 There aren't some / any towels.

6 Is there some / any orange juice?

2 Write.

1 we /  / (✓)

We've got some peaches.

2 we /  / (X)

We haven't got any cherries.

3 we /  / (?)

4 we /  / (✓)

5 we /  / (?)

6 we /  / (X)

There are **two** peaches.
There is **some** sugar.



Track 32

Countable nouns

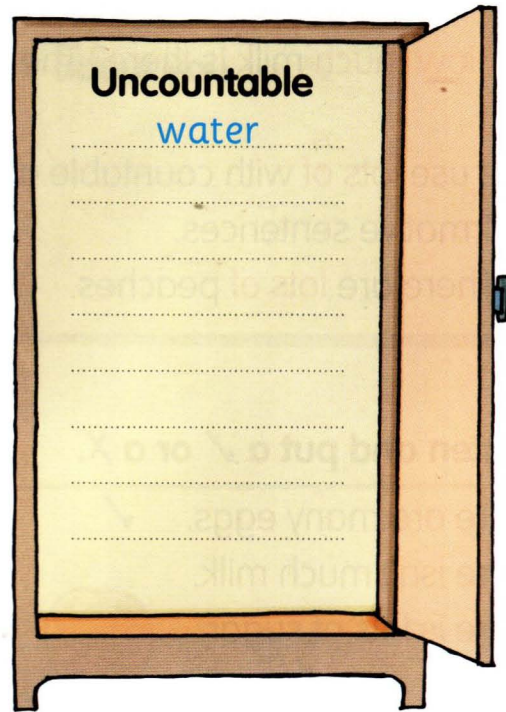
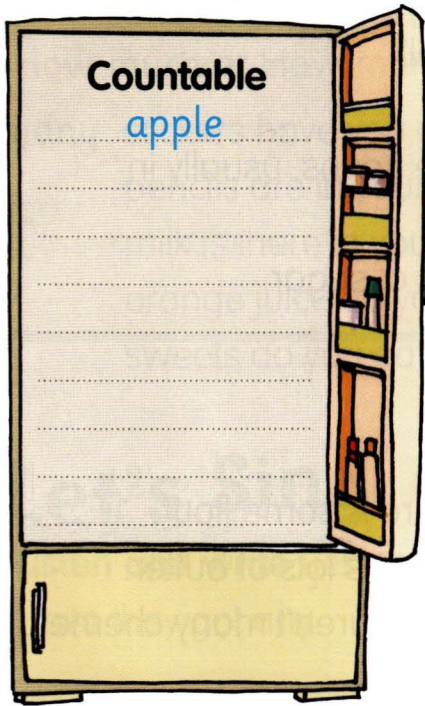
- Nouns we can count.
- We use them in the singular and plural.
- We can use **a**, **an** or a number before a countable noun.

Uncountable nouns

- Nouns we can't count.
- We use them only in the singular.
- We can't use **a**, **an** or a number before an uncountable noun.

3 **Choose and write.**

water apple butter biscuit peach milk honey sweet flour
egg spaghetti banana orange cherry sugar cheese watermelon



4 **Write a, an or some.**

- 1 There is **an** orange on the table.
- 2 There is water in the glass.
- 3 There is peach in the bowl.
- 4 There is flour in the bag.
- 5 There is egg in the fridge.
- 6 There is butter on the dish.

8

much/many/lots of



How much honey is there?



There is lots of honey!



We use **many** and **How many...?** with countable nouns. We usually use **many** in negative sentences. We use **How many...?** to ask questions.

How **many** books are there? There aren't **many** books.

We use **much** and **How much...?** with uncountable nouns. We usually use **much** in negative sentences. We use **How much...?** to ask questions.

How much milk is there? There isn't **much** milk.

We use **lots of** with countable and uncountable nouns, usually in affirmative sentences.

There are **lots of** peaches.

There is **lots of** sugar.

5 Listen and put a ✓ or a X.



- 1 There are many eggs. ✓
- 3 There isn't much milk.
- 5 There is lots of sugar.

- 2 There is some flour.
- 4 There is lots of butter.
- 6 There aren't many cherries.

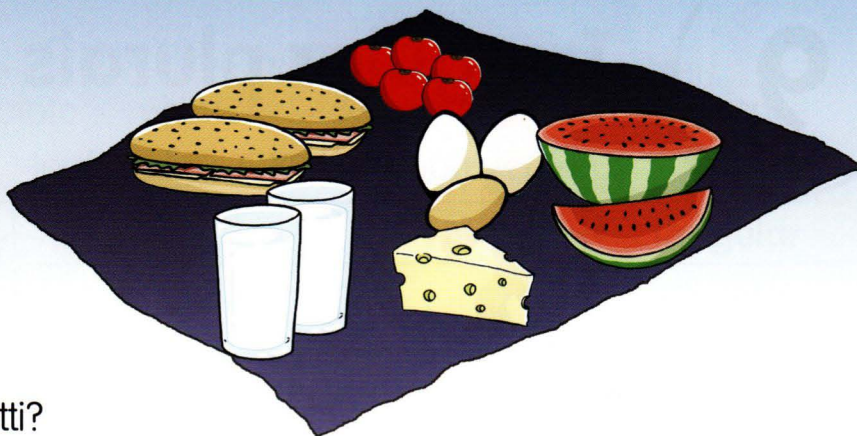
6 Write **much**, **many** or **lots**.

- 1 There aren't **many** people in the supermarket.
- 3 There aren't eggs in the fridge.
- 5 There is of sugar.

- 2 How milk is there?
- 4 How biscuits have we got?
- 6 There isn't butter.

7 Choose and write.

a any some (x3)
much many lots an



Fred: How (1) many tomatoes have we got?

Sue: We've got lots of tomatoes. Is there (2) spaghetti?

Fred: No, there isn't but we've got (3) eggs.

Sue: Great. We've got (4) cheese too.

Fred: How (5) milk have we got?

Sue: We've got (6) of milk. We've got (7) sandwiches too.

Fred: Is there (8) orange?

Sue: No, there isn't but there is (9) watermelon.

8 Write **How much** or **How many**. Then answer about you.

- 1 How many stickers have you got?
- 2 pencils are in your bag?
- 3 milk is there in your fridge?
- 4 orange juice do you drink?
- 5 sweets do you eat?



Let's Sing



Listen and write **yes** or **no**.

Have they got any ...?

1 **yes**

2

3

4

5

6

9

Irregular plurals



Are they **mice**?



No, they aren't.
They're **wolves**!

Track 36

To make the **plural** of most nouns, we add **-s** at the end of the word.

car → cars

To make the plural of most nouns that end with **-x, -s, -ss, -ch, -sh** and **-o**, we add **-es**:

fox → foxes

glass → glasses

tomato → tomatoes

bus → buses

dish → dishes

To make the plural of most nouns that end with a **-y**, we drop the **-y** and add **-ies**.

baby → babies

spy → spies

To make the plural of most nouns that end with **-f**, we drop the **-f** and add **-ves**.

wolf → wolves

leaf → leaves

Irregular nouns change in different ways in the plural. Some don't change.

child → children

man → men

sheep → sheep

fish → fish

mouse → mice

tooth → teeth

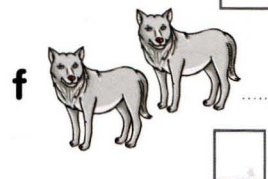
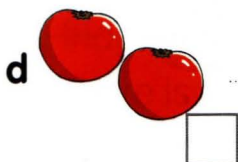
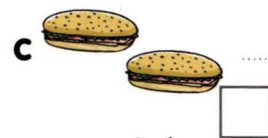
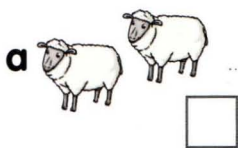
foot → feet

person → people

woman → women

1 Listen and number in order. Then write.

Track 37



2 Choose and write.


orange wolf baby potato woman dish sandwich person
sweet shelf box foot leaf egg spy mouse bus trumpet

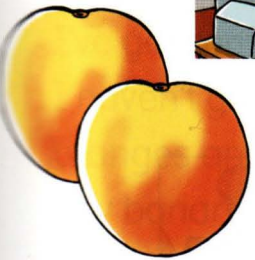
-s	-es	-ies	-ves	irregular
oranges				


3 Write.

- There are ten peaches. (peach)
- The _____ are red. (tomato)
- The _____ are hungry. (wolf)
- There are two _____ in the bathroom. (towel)
- There are many _____ at the park. (person)
- We've got lots of _____. (strawberry)

4 Complete the crossword.

1 

2 

3 

1
c

2 □ □ □ □ h □ □

i

4 □

l

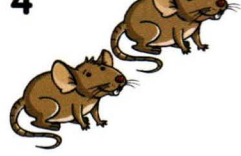
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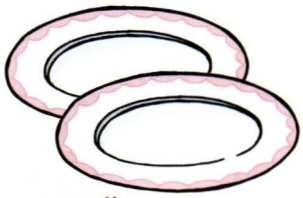
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6 □ □ □ □ e □

n

3 □ □ □

4 

5 

6 

Let's Play  Track 38

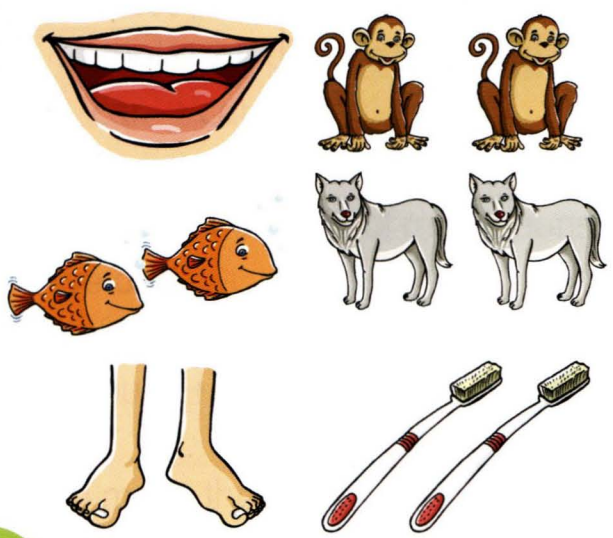


Fun Grammar Review

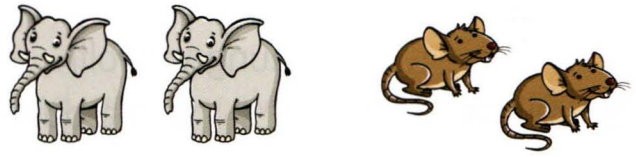
4



1 Read and write.



- 1 We clean our teeth with these. toothbrushes
- 2 These are in my mouth.
- 3 We all have two of these.
- 4 These animals are very small. They like cheese.
- 5 These animals swim in the sea.
- 6 These animals chase sheep.



2 Match.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 I'm John. 2 He's my friend, Peter. 3 My mum is beautiful. 4 This dog is funny. 5 You've got lots of clothes. 6 We are at school. | <ol style="list-style-type: none"> a Her hair is brown. b Your shorts are new. c Our school is old. d My bike is red. e Its ears are big. f His T-shirt is green. |
|---|---|

3 Write.



1 Whose is this head?
It's Patty's head.



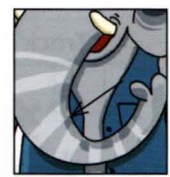
2 Whose are these teeth?
.....



3
It's Chatter's leg.



4
They're Karla's feet.



5 Whose is this trunk?
.....



6 Whose is this arm?
.....

4 Choose and write.

sandwich child leaf shelf

- 1 There are two sandwiches on the table.
- 2 There are lots of at school.
- 3 There are lots of books on in the library.
- 4 There are lots of on the tree.

5 Write some or any.

- 1 There are some oranges in the bowl.
- 2 We have got sugar.
- 3 Are there potatoes?
- 4 There aren't straws.

6 Write How much or How many. Then match.

- 1 How much milk is in the fridge? a There is some.
- 2 tomatoes are in the bag? b It's got eight legs.
- 3 butter is in the fridge? c There isn't much.
- 4 legs has an octopus got? d There are ten.

My English

Write and draw. Then colour.

I've got some butter and some milk.
I haven't got any sugar. I've got some oranges and peaches. I haven't got any bananas.



I've got
I haven't got
.....
.....

Now draw a face.



10

Comparatives



Karla is taller than Patty.



Track 39

Adjectives are words that describe people, animals or things.

The car is **fast**. It's **fast**.

We use the **comparative** form of an adjective to compare two people, animals or things. We make the comparative of most adjectives by adding **-er** to the end of the adjective. We use **than** after the comparative.

The blue car is **faster than** the red car.

When an adjective ends in **-y**, we usually drop the **-y** and add **-ier**.

pretty → **prettier than** funny → **funnier than**

When the adjective is one syllable and ends with a vowel and a consonant, we usually double the consonant and add **-er**.

big → **bigger than** sad → **sadder than**

Irregular adjectives form the comparative in different ways.

good → **better than** bad → **worse than**

1 Write.

- 1 The blue ball is **big** but the red ball is **bigger**.
- 2 The tiger is **strong** but the lion is
- 3 PE is **good** but English is
- 4 Mary is a **bad** singer but Betty is
- 5 Simon is **tall** but Michael is
- 6 Trains are **fast** but planes are

2 Put a ✓ or a X.

- 1 Butterflies are smaller than birds. ✓
- 2 Monkeys are heavier than hippos.
- 3 Tigers are stronger than cats.
- 4 Schools are bigger than houses.
- 5 Cars are faster than planes.
- 6 My grandpa is older than my dad.

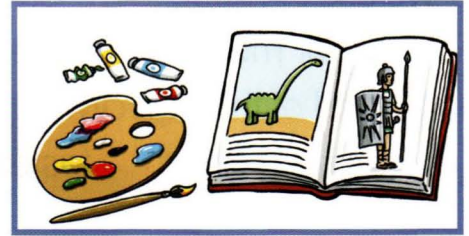
3 Look and write.



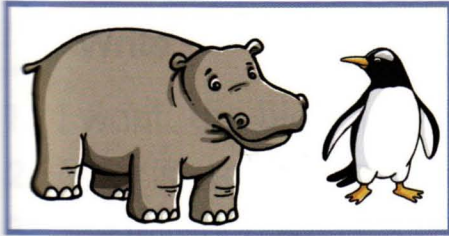
1 Summer is
hotter than
(hot) winter.



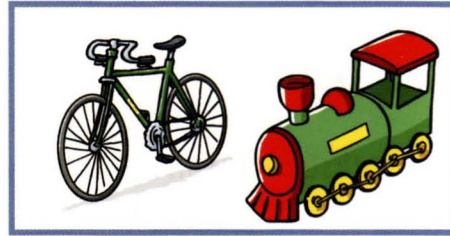
2 Maths is
(bad) PE.



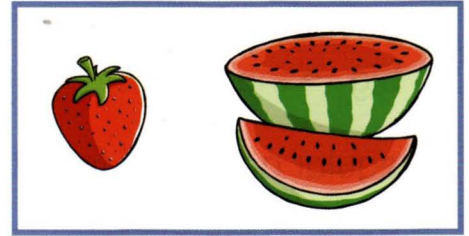
3 Art is
(good) History.



4 A hippo is
(heavy) a penguin.



5 A bike is
(slow) a train.



6 A strawberry is
(small) a watermelon.

4 Write.

I'm at the zoo. Look at the lions – they're running. I love lions. Lions are (1) faster than (fast) bears. I can see the elephants and the hippos too. Elephants are (2) (heavy) hippos. Here are the kangaroos. They're (3) (big) the monkeys. I love monkeys. They're (4) (funny) the penguins. Look at the snakes. They're playing with the frogs. Snakes are (5) (long) frogs. The zoo is great!

10

Superlatives



Trumpet is **the tallest**.

Track 40

We use the **superlative** form of an adjective to compare a person, an animal or a thing to two or more others. We make the **superlative** of most adjectives by adding **-est** to the end of the adjective. We use **the** before the **superlative**.

The blue car is **the fastest**.

When an adjective ends in **-y**, we usually drop the **-y** and add **-iest**.

pretty → **the prettiest** funny → **the funniest**

When the adjective is one syllable and ends with a vowel and a consonant, we usually double the consonant and add **-est**.

big → **the biggest** sad → **the saddest**

Irregular adjectives form the **superlative** in different ways.

good → **the best** bad → **the worst**

5 Write.

Adjective	Comparative	Superlative
1 small	smaller than	the smallest
2 young
3 hot

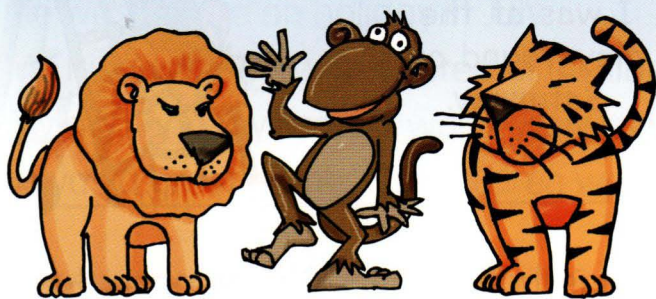
Adjective	Comparative	Superlative
4 fat
5 good
6 happy

6 Circle.

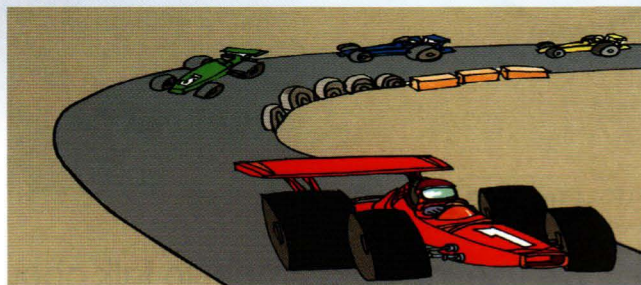
- Whales are the bigger / **biggest** animals.
- Tag is thinner / thinnest than Trumpet.
- Sam's T-shirt is the dirtier / dirtiest.
- Tigers are heavier / heaviest than mice.
- This is the worse / worst ice cream.
- This is the sadder / saddest song.

7 Choose and write.

pretty funny fast thin



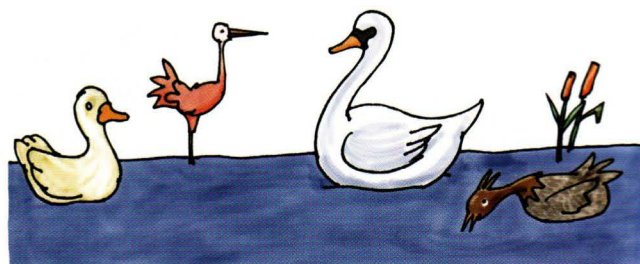
1 The monkey is the funniest.



2 The red car is



3 The girl in the orange dress is



4 The swan is bird.

8 Write.

- I want the biggest (big) peach in the bowl.
- Mary is taller than (tall) Penny.
- The toy shop is (new) shop in town.
- A rhino is (heavy) a goat.
- A baby is (young) a child.
- He's (good) pupil in the class.



Let's Sing



Listen and write.

giraffe frog Trumpet ~~rhino~~ mouse hippo

- | | |
|--|------------------------------|
| 1 Who's the funniest? <u>The rhino</u> | 2 Who's the youngest? |
| 3 Who's the tallest? | 4 Who's the smallest? |
| 5 Who's the fattest? | 6 Who's the strongest? |

11

Past simple: *was/were* affirmative



I **was** at the playground on Saturday.



Track 42

We use the **past simple** to talk about the things that happened in the past. The past simple of the verb **be** has two main forms: **was** and **were**.

Present

I **am**

You/We/They **are**

He/She/It **is**

Past

I **was**

You/We/They **were**

He/She/It **was**

We also use **was** and **were** with **There**.

There is → There **was**

There are → There **were**

1 Listen and match.

Track 43

1



2



3



4



5



6



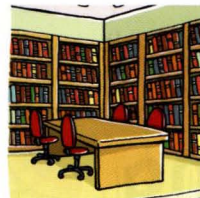
a



b



c



d



e



f



2 Circle.

- 1 We was / were at the playground in the afternoon.
- 2 He was / were on holiday in July.
- 3 My friends was / were bored at the library.
- 4 My dad and my brother was / were at the circus on Saturday.
- 5 It was a great game. The children was / were excited.

3 Write.

- 1 Sam and Fred are at home. (Monday/school)
On Monday they were at school.
- 2 I am tired. (In the morning/hungry)
.....
- 3 Today they're at the zoo. (Yesterday/circus)
.....
- 4 Dad is happy. (In the afternoon/sad)
.....
- 5 Anna is at the beach. (Friday/cinema)
.....
- 6 My brother is at the supermarket. (Wednesday/playground)
.....

4 Write was or were.

On Sunday it (1) was hot. Everyone (2) busy. Tag (3) in the playground. Karla and Trumpet (4) at the circus. There (5) a lot of people. Patty (6) at a party. Rob and Vicky (7) there too. They (8) happy. Chatter (9) in the park. He (10) on his rollerblades. Ziggy and his family (11) in Turkey. They (12) on the beach.





Were you at the zoo on Saturday?

No, I wasn't.



Track 44

Long forms

I was not

You/We/They were not

He/She/It was not

Short forms

I wasn't

You/We/They weren't

He/She/It wasn't

Questions

Was I ...?

Were you ...?

Was he/she/it ...?

Were we/you/they ...?

Short answers

Yes, you were./No, you weren't.

Yes, I was./No, I wasn't.

Yes, he/she/it was./No, he/she/it wasn't.

Yes, we/you/they were./No, we/you/they weren't.

Here are some common **time expressions** we use with the **past simple**.

yesterday morning/afternoon/evening

this morning/afternoon/evening

on Saturday/Sunday




5 Match.

- | | |
|-----------------------|--------------------------------------|
| 1 Vicky | a happy. She was sad. |
| 2 Tag and Chatter | b bored? No, he wasn't. |
| 3 Sally wasn't | c was at the playground yesterday. |
| 4 Was Trumpet | d you at school this morning? |
| 5 The animals weren't | e were sorry about the accident. |
| 6 Were | f at the zoo. They were at the park. |

6 Write *Was* or *Were*. Then answer.


1  *Were* they at the beach yesterday?
Yes, they were.

2  Lisa at the airport on Sunday?

3  they at the cinema yesterday evening?

4  Jim tired yesterday morning?

5  there any oranges?

6  the dog under the treehouse?

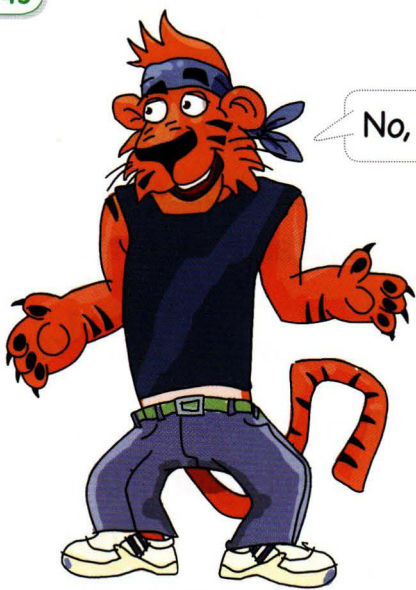
7 Answer about you.

- 1 Were you at school yesterday morning?
- 2 Was your mum at home yesterday afternoon?
- 3 Were you and your friends at the park on Saturday?
- 4 Was your dad in Turkey last summer?
- 5 Was it sunny yesterday?
- 6 Were you happy yesterday?

Let's Play  Track 45



Were you at the beach yesterday?



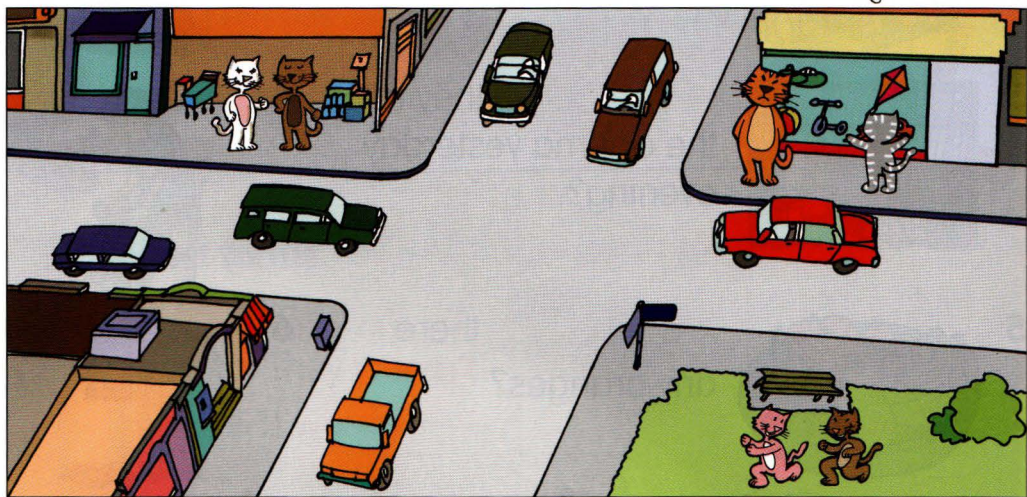
No, I wasn't.

Fun Grammar Review

5



1 Look and write
yes or no.



- 1 There were six cats in the town yesterday. yes
- 2 The two cats in the park were sad.
- 3 There weren't lots of cars in the town.
- 4 There weren't lots of flowers in the town.
- 5 The big orange cat wasn't at the supermarket.
- 6 The grey cat was at the toy shop.

2 Circle.

- 1 Tigers are stronger / strongest than frogs.
- 2 Flowers are small / smaller than trees.
- 3 Dad is the taller / tallest in the family.
- 4 Whales are the biggest / big animals in the world.
- 5 Sam is the happiest / happy boy at school.
- 6 Maths is bad / worse than Art.

3 Write *was*, *were*, *wasn't* or *weren't*.

- 1 Last summer Tom was in China. (✓)
- 2 He in England. (X)
- 3 The children at home last night. (✓)
- 4 They at school. (X)

4 Write.

- 1 Mark is young but Tim is the youngest in the family.
- 2 Lions are strong. Tigers are stronger than lions.
- 3 Dogs are funny but monkeys are dogs.
- 4 Elephants are tall but giraffes are animals in the world.
- 5 Mary is a good friend but Lucy is my friend.
- 6 My bike is old but your bike is my bike.

5 Look and write.

- 1 Was Lisa at school on Monday?
Yes, she was.
- 2 she at the library on Tuesday?
.....
- 3 Lisa and her friends at the park
on Wednesday afternoon?
.....
- 4 Dad at the supermarket on
Thursday?
- 5 Lisa and Angela at the beach on
Friday evening?
- 6 Dad at the zoo on Saturday?
- 7 Lisa at home on Sunday?

Lisa's diary

Monday	school
Tuesday	home
Wednesday	park with friends in the afternoon
Thursday	toy shop with Mum and Dad
Friday	cinema with Angela in the evening
Saturday	zoo with Mum and Dad
Sunday	homework at home

My English

Write.

It was a sunny day yesterday. I was at the park with my friends. We were very happy.

It I

Now draw a face.



12

Past simple: regular verbs affirmative and negative

We cleaned the zoo yesterday.



Track 46

We use the **past simple** to talk about things we did in the past.

To make the past simple, we add **-ed** to most verbs.

I/You/He/She/It/We/They cleaned.

We add **-d** to verbs that end in **-e**.

like → liked dance → danced

1 Write.

- | | |
|--|---|
| 1 Mary <u>watched</u> (watch) TV this morning. | 2 The children (wash) the car yesterday. |
| 3 Fred (visit) his cousin yesterday evening. | 4 The dog (play) with the ball this morning. |
| 5 My mum and my sister (paint) the wall yesterday. | 6 Sam and I (listen) to the radio this afternoon. |

2 Choose and write.

play talk like chase ~~climb~~ help

At the weekend I was at the park with my friends. Sam and Bob (1) climbed a tree. Vicky (2) on her mobile phone. Tom (3) his brother on his bike. Some girls (4) volleyball. The cat (5) the mice. Everyone (6) the park.

He **didn't play** tennis yesterday.



Track 47

Long forms

I/You/He/She/It /We/They **did not walk.**

Short forms

I/You/He/She/It /We/They **didn't walk.**

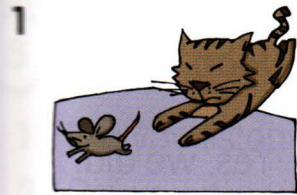
When we make negative sentences in the **past simple** with **didn't**, we don't add **-ed** or **-d** to the main verb.

She **didn't play** in the park. ✓ ~~She **didn't played** in the park. X~~



3 Write.

watch play ~~chase~~ cook



1 The cat **didn't chase** a dog yesterday.



2 They volleyball yesterday.



3 Clare fish yesterday.



4 Fiona TV yesterday evening.

4 Write.

At the weekend ...

1 Mum **cleaned** (clean) the house but she **didn't cook** (not cook) lunch.

2 Tom (wash) his bike but he (not watch) TV.

3 Vicky and Rob (dance) at the party but they (not play) with their friends.

4 The dog (chase) the cat but it (not climb) a tree.

5 I (help) my grandma but I (not listen) to the radio.

6 Sally (paint) the walls but she (not visit) the animals.

Did Karla **clean** up the floor?

No, she **didn't**!



Track 48

Questions

Did I/you/he/she/it/we/they **play**?

Short answers

Yes, I/you/he/she/it/we/they **did**.

No, I/you/he/she/it/we/they **didn't**.

When we make questions with **Did** in the **past simple**, we don't add **-ed** or **-d** to the main verb.

Did she **talk** to her friend? ✓ ~~Did she **talked** to her friend? X~~

5 Choose and write.

- | | |
|--|---------------------------|
| 1 Did Sue visit her grandma this morning? | a Yes, we did. |
| 2 Did you talk on the phone this afternoon? | b No, he didn't. |
| 3 Did Peter and Daisy paint the picture? | c Yes, it did. |
| 4 Did the boy help his mum yesterday? | d No, they didn't. |
| 5 Did the kangaroo jump six metres? | e Yes, she did. |
| 6 Did you and your friends dance at the party yesterday? | f Yes, I did. |

6 Choose and write. Then answer.

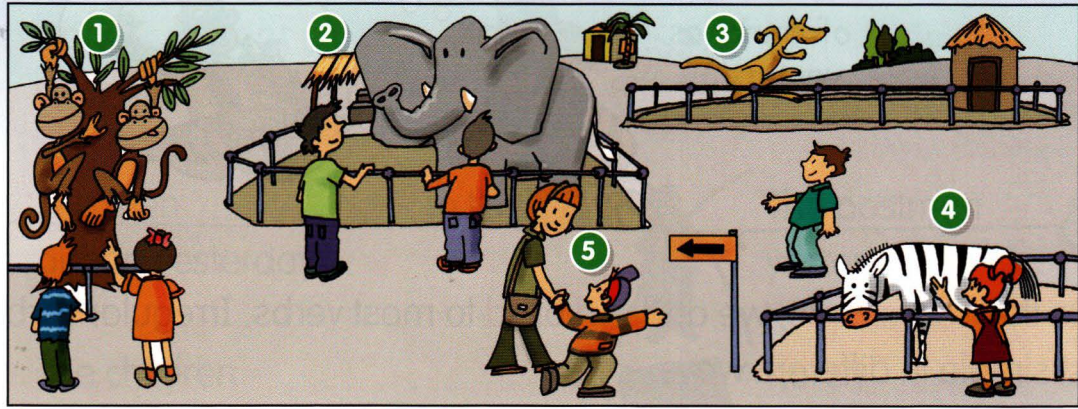
play listen cook clean work talk

- | | |
|---|-------------------------|
| 1 <u>Did</u> Vicky <u>play</u> football at school? | No, <u>she didn't</u> . |
| 2 they lunch yesterday? | Yes, |
| 3 you on the phone yesterday? | No, |
| 4 Jack up his bedroom this afternoon? | Yes, |
| 5 Julie for a newspaper last summer? | Yes, |
| 6 your aunt and uncle to the radio yesterday evening? | No, |

7

Choose and write.

The girl ~~The monkeys~~ The boys The kangaroo Mum and the boy



climb jump watch like walk

- 1 The monkeys climbed the tree.
- 2 the elephant.
- 3 eight metres.
- 4 the zebra.
- 5
in the zoo.

8

Write about you.

- 1 Did you listen to the radio yesterday?
- 2 Did you play in the park yesterday?
- 3 Did you climb a tree yesterday?
- 4 Did you walk to school yesterday?
- 5 Did you help your mum yesterday?
- 6 Did you clean up your room yesterday?



Let's Sing



Listen and number in order.

Yesterday I was at school,
 And I played with all my friends.
 Yesterday I walked to school, 1.....
 We liked our day at our lovely school!
 And I talked to all my friends.
 We climbed, we jumped, we played basketball.

Yesterday I walked to school,
 I was happy with my friends.
 And I laughed with all my friends.
 Yesterday I was at school,

He **ate** lots of bananas yesterday.



Track 50

To make the **past simple**, we add **-ed** or **-d** to most verbs. Irregular verbs make the past simple in different ways.

buy → **bought**eat → **ate**make → **made**take → **took**come → **came**give → **gave**read → **read**write → **wrote**do → **did**go → **went**see → **saw**drink → **drank**have → **had**sit → **sat****Affirmative**I/you/he/she/it/we/they **drank**.**Negative**I/you/he/she/it/we/they **didn't drink**.

When we make negative sentences with **didn't**, we use the main verb.

He **didn't drink** lots of milk. ✓ He ~~**didn't drank**~~ lots of milk. ✗

QuestionsDid I/you/he/she/it/we/they **drink**?**Short answers**Yes, I/you/he/she/it/we/they **did**.No, I/you/he/she/it/we/they **didn't**.

When we make questions with **Did**, we use the main verb.

Did he **drink** lots of milk? ✓ Did he ~~**drank**~~ lots of milk? ✗



9 Listen and put a ✓ or ✗.



1 Yesterday John was at school. ✓

2 He had Art.

3 He painted a basketball picture.

4 He went home at five o'clock.

5 His cousin, Helen, was at home.


6 They went to the park.


7 Helen bought a dress.


10


Look, choose and write.

buy read eat see come go

1  Dad bought a watermelon yesterday.

2  Kim didn't eat ice cream yesterday.

3  The men to the airport yesterday.

4  The postman yesterday.

5  The children the pandas at the zoo.

6  Karen a book.

11

Write in the correct order. Then answer.

1 she / go / Did / to school / yesterday?
Did she go to school yesterday?

Yes,

2 read / Did / a book / last night? / he

No,

3 yesterday? / Did / your homework / do / you

Yes,

4 a cake / Did / make / yesterday? / your mum

No,

5 Tom / buy / Did / last Monday? / sweets

Yes,

6 ice cream / Did / eat / last summer? / they

No,



Let's Chat  Track 52



Did you drink all the milk?



Yes, I did!

Fun Grammar Review

6



1 Listen and draw lines. Track 53

What did Lucy do last week?

Monday

Wednesday

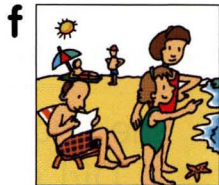
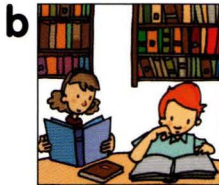
Friday

Sunday

Tuesday

Thursday

Saturday



2 Circle.

- 1 Did you went / go to Spain in August?
- 2 I play / played tennis at school yesterday.
- 3 He didn't washed / wash the dishes this morning.
- 4 Anna give / gave her bike to her friend.
- 5 Did Paul write / wrote a letter this afternoon?
- 6 Sam and Tina didn't helped / help their mum yesterday.

3 Write.

- 1 I went to school yesterday but I didn't go to the zoo.
- 2 Fred ate lots of salad but he didn't eat any pizza.
- 3 Kim liked the party but she loved the food.
- 4 The elephants took a shower but they didn't have breakfast.
- 5 Mum worked at the airport but she didn't work at the zoo.
- 6 You cooked chicken but you didn't eat spaghetti.

4 Write.

Hello Sally,

How are you? Rob and I are fine. We (1) went (go) to the zoo yesterday. We (2) (see) lots of animals but we (3) (not see) the snakes. Rob (4) (give) apples to the elephants.

I (5) (eat) lots of ice cream. Rob (6) (drink) some orange juice but he (7) (not buy) any sandwiches.

We (8) (go) to the shop. Rob (9) (buy) a toy animal and I (10) (get) a book. I (11) (read) my book this morning. We (12) (have) a wonderful time.

Love
Vicky

5 Answer.

- 1 Did Mary come to the party? (✓) Yes, she did.
- 2 Did Ben take a photo of the bear? (X)
- 3 Did you watch TV this evening? (X)
- 4 Did they walk to school? (✓)
- 5 Did the boy play basketball? (✓)
- 6 Did I give you my photo album? (X)

My English

Write.

Yesterday I sat in my room and played a computer game. I didn't watch TV. My brother went to the cinema with his friends. He didn't wash his bike.

Yesterday

My

Now draw a face.





Can I have
an orange, please?



Yes, you can.

Track 54

We use **Can** to ask for something or to ask for permission to do something.

Questions

Can I/you/he/she/it/we/they **play** in the park? Yes, I/you/he/she/it/we/they **can**.

Short answers

No, I/you/he/she/it/we/they **can't**.

When we make questions with **Can**, we use the main verb.

Can he **ride** his bike here? ✓ ~~Can he **rides** his bike here?~~ X

1 Match.

- | | |
|-----------------------------------|-----------------------------------|
| 1 They did their homework. | a Can we go to the beach? |
| 2 It's hot and sunny. | b Can she make a sandcastle here? |
| 3 He's hungry. | c Can I play with it? |
| 4 She's got a bucket and a spade. | d Can they watch TV? |
| 5 Your dog is funny. | e Can I go to the park? |
| 6 I'm bored. | f Can he have a sandwich? |

2 Answer about you.

- 1 Can you eat in the classroom?
- 2 Can you draw on the walls at your school?
- 3 Can the children ride their bikes at your school?
- 4 Can the children wear shorts at your school?
- 5 Can you listen to the radio in your bedroom?
- 6 Can your friends eat ice cream in winter?

3

Write in the correct order.



1 some / please? / juice, / have / Can / I
Can I have some juice, please?

2 Can / bike / ride / here? / I / my
.....



3 the bathroom, / Can / go / please? /
I / to
.....

4 to the park / Can / now? / I go
.....

4

Choose and write. Then answer.

wear ~~make~~ go

1 sandcastle / on the beach
Can I make a sandcastle on the beach?

Yes, you can

2 bed / at twelve o'clock
.....

No,

3 my armbands / in the swimming pool
.....

Yes,



Let's Sing



Listen and write.

please five ~~play~~ climb can go

Can I (1) play with my friends, please?

Then you can (5) the trees.

Can I (2) and climb those trees?

Yes, you can.

Can I play with my friends, please?

You can go and play outside.

Yes, you (3)

Please be home by half past (6)

Do your homework, write and read.

You can have a lovely time.

Do your English homework, (4)

Yes, you can.



Track 56

We use **must/mustn't** to talk about what we have to do or don't have to do.

Affirmative

I/you/he/she/it/we/they **must help**.

Negative**Long form**

I/you/he/she/it/we/they **must not** fight.

Short form

I/you/he/she/it/we/they **mustn't** fight.

After **must/mustn't** we use the main verb.

She **must look** left and right. ✓

She ~~must looks~~ left and right. ✗

He **mustn't eat** lots of ice cream. ✓

He ~~mustn't eats~~ lots of ice cream. ✗

5 Listen and put a ✓.  Track 57**Sam must ...**

1 clean his teeth. ✓

2 feed the dog.

3 do his homework.

Sam mustn't ...

4 make a mess.

5 wash the dishes.

6 play football in his room.

6 Circle.

1 We must / mustn't sit in the sun.

3 The baby must / mustn't go to bed early.

5 We must / mustn't read lots of books.

2 You must / mustn't help your mum.

4 You must / mustn't ride a bike at school.

6 I must / mustn't write on the walls.

7

Write **must** or **mustn't**.

- 1 At school: you mustn't write on the desk.
- 2 In a library: you be quiet.
- 3 In the house: you play football.
- 4 In the sea: you swim far.
- 5 On the road: you look left and right.

8

Choose and write **must** or **mustn't**.

sleep ~~stay~~ clean eat run drink

- 1 You must stay near the beach.
- 2 We across the road.
- 3 I my teeth.
- 4 The baby milk.
- 5 You at school.
- 6 We lots of salad.

9

Choose and write.

In the classroom

~~be quiet~~ eat sit on the desk read and write
talk to your friend listen to your teacher

- 1 You must be quiet.
- 2
- 3
- 4
- 5
- 6



Let's Play

Track 58



You're on the road!



I must look left and right.

14

Object pronouns: *me, you, him, her, it, us, you, them*

Can you help **me**?



Track 59

We use pronouns instead of nouns.

Tim is here. → He's here.

We use **object pronouns** instead of a noun which is the object of the verb. We usually put them after the main verb.

I can see Tim. → I can see **him**.

Grandma loves **me and my sister**. → Grandma loves **us**.

Subject pronouns	Object pronouns	Subject pronouns	Object pronouns
I	me	it	it
you	you	we	us
he	him	you	you
she	her	they	them

1 Circle.

- The monkeys are funny. The children like them / it.
- Mum is carrying a heavy bag. Can you help she / her?
- He's playing basketball. Look at me / him.
- You and Jack came first in the Olympics. Here's a prize for you / us.
- I'm skiing! Look at me / I.
- We're at a party. Come and dance with us / you!

2 Choose and write.

He us ~~She~~ her I them

- Sarah likes animals. She has got a cat.
- I've got a ball. can play football.
- The clowns are funny. Look at
- We can't find the boat. Can you help
- Sally is kind. I like
- Look at Tom. is very sad.

3

Choose and write.

them him you me



4

Match and write.

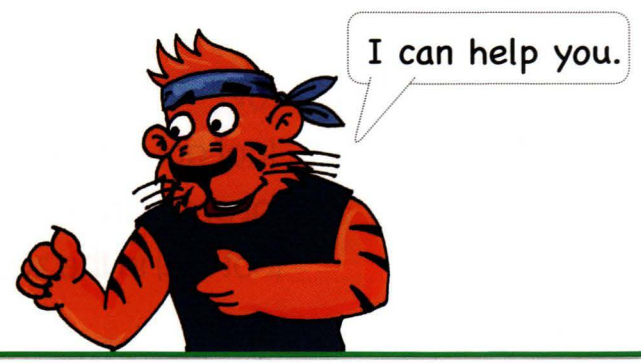
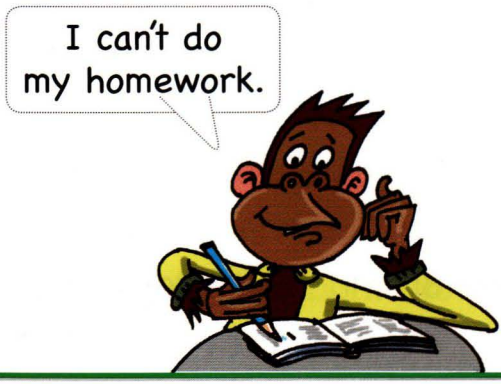
- 1 The kangaroos are funny.
- 2 I can't open the window.
- 3 Sue and I are going to the park.
- 4 Where's Peter?
- 5 Mum is great.
- 6 I can't draw a plane.

- a Can you see _____ ?
- b We love _____ .
- c Can you help _____ ?
- d Do like them ?
- e Can you open _____ ?
- f Do you want to come with _____ ?



Let's Chat

Track 60



15

will: affirmative, negative and Yes/No questions

We'll be on holiday
in August!



August						
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Track 61

We use **will** to talk about the future and guess what is going to happen.

Affirmative

Long form

I/you/he/she/it/we/they **will** swim.

Short form

I/you/he/she/it/we/they'**ll** swim.

Negative

Long form

I/you/he/she/it/we/they **will not** swim.

Short form

I/you/he/she/it/we/they **won't** swim.

After **will ('ll)/won't** we use the **main verb**.

She'**ll go** to the cinema. ✓ She'~~ll goes~~ to the cinema. ✗

He **won't go** on holiday. ✓ He ~~won't goes~~ on holiday. ✗

1 Write 'll or won't.

- I'm hungry. I **'ll** make a sandwich.
- She doesn't like cake. She eat it.
- I'm tired. I go to bed.
- It's raining. We go to the beach.
- He's tired. He come to the party.
- We like Jo. We play tennis with him.

2 Read and write.

In 50 years people (1) **won't clean** (not clean) their houses. Robots (2) **will clean** (clean) them.

Children (3) (not go) to school. They (4) (have) lessons at home.

People (5) (not swim) in the sea. They (6) (go) on holiday to the moon.

Animals (7) (not live) in the zoo. They (8) (stay) in people's houses.



Will you **come** to Africa next summer?

Yes, I **will**.



Track 62

Questions

Will I/you/he/she/it/we/they **go**?

Short answers

Yes, I/you/he/she/it/we/they **will**.

No, I/you/he/she/it/we/they **won't**.

When we make questions with **Will**, we use the **main verb**.

Will he **play** tennis? ✓ ~~Will he **plays** tennis?~~ X

Here are some common **time expressions** we use with **will**.

next week/weekend/year

in the morning/the afternoon/the evening



3 Write.

Ziggy: Will you come to Africa next summer?

Tag: (1) Yes, I will. (✓) We'll have a wonderful time!

Ziggy: Will your friends come with you?

Tag: (2) (X) They'll visit other places.

Ziggy: Sally likes the mountains. Will she go there?

Tag: (3) (✓)

Ziggy: What about Chatter? Will he go to the mountains too?

Tag: (4) (X) He'll go to the beach.



Let's Sing

Track 63

Listen and write.

- 1 Will they be sad?
- 2 Will they meet again?
- 3 Will the friends have a lovely holiday?
- 4 Will they do their homework?
- 5 Will they dive?

No, they won't.

.....

.....

.....

.....

.....

Fun Grammar Review

7



1 Listen. Then colour and draw.  Track 64



2 Write **can** or **can't**.

Mark: Dad, (1) can I go to the park?

Dad: No, you (2) It's late. You must do your homework.

Mark: OK, Dad. (3) I have some pizza?

Dad: Yes, you (4)

Mark: (5) I have an ice cream too?

Dad: No, you (6) But you (7) have some orange juice.

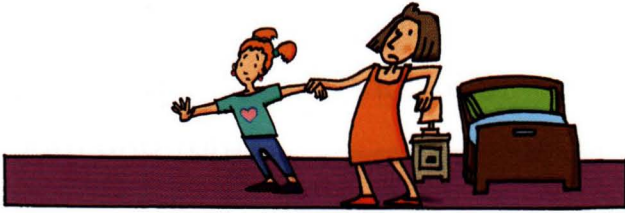
Mark: Thanks, Dad.

3 Match.

- | | |
|-------------------------------|------------------------------|
| 1 This T-shirt is dirty. | a Don't wake him up. |
| 2 I'm cleaning up my bedroom. | b I love them. |
| 3 We're going to the cinema. | c Can I take a photo of you? |
| 4 Bob is sleeping. | d Don't wear it. |
| 5 You're pretty. | e Can you help me? |
| 6 I've got lots of cats. | f Are you coming with us? |

4 Choose and write. Use **must** or **mustn't**.

sit eat go look



1 You **must go** to bed.



2 He breakfast.



3 You left and right.



4 They on the desk.

5 Write. Use **will** or **won't**.

- 1 you / go / shopping / today (?)
- 2 the girls / play / football (X)
- 3 I / visit / Spain / next summer (✓)
- 4 Jack / buy / a new car / next year (?)
- 5 it / be / hot and sunny (✓)
- 6 she / come / to the party on Saturday (X)

Will you go shopping today?

.....

.....

.....

.....

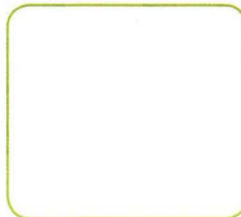
.....

My English

Write and draw.



Can I watch TV, Mum?
No, you can't. You must
do your homework.
We'll go to the park in
the afternoon.



Can I ?

.....

.....

.....

Now draw a face.

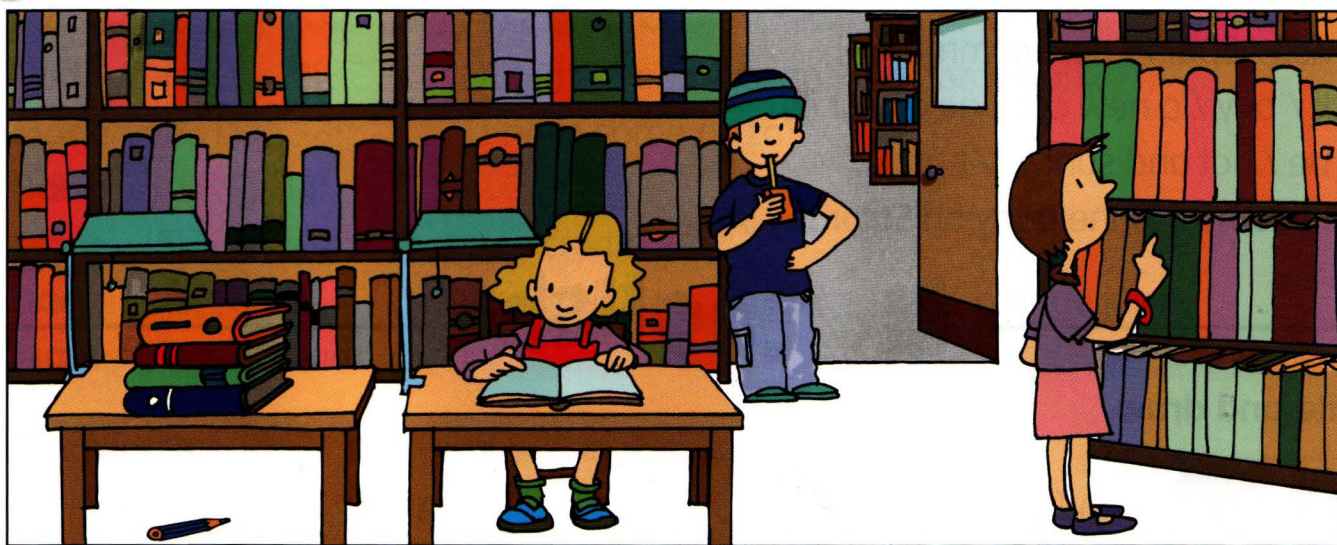


I can do this! 1

1 Listen and write. Track 65

- 1 Her name is Sarah Walker.
- 2 She goes to
- 3 Today she's got
- 4 Her friend, Mary, has got long
..... hair.
- 5 Mary has got eyes.

2 Look and write yes or no.



- 1 The girl at the table has got long black hair. no
- 2 There are two books on the table.
- 3 The girl in the pink skirt hasn't got sunglasses.
- 4 There's a blue rubber on the floor.
- 5 The boy next to the door has got a hat.
- 6 He hasn't got a map.

3 Choose and write.

am is (x2) are (x2) have got (x3) has got (x2)

- 1 Fred is a boy. He has got a blue bike.
- 2 I at school. I my bag.
- 3 Helen my cousin. She a doll.
- 4 We friends. We a treehouse.
- 5 Sam and Tom brothers. They a big house.

4 Write in the correct order. Use always (●), sometimes (◐) or never (○).

- 1 clean / her teeth / in the morning (●)
She always cleans her teeth in the morning.
- 2 swim / in summer (◐)
They
- 3 go / to the cinema / on Monday (○)
He
- 4 watch TV / on Sunday (○)
The children
- 5 wash / her bike / on Saturday (●)
Kim

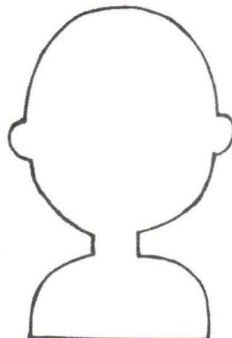
5 Match.

- | | |
|--------------------------|-------------------|
| 1 Have you got a friend? | a No, we're not. |
| 2 Is she shy? | b No, she hasn't. |
| 3 Are you on holiday? | c Yes, I have. |
| 4 Has she got a pet? | d Yes, she is. |



Hooray!

Draw and colour.



I can do this!

I can do this! 2

1 Read and write.

My name's Ken and this is my family. It's Sunday morning. Dad
(1) is reading (read) his newspaper in the living room. Mum
(2) (make) breakfast in the kitchen. My sisters, Sarah
and Anna (3) (chase) the dog in the garden. Grandma
(4) (watch) TV and I (5) (write) a letter to
my best friend in Turkey.

2 Circle.

- | | |
|---|---------------------------------------|
| 1 He <u>was</u> / were at school today. | 2 They wasn't / weren't happy. |
| 3 Were / Was you at the beach? | 4 Tania wasn't / weren't bored. |
| 5 Were / Was Rob at the library? | 6 Fiona was / were excited yesterday. |

3 Choose and write.

- | | | | | | |
|--|----------------------------|----------------|----------|----------|-----|
| some | four | any | How many | How much | any |
| 1 There isn't <u>any</u> butter. | 2 There are peaches. | | | | |
| 3 There is sugar. | 4 milk is there? | | | | |
| 5 oranges are there? | 6 There aren't eggs | | | | |

4 Choose and write.

- | | | | |
|---|-------------------------------|----------------|--------------------------|
| Let's eat! | Be quiet! | Let's wash it. | Don't wear your sweater. |
| 1 It's time for lunch <u>Let's eat!</u> | 2 It's hot. | | |
| 3 The car is dirty. | 4 You're at the library. | | |

5 Read and put a ✓ for the correct sentence.

- 1 a The baby are sleeping.
b The baby is sleeping. ✓
- 2 a The boys are playing football every day.
b The boys play football every day.
- 3 a Monkeys sometimes are climbing the trees.
b Monkeys sometimes climb trees.
- 4 a There isn't any milk in the fridge.
b There isn't some milk in the fridge.
- 5 a How much apples have we got?
b How many apples have we got?
- 6 a Summer is hotter than winter.
b Summer is hottest than winter.

6 Write.

- 1 Mary / skirt / blue
Mary's skirt is blue.
- 2 Tom / shoes / big
- 3 Nick / shorts / green
- 4 Sally / trousers / green and orange

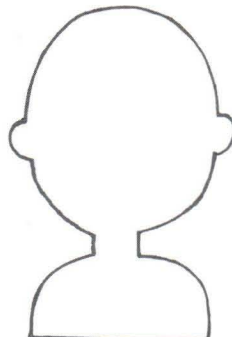
7 Write.

- 1 The red car is dirtier than (dirty) the blue car.
- 2 Dinosaurs were the biggest (big) animals in the world.
- 3 Sam is (tall) John.
- 4 This is (good) cinema in town.
- 5 Jessica is (young) Emily.
- 6 August is (hot) month of the year.



Hooray!

Draw and colour.



I can do this!

I can do this! 3

1 Read and write. Use one or two words.

Yesterday morning Lisa and her brother Ben went to the beach. It was hot and sunny. They sat under the umbrella. Then they played volleyball near the sea. They were very hot. They went for a swim. Their mum was in the sea.



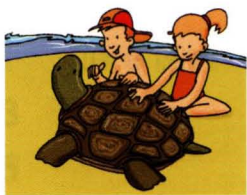
- 1 Lisa and Ben went to the beach yesterday.
- 2 It was sunny.
- 3 They sat under the umbrella and then they near the sea.

Then they saw a big thing in the water. It was green. They were scared. Was it a shark? No, it wasn't a shark. It was a big turtle. The turtle was tired. Mum said, 'Let's help it.'



- 4 Lisa and Ben were
- 5 They saw a in the water.
- 6 The children and their mum the turtle.

Some fishermen helped Ben and Lisa to get the turtle out of the water. The turtle was safe. Ben and Lisa looked after the turtle. In the evening they put it in the sea. The turtle looked at them and dived into the water. They had a wonderful time.



- 7 The them to get the turtle out of the water.
- 8 Ben and Lisa the turtle all day.
- 9 The turtle was safe and into the water.

2 Circle.

- 1 He didn't eat / ate the cake.
- 2 Did she go / went to school?
- 3 My dad play / played the guitar last night.
- 4 Did / Do you like the game today?
- 5 I didn't run / ran in the race last week.
- 6 I help / helped my mum everyday.

3 Write.

- 1 She listened (listen) to the radio yesterday.
- 2 Tom and Peter (not play) volleyball in the park yesterday.
- 3 the dog (eat) the cake yesterday evening?
- 4 We (do) our homework yesterday.

4 Match and write.

- 1 The boys are playing. a This is for
- 2 I'm going to the zoo. b Can you help ?
- 3 This is a very big house. c Let's watch
- 4 It's your birthday. d Can you see them ?
- 5 The woman is dancing. e Do you want to come with ?
- 6 We're washing the dishes. f Look at

5 Write must or mustn't.

- 1 The boys mustn't run in the cinema.
- 2 Children fight in class.
- 3 She help her mum clean the car.
- 4 I eat chocolate for breakfast.
- 5 We be quiet in class.

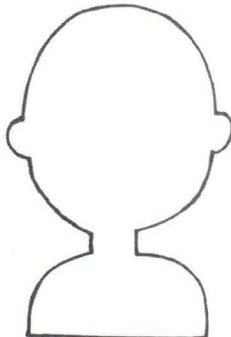
6 Write about you.

- 1 Will you go to school in autumn?
- 2 Will you be fourteen next year?
- 3 Will you go on holiday in August?
- 4 Will you make a cake this evening?




Hooray!

Draw and colour.



I can do this!

Look what I can do!

1 Listen and circle.  Track 66

1 a



b



c



2 a



b



c



3 a



b



c



4 a



b



c



2 Write.

Hello I'm Betty. It's Saturday and I'm at the park with my friends. We (1) 're riding (ride) our bikes.

A woman (2) (feed) the birds. Two men (3) (read) newspapers.

Three girls (4) (talk) and a boy (5) (climb) a tree.

3 Read and circle.

1 **Billy:** Did you go to the beach last Sunday?

- Emily:** a Yes, I went with my sister.
 b No, it was Friday.
 c Yes, I went to the zoo.

2 **Billy:** Did you swim?

- Emily:** a Yes, I want.
 b Yes, they did.
 c Yes, I did. It was great!

3 **Billy:** Did you play tennis?

- Emily:** a No, I didn't.
 b I was tired.
 c Yes, we made a sandcastle.

4 **Billy:** Was it hot and sunny?

- Emily:** a No, it is worse.
 b Yes, it is.
 c Yes, it was.



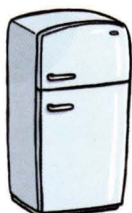
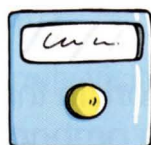
5 **Billy:** Will you go again next Sunday?

- Emily:** a Yes, I will.
 b Great.
 c No, I don't.

6 **Billy:** Do you want my bucket and spade?

- Emily:** a No, I didn't.
 b Yes, please.
 c Yes, I have.

4 Read and write.



1 You can buy food and lots of things in this shop. supermarket

2 You wash your hair with this.

3 We put the butter, the milk, the eggs and some food in it.

4 You eat from it.

5 You can make sandcastles with these.

6 You wear it in the sun.

Look what I can do!

5 Read and answer. Write sentences.

Hello! I'm Tania. On holiday I get up late so I have breakfast every morning at ten o'clock. My sister gets up late too. We always ride our bikes in the morning. We sometimes go to the park and climb trees. On Saturday we go to the beach with Mum and Dad. We love swimming. My sister always plays tennis with my mum at the beach. I love holidays!

- 1 Does Tania get up late on holiday?
.....
Yes, she does.
- 2 Does she have breakfast at nine o'clock?
.....
No, she has breakfast at ten o'clock.
- 3 Do Tania and her sister play tennis at the park?
.....
- 4 Do they climb trees?
.....
- 5 Does Tania go to the beach on Saturday?
.....
- 6 Do Tania and her mum ride their bikes at the beach?
.....

6 Choose and write.

- don't Do (x2) Does doesn't (x2)
- 1 *Do* lions eat fruit?
 - 2 They do their homework in the evening.
 - 3 She eat spaghetti.
 - 4 he play the drums?
 - 5 Mark drink milk.
 - 6 your friends go to the cinema on Saturday?

7 Match.

- 1 My T-shirt was big. 
 - 2 Tina was tall.
 - 3 The baby was happy.
 - 4 The man was thin.
 - 5 They were at the library yesterday.
 - 6 We were busy in the morning.
- a It wasn't sad.
 - b He wasn't fat.
 - c It wasn't small.
 - d We weren't bored.
 - e She wasn't short.
 - f They weren't at the cinema.

8

Choose and write.

close watch help go read buy

- 1 My friends and I watched TV yesterday evening.
- 2 Mum new shoes.
- 3 The boy his friend carry the bags.
- 4 Helen to a party on Saturday.
- 5 The supermarket early yesterday.
- 6 I a good book on Sunday.

9

Write.

- 1 Monday is the first day.
- 2 Tuesday is the s ____ d day.
- 3 Wednesday is the t ____ d day.
- 4 Thursday is the f ____ h day.
- 5 Friday is the f ____ h day.
- 6 Saturday is the s ____ h day.
- 7 Sunday is the l ____ t day.

10

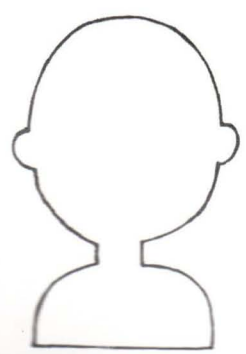
Answer about you.

- 1 Do you swim in August?
- 2 Do you and your friends go to school in July?
- 3 Did you go to the beach last summer?
- 4 Did your friends go to the mountains last Sunday?
- 5 Will you ski in January?
- 6 Will you and your family visit Spain in September?
- 7 Will you visit your grandma next weekend?
- 8 Will you go to the library this evening?



Hooray!

Draw and colour.



I can do this!

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