

2

Fly High

Fun Grammar



with audio CD



PEARSON
Longman

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FlyHigh 2

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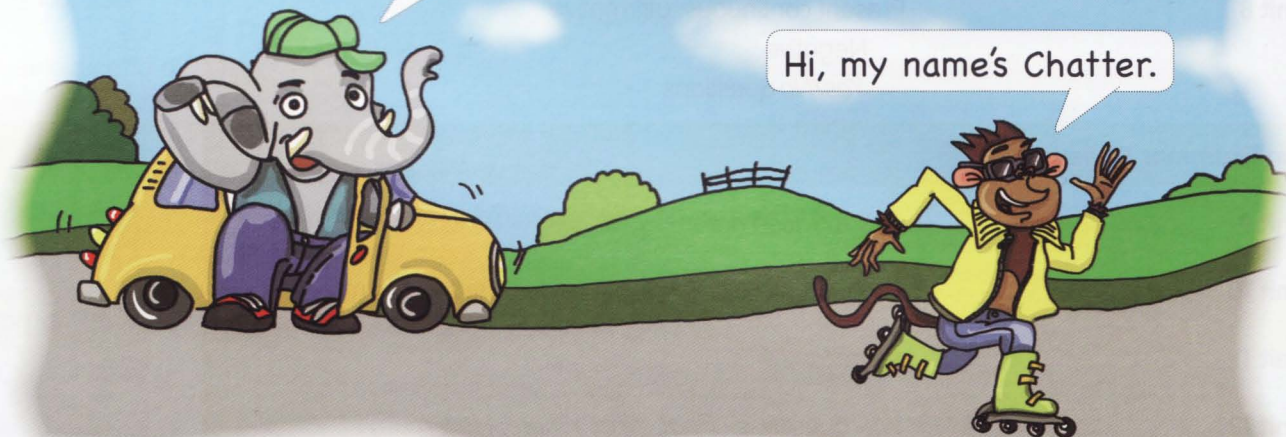
Welcome to our zoo!



Track 2

Hello! I'm Trumpet.
What's your name?

Hi, my name's Chatter.



1 Write.

Hello ! Anna.

What's ?

..... Tom.

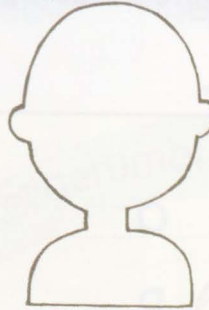


2 Write about you. Then draw.

Hi! I'm Tag. What's your name?



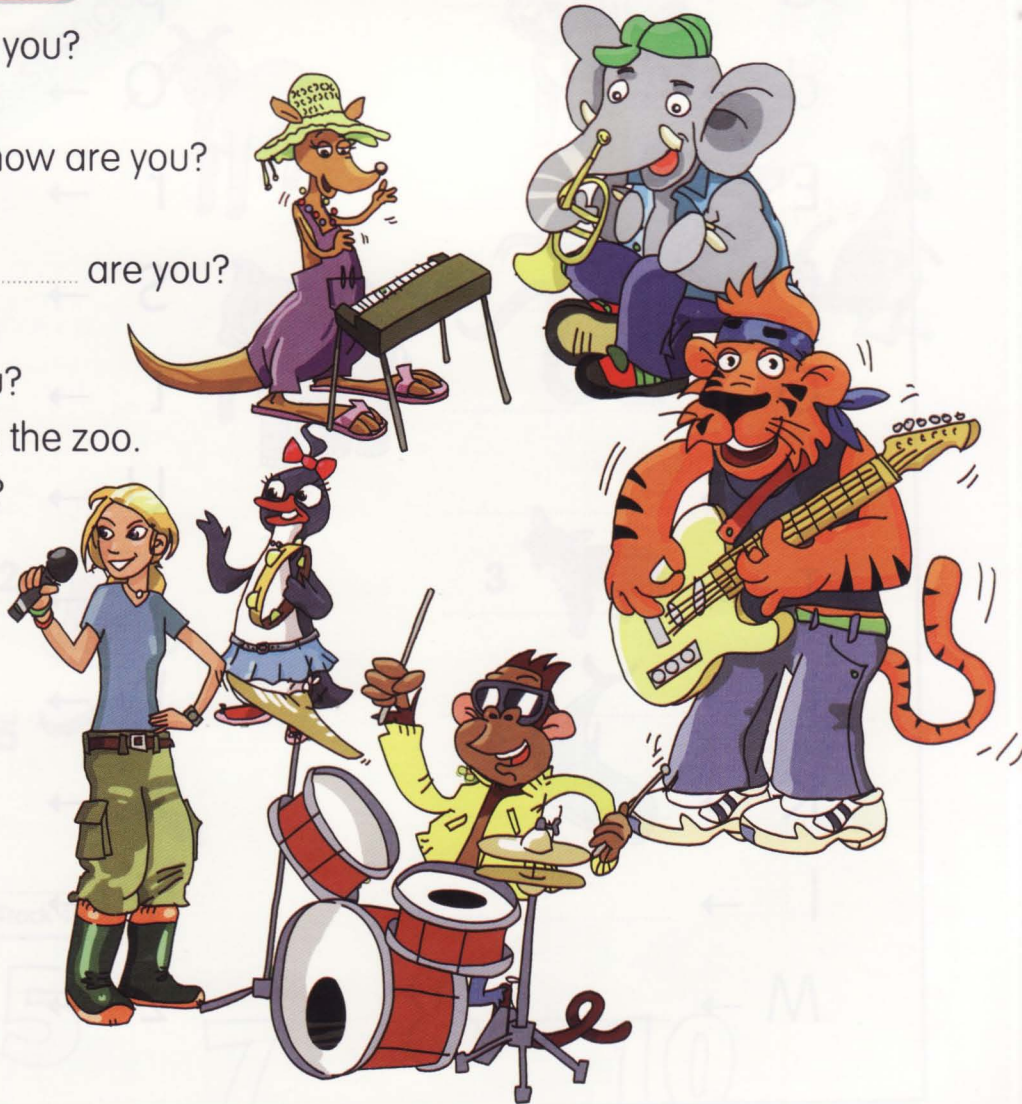
Hello!



3 Listen and write.



My name's Trumpet, how are you?
I'm an elephant in the zoo.
My (1) name's Chatter, how are you?
I'm a monkey in the zoo.
My name's Karla, (2) are you?
I'm a kangaroo in the zoo.
My name's Patty, how are you?
(3) a penguin in the zoo.
My name's Tag, how are you?
I'm a tiger in the zoo.
My name's Sally, how
(4) you?
I'm a keeper in the zoo.
How are you?
I'm fine, thank you.
We (5) the zoo!



Alphabet, colours and numbers

1 Write.

A → a

n → _____

b → B

O → _____

C → _____

p → _____

d → _____

Q → _____

E → _____

r → _____

f → _____

S → _____

G → _____

t → _____

h → _____

U → _____

I → _____

v → _____

j → _____

W → _____

K → _____

X → _____

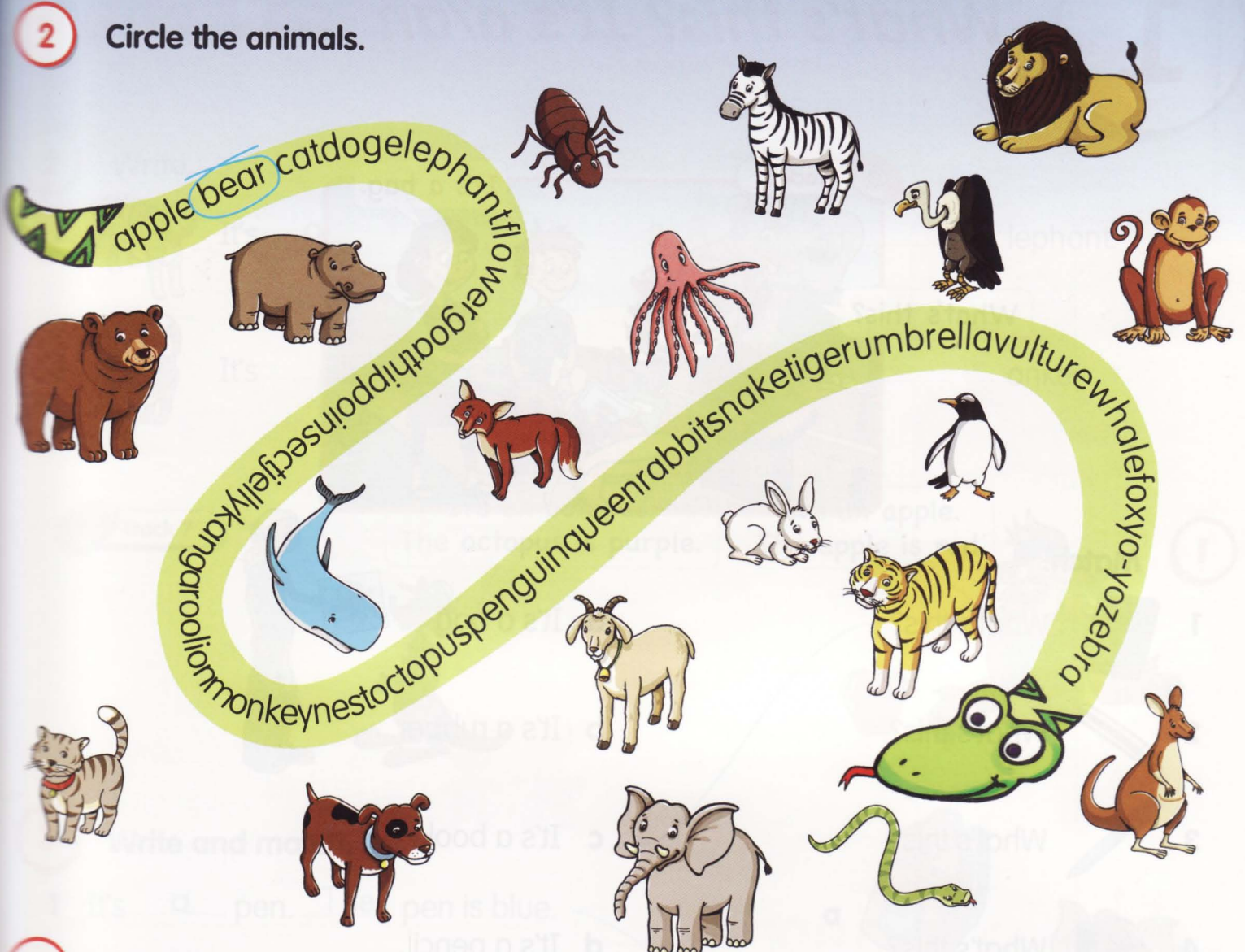
l → _____

Y → _____





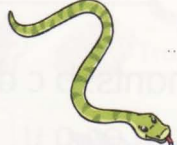

M → _____

Z → _____

2 Circle the animals.



3 Write the colour.

- 1  red
- 2 
- 3 
- 4 
- 5 
- 6 

4 Listen and colour.  Track 4






2 3 5 7 8 10

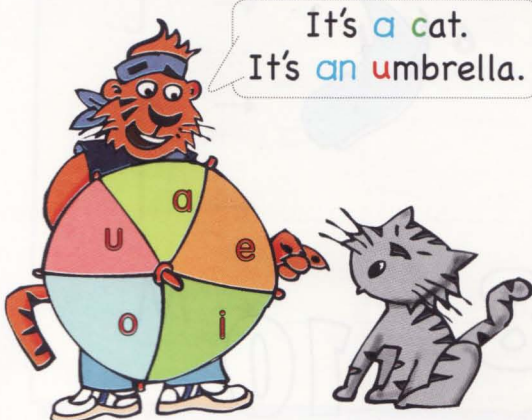
1

What's this? It's a/an ...



1 Match.

- | | | |
|---|--------------|------------------|
| 1  | What's this? | a It's a bag. |
| 2  | What's this? | b It's a rubber. |
| 3  | What's this? | c It's a book. |
| 4  | What's this? | d It's a pencil. |
| 5  | What's this? | e It's a pen. |



Track 6

Consonants: **b c d f g h j k l m n p q r s t v w x y z**

Vowels: **a e i o u**


We use **a** before consonants: **a** cat, **a** bag,
a pen


We use **an** before vowels: **an** umbrella,
an apple


a/an, The

2 Write.

1  It's a tiger.

2  It'slephant.

3  It'sat.

4  It'sonkey.

Track 7



It's **an** octopus.
The octopus is purple.

It's **an** apple.
The apple is red.

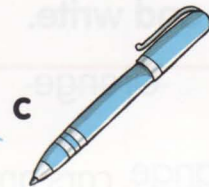
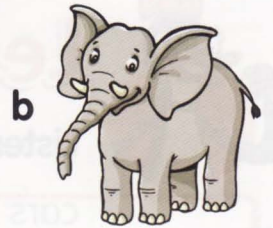


3 Write and match.

1 It's a pen. The pen is blue.

2 It's bag. bag is pink.

3 It's elephant. elephant is grey.



Let's Chat

Track 8

What's this?



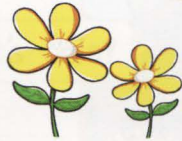
It's a cat.



1

What are they? They're ... Regular plurals

One car.
Two flowers.



Track 9

Singular

a ball
a book
a crayon
a sticker

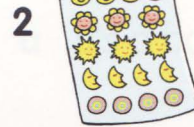
Plural (+s)

two balls
three books
four crayons
five stickers

4 Write.



1 What are they?
.....
They're pens.



2?
.....
They're stickers.



3 What are they?
.....



4?
.....
They're dolls.

Let's Sing

Track 10

Listen and write.

cars ~~Orange~~ yellow pink Dolls

(1) Orange cars and (2) cars.

Cars for me and you!

One, two, three, four.

Lots of (3)

Cars for me and you.

Purple dolls and big, (4) dolls.

Dolls for me and you!

One, two, three, four.

Lots of dolls.

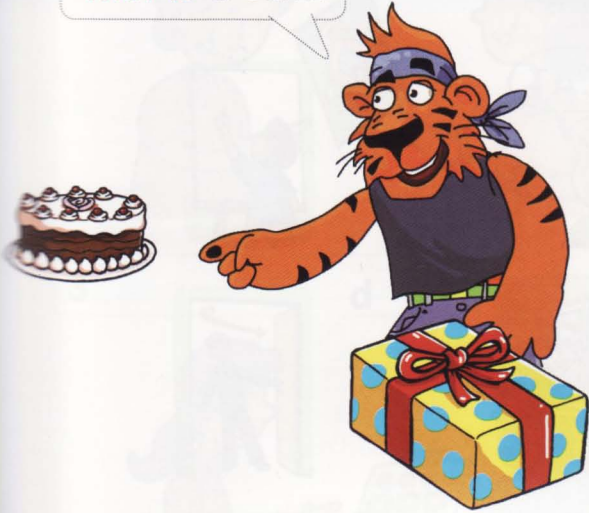
(5) for me and you.



This is/That is ...

This is a present.

That is a cake.



Track 11

We use **This is** to talk about something near. We can touch it.



We use **That is** to talk about something far. We can point to it.



5 Write This is or That is.

- 1 What's this? **This is** a chair.
- 2 What's that? a car.
- 3 What's this? a watch.
- 4 What's that? a card.

Let's Play



This is Sally.
That is Karla.

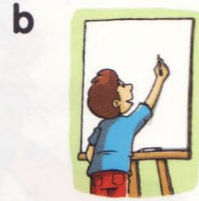
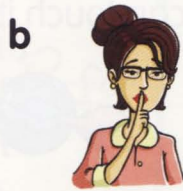


Fun Grammar Review

1



1 Listen and circle.



2 Circle.

1 It's book.

- a an b a c the

2 It's octopus. The octopus is purple.

- a a b an c the

3 It's a bag. bag is blue.

- a The b An c A

4 It's an apple. apple is red.

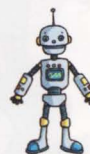
- a A b An c The

3 Match.

1 This is a book.



2 That is a robot.



3 This is a cake.

4 That is a present.

4 Write **What's this** or **What are they**.

1 **What's this** ? It's a card.

2 ? It's a rubber.

3 ? They're stickers.

4 ? It's a present.

My English

Write and draw. Then colour.

What's this? It's a car.
The car is orange.



What's ?
It's

Now draw a face.



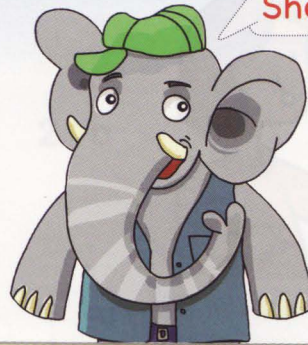
2

be: Yes/No questions I/You/He/She/It

I'm Tag. You're Patty.



She's Sally.



He's Trumpet.



Track 13

We use **He** for a boy or a man.



We use **She** for a girl or a woman.



We use **It** for things.



When we speak, we use short forms:

Affirmative

Long forms	Short forms
I am	I'm
You are	You're
He is	He's
She is	She's
It is	It's

Negative

Long forms	Short forms
I am not	I'm not
You are not	You aren't
He is not	He isn't
She is not	She isn't
It is not	It isn't

1 Circle.

1 I Tag.

a 'm

b 's

3 He my dad.

a isn't

b aren't

5 She my sister.

a 'm

b 's

2 You Sally.

a aren't

b 'm not

4 It a book.


a 're

b 's


6 I a teacher.

a 'm not

b isn't



Is he a boy?

Yes, he **is**!

Questions

Am I ...?

Are you ...?

Is he ...?

Is she ...?

Is it ...?

Short answers

Yes, you are./No, you aren't.

Yes, I am./No, I'm not.

Yes, he is./No, he isn't.

Yes, she is./No, she isn't.

Yes, it is./No, it isn't.

We use short forms to answer **No**:No, I'm **not**.No, you **aren't**.But we use long forms to answer **Yes**:Yes, I **am**. ✓~~Yes, I'm.~~ XYes, you **are**. ✓~~Yes, you're.~~ X**2 Circle.**

- 1 Is he a boy? Yes, he is. / No, she isn't. 2 Are you a teacher? Yes, it is. / No, I'm not.
3 Is she a girl? Yes, she is. / No, he isn't. 4 Is it a goat? Yes, I am. / No, it isn't.


3 Write Are or Is. Then answer.

1  Is she
your mum?

Yes, she is.

2  you
a girl?


No,

3  she
your sister?


No,


4  you
a girl?

Yes,


5  he
your grandpa?

No,

6  it a baby?
Yes,

**Let's Chat**


Are you a boy?



Yes, I am.



We're dancers.



They're cowboys.

Track 16

Affirmative

Long forms

We are

You are

They are

Short forms

We're

You're

They're

Negative

Long forms

We are not

You are not

They are not

Short forms

We aren't

You aren't

They aren't

4 Match.

a



c



1 You're cowboys.

2 They're teachers.

3 They're boys.

4 We're friends.

b



d



5 Write the short forms.

1 You are cowboys.

.....You're..... cowboys.

2 We are dancers.

.....dancers.

3 They are not dancers.

.....dancers.

4 You are not teachers.

.....teachers.



Track 17

Questions

- Are we ...?
- Are you ...?
- Are they ...?

Short answers

- Yes, you are./No, you aren't.
- Yes, we are./No, we aren't.
- Yes, they are./No, they aren't.

Are they pirates?



No, they aren't.

6 Write.



1 Are they clowns? Yes, they are.



2 kings? No, we aren't.



3 dancers? Yes, you are.



4 queens? No, they aren't.



Let's Sing

Track 18

Listen and put a ✓.

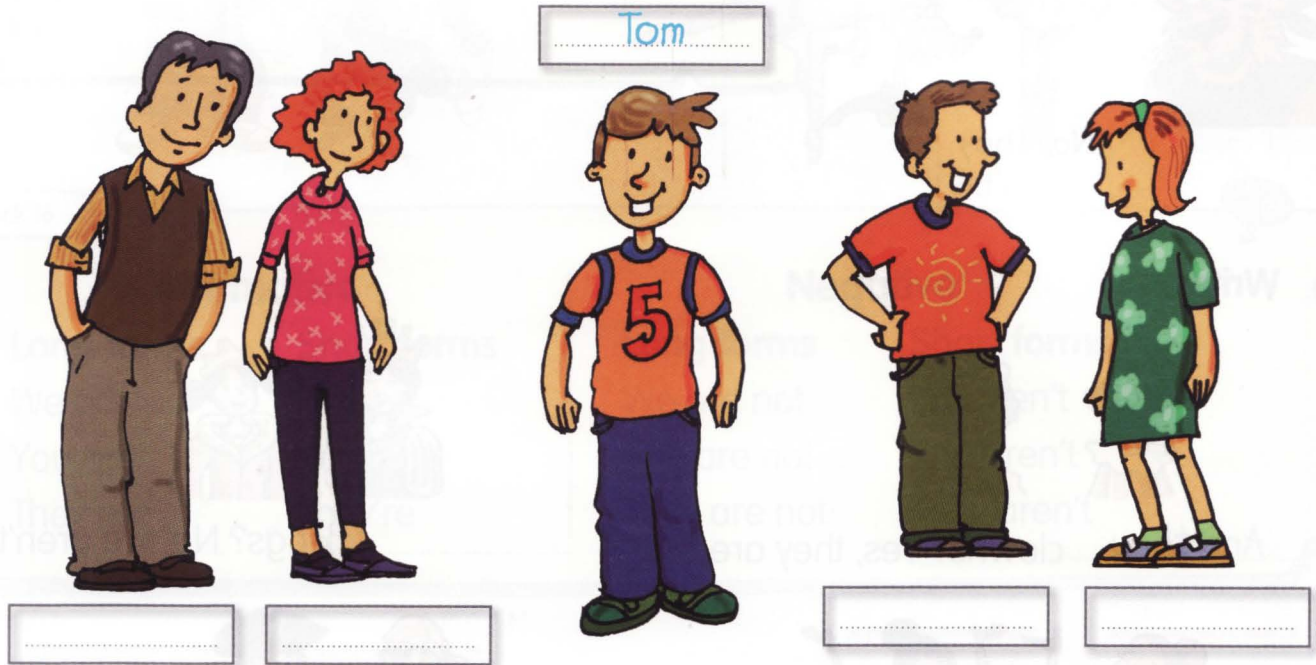


Fun Grammar Review

2



1 Listen and write.



2 Circle.

1 He my grandpa.

a 'm **b 's** c 're

2 I a clown.

a 's b 're c 'm

3 They pirates.

a 're b 's c 'm

4 You my friend.

a 'm b 're c 's

3 Match.

1 Is he a king?

a Yes, they are.

2 Are you a teacher?

b Yes, it is.

3 Are they cowboys?

c No, I'm not.

4 Is she a dancer?

d Yes, he is.

5 Is it a crown?

e No, she isn't.

4 Write.

1 She is my mum.

3 They girls.

5 I happy.

2 he your dad?

4 you a baby?

6 she your grandma?

5 Write.

1 She is a queen.



2



3



4



5



6

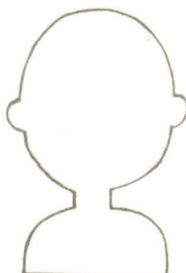


My English

Write and draw. Then colour.



This is my friend.
He's John. He's a boy.
He's eight. He's happy.



This is

Now draw a face.

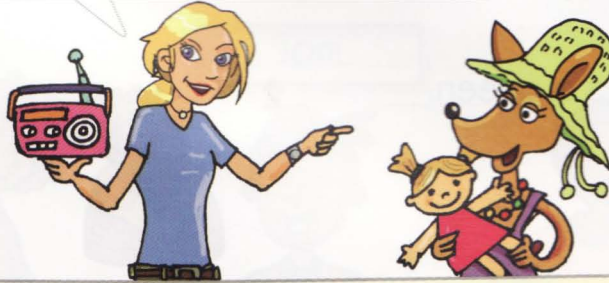


3

Possessive adjectives:

my, your, his, her, its, our, your, their

I'm Sally. This is **my** radio.
She is Karla. That is **her** doll.



Track 20

Personal pronouns Possessive adjectives

I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

We always use a noun after a possessive adjective.

This is **my radio**. **My radio** is red.

That is **her ball**. **Her ball** is blue.



1 Circle.

1 I'm Chatter. This is kite.

- a** my **b** her

3 She's my mum. car is small.

- a** His **b** Her

5 It's my doll. clothes are green.

- a** Our **b** Its

2 He's my brother. book is new.

- a** His **b** Their

4 We're the winners. This is prize.

- a** my **b** our

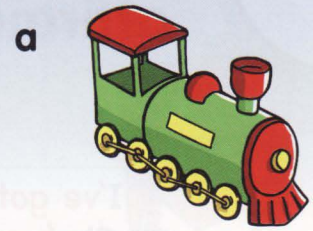
6 You're my friend. They're toys.

- a** your **b** its

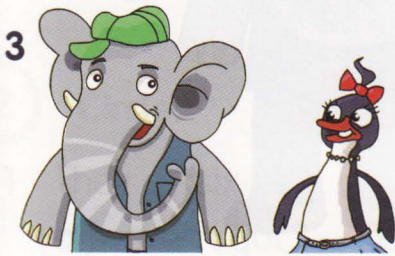
2 Match and write.



He's Tag.
That's his bike.



She's Karla.
That's doll.



They're Patty and Trumpet.
That's train.



I'm Chatter.
That's computer game.



Let's Play

This is Tag.
His bike is orange.



Yes!



4

have got / has got: affirmative and negative

I've got small feet.
She's got big feet.



I haven't got
small feet.



Track 21

Affirmative

Long forms

I have got
You have got
He has got
She has got
It has got
We have got
You have got
They have got

Short forms

I've got
You've got
He's got
She's got
It's got
We've got
You've got
They've got

Negative

Long forms

I have not got
You have not got
He has not got
She has not got
It has not got
We have not got
You have not got
They have not got

Short forms

I haven't got
You haven't got
He hasn't got
She hasn't got
It hasn't got
We haven't got
You haven't got
They haven't got

1 Match.

a



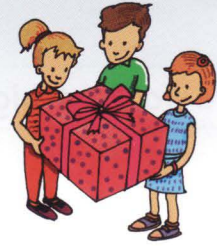
1 I've got a dog.

2 She's got a yo-yo.

3 They haven't got a small present.

4 He's got a pet.

b



d



c



2 Circle.

1 They six legs.

a haven't got

b hasn't got

2 They a car.

a haven't got

b hasn't got

3 It wings.

a has got

b have got

4 We rollerblades.

a has got

b have got

5 She a bag.

a haven't got

b hasn't got

6 I three arms.

a haven't got

b hasn't got

3 Write.

Long forms

1 I have got two legs.

2 They big feet.

3 She small hands.

Short forms

I 've got two legs.

They big feet.

She small hands.

4 Write.

Long forms

1 He has not got a fast car.

2 We two books.

3 It two wings.

Short forms

He hasn't got a fast car.

We two books.

It two wings.

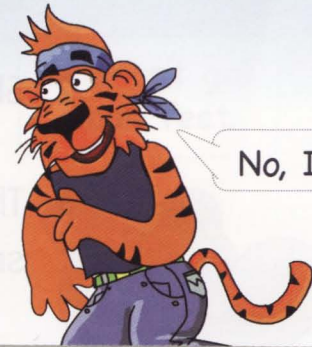
4

Yes/No questions

Have you got big feet?



No, I haven't.



Track 22

Questions

Have I got ...?
 Have you got ...?
 Has he got ...?
 Has she got ...?
 Has it got ...?
 Have we got ...?
 Have you got ...?
 Have they got ...?

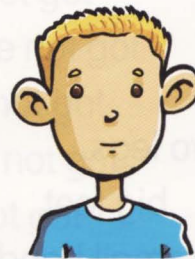
Short answers

Yes, you have./No, you haven't.
 Yes, I have./No, I haven't.
 Yes, he has./No, he hasn't.
 Yes, she has./No, she hasn't.
 Yes, it has./No, it hasn't.
 Yes, you have./No, you haven't.
 Yes, we have./No, we haven't.
 Yes, they have./No, they haven't.

5 Circle.



- 1 Has she got long brown hair?
 Yes, she has. / No, she hasn't.
- 2 Has she got a small nose?
 Yes, she has. / No, she hasn't.
- 3 Has she got blue eyes?
 Yes, she has. / No, she hasn't.



- 4 Has he got brown eyes?
 Yes, he has. / No, he hasn't.
- 5 Has he got short brown hair?
 Yes, he has. / No, he hasn't.
- 6 Has he got a big nose?
 Yes, he has. / No, he hasn't.

6 Write **Have** or **Has**. Then match.

- | | |
|----------------------------------|-------------------|
| 1 <u>Have</u> you got an insect? | Yes, it has. |
| 2 it got six legs? | No, she hasn't. |
| 3 butterflies got arms? | Yes, I have. |
| 4 Karla got small feet? | Yes, they have. |
| 5 Tag got small feet? | No, they haven't. |
| 6 elephants got big ears? | Yes, he has. |

7 Write in the correct order.

- | | |
|--------------------------------|---|
| 1 you / Have / a sister? / got | <u>Have you got a sister?</u> |
| 2 Has / a pet? / got / he | |
| 3 got / They've / a car. | |
| 4 a cat. / got / I've | |



Let's Sing



Listen and circle.

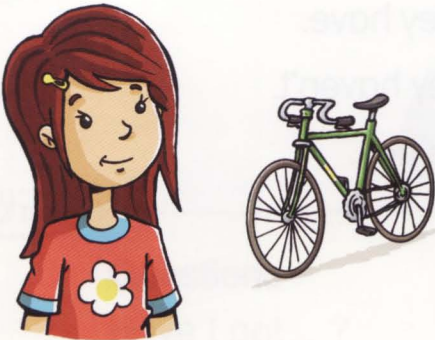


Fun Grammar Review

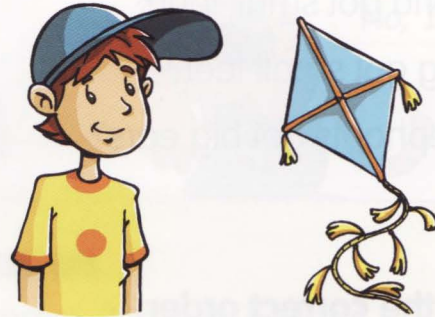
3



1 Put a ✓ or a X.



1 This is my bike. ✓



2 This is his book.



3 This is Amy. Her radio is red.



4 They're our rollerblades.

2 Circle.

1 She's my mum. car is slow.

- a My **b Her** c His

2 This is my pet. wings are long.

- a Its b His c Our

3 I'm Tom. kite is blue.

- a My b Its c Their

4 You're a girl. doll is beautiful.

- a His b Her c Your

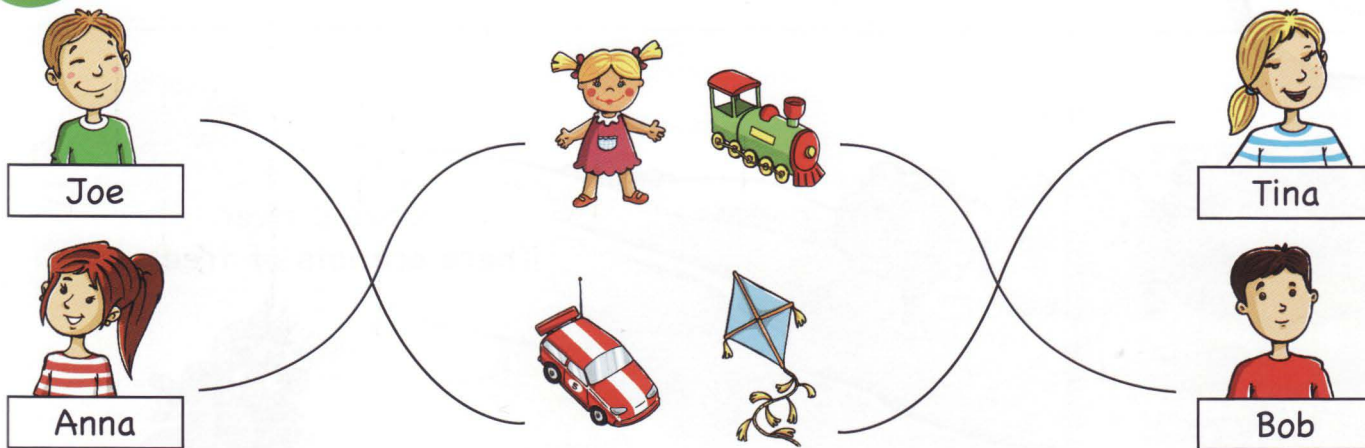
5 He's my brother John.
..... computer game is old.

- a My b Her c His

6 They're my friends. school
is small.

- a Her b Their c My

3 Look and write.



- 1 Joe has got a car . He hasn't got a train.
- 2 Tina a car.
- 3 Anna a kite.
- 4 Bob a doll.

4 Write **Have** or **Has**. Then answer.

- 1 Has she got a doll? Yes, she has .
- 2 he got a bike? No,
- 3 they got a box? No,
- 4 you got a train? Yes,
- 5 she got a computer game? No,

My English

Write about your friend.

My friend, Mary, has got brown hair and black eyes. She's got a pet. Her dog is small and brown. Its name is Max.

My friend,

.....

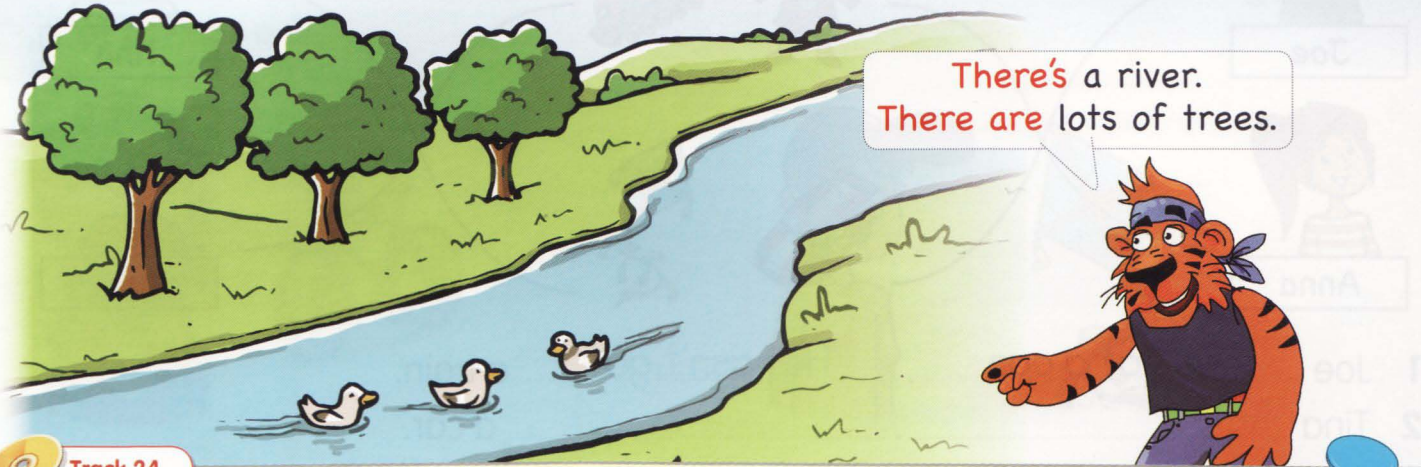
.....

Now draw a face.



5

There is/There are ...



Track 24

Singular

Long forms

There is a flower.

There is a duck.

Short forms

There's a flower.

There's a duck.

There are has no short form.

Plural

There are flowers.

There are ducks.

1

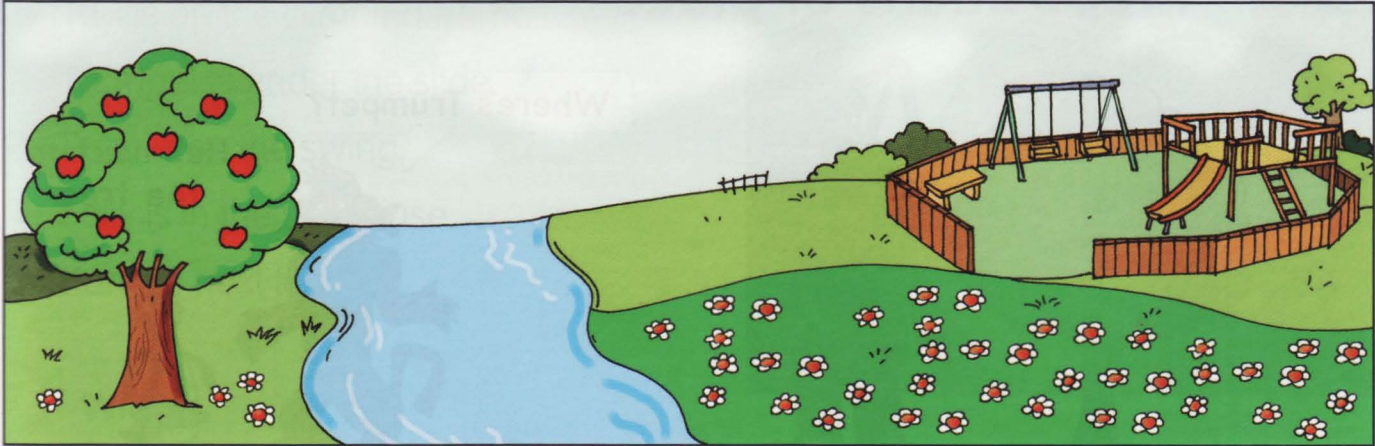
Choose and write.

four children trees ~~a park~~ a swimming pool a house lots of animals
an apple two cats

There is
a park

There are

2 Write **There's** or **There are**.



- (1) **There's** a park in my town. (2) a playground.
(3) a tree. (4) lots of apples. (5) lots
of flowers too. (6) a river.



Let's Sing



Listen and write.

There ~~tigers~~ hippos animals monkeys penguins

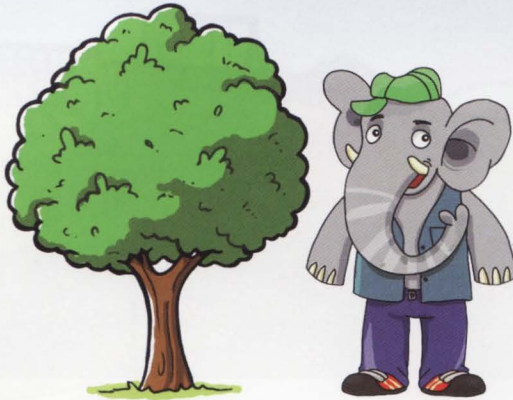
There are lots of animals in our zoo.
Lions, (1) **tigers** and kangaroos.
Bears and (2) and
zebras too.
We love the (3) and they
love you.

(4) are lots of animals in
our zoo.
Snakes, (5) and cockatoos.
Goats and (6) and
elephants too.
We love the animals and they love you.



5

Where is/Where are ...? Prepositions of place



Where's Trumpet?



He's next to the tree.



Track 26

Singular

Long form

Where is the cat?

Short form

Where's the cat?

Plural

Where are the cats?

Where are has no short form.

You can use prepositions of place to answer questions with **Where**.



in



on



under



next to

Where's the dog? It's **under** the climbing frame.

3 Circle.

1 the girls?

a Where's

b Where are

3 the shop?

a Where's

b Where are

5 the swing?

a Where's

b Where are

2 the children?

a Where's

b Where are

4 Sally and Patty?

a Where's

b Where are

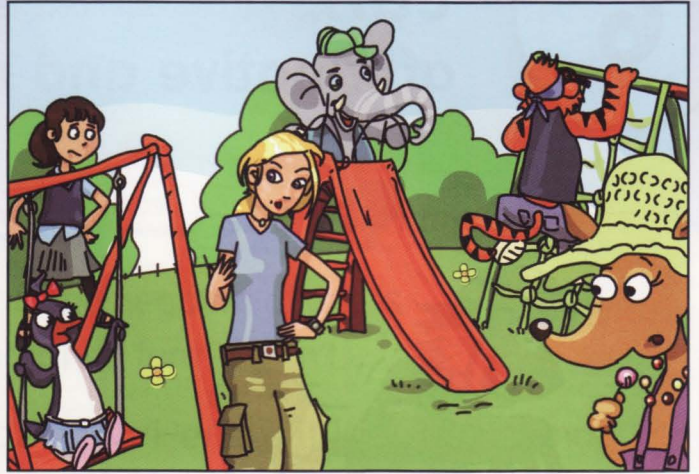
6 the zoo?

a Where's

b Where are

4 Put a ✓ or a X.

- 1 Tag is on the climbing frame. ✓
- 2 Trumpet is under the slide.
- 3 Patty is on the swing.
- 4 Sally is in the treehouse.
- 5 Karla is next to Vicky.



5 Write.



1 It's on the slide.



2 It's



3 It's



4 It's



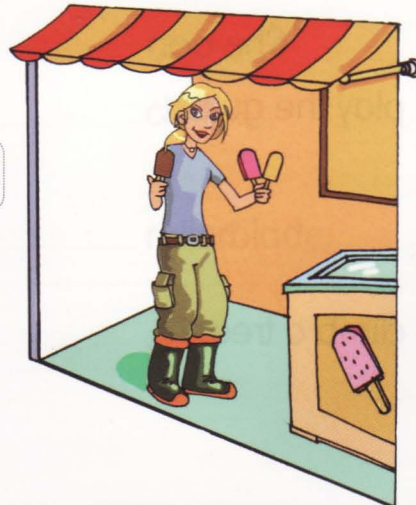
Let's Chat



Where's Sally?



She's in the shop.



6

can: affirmative and negative

I **can** ride a bike.



Track 28

Can is the same with all personal pronouns.

I/You/He/She/It/We/They **can** jump.



1 Match.

1 She can swim.

2 He can play the guitar.

3 I can jump.

4 We can dance.



2 Write.

1



She **can**
play the guitar.

2



run fast.

3



climb a tree.

4



fly high.

I **can't** skip.
He **can't** carry the bag.



Track 29

The negative of **can** is **cannot**. The short form is **can't**.

I/You/He/She/It/We/They **cannot/ can't** sing.

3 Circle.

- | | |
|------------------------------------|------------------------------|
| 1 Tigers <u>can</u> / can't climb. | 2 Snakes can / can't run. |
| 3 Penguins can / can't walk. | 4 Elephants can / can't fly. |
| 5 Hippos can / can't sing. | 6 Monkeys can / can't jump. |

4 Write about you.

- | | |
|--------------------------|----------------------|
| 1 swim. | 2 climb. |
| 3 play the guitar. | 4 rollerblade. |
| 5 do a handstand. | 6 fly. |

6

Yes/No questions

Can you rollerblade?



Yes, I can.



Track 30









Questions

- Can I ...?
- Can you ...?
- Can he ...?
- Can she ...?
- Can it ...?
- Can we ...?
- Can you ...?
- Can they ...?

Short answers

- Yes, you can./No, you can't.
- Yes, I can./No, I can't.
- Yes, he can./No, he can't.
- Yes, she can./No, she can't.
- Yes, it can./No, it can't.
- Yes, you can./No, you can't.
- Yes, we can./No, we can't.
- Yes, they can./No, they can't.

5 Look and write.

			 
	Emma	Fred	Bob Mary
rollerblade			
swim			

1 Can Emma swim?

Yes, she can.

3 Can Fred rollerblade?

2 Can Emma rollerblade?

4 Can Fred swim?

5 Can Mary and Bob swim?

6 Can Mary and Bob rollerblade?

6 Write in the correct order.

1 Can / ride bicycles? / they

2 She / swim. / can't

3 climb trees. / Monkeys / can

4 you / Can / sing?

Can they ride bicycles?



Let's Sing

Listen and write. Then match.

jump clap ~~climb~~ swim count ride

Look, look, look at me.

I can (1) climb a tree. e

I can read and I can write.

I can (2) a bike.

Look, look, look at me.

I can (3) in the sea.

I can (4) up

very high.

I can touch the sky.

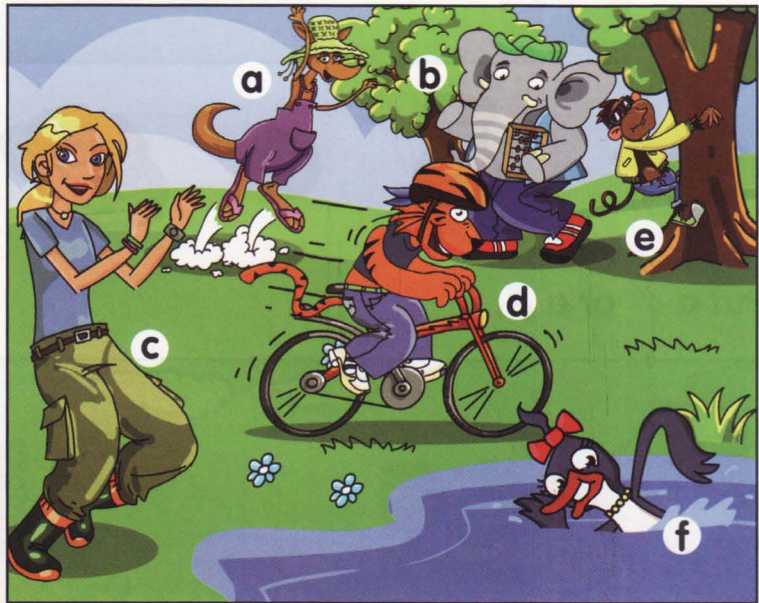
Look, look, look at me.

I can (5) to three.

I can (6) and

turn around.

I can touch the ground.



Fun Grammar Review

4



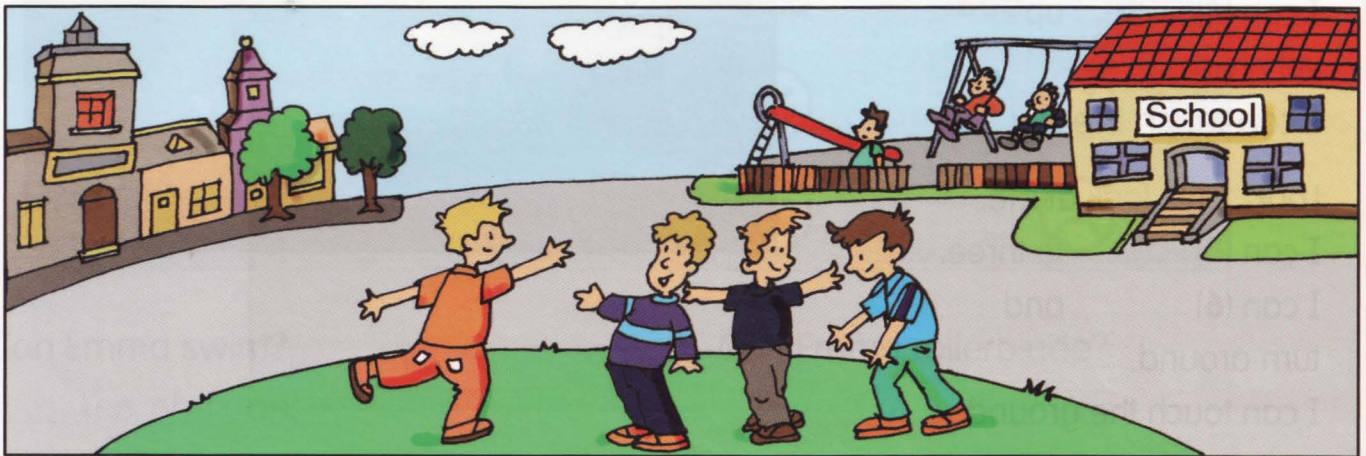
1 Listen and draw lines.



Track 32



2 Put a ✓ or a X.





- 1 There is a playground.
- 3 There are two trees.
- 5 There are lots of children.

- 2 There is a bus.
- 4 There is a school.
- 6 There is a river.


3 Write.


1  She *can swim*

2  He

3  They

4  It

5  He

6  She

4 Write about you.

- 1 Can you ride a bike?
- 2 Can you do a handstand?
- 3 Can you swim?
- 4 Can you sing?
- 5 Can you fly?

My English

Write about you and your friend.

I can swim. I can't fly. My friend can play football. He can't rollerblade.

I

My friend

Now draw a face.



7

Present simple:

affirmative and negative: *I/You/We/They*

I like milk.



I don't like oranges.



Track 33

We use the **present simple** to talk about facts. We make the present simple with **I, you, we** and **they** and the main verb: **like, run**, etc.

Affirmative

I like
You like
We like
They like

Negative

Long forms

I do not like
You do not like
We do not like
They do not like

Short forms

I don't like
You don't like
We don't like
They don't like

1 Circle.

1 I like / don't like eggs.



2 I like / don't like chicken.



3 We like / don't like honey.



4 We like / don't like milk.



5 They like / don't like breakfast.



6 They like / don't like oranges.



2 Match.

1 I like bread.
I don't like eggs.



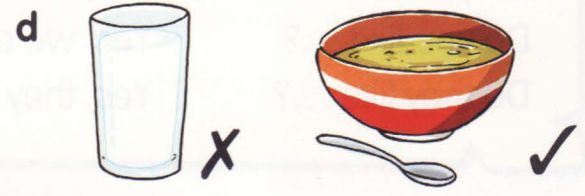
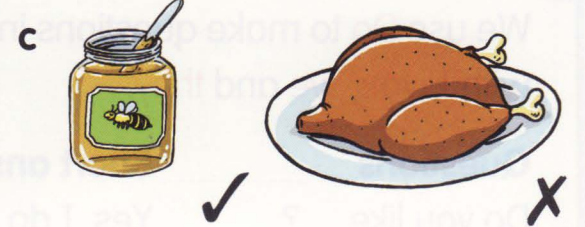
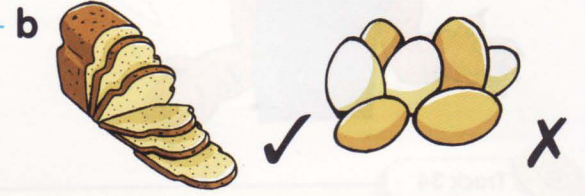
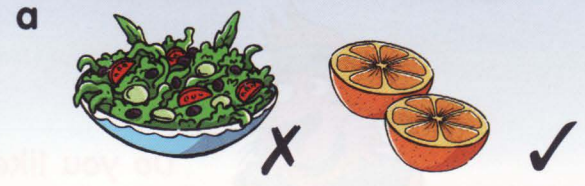
2 I like oranges.
I _____ salad.



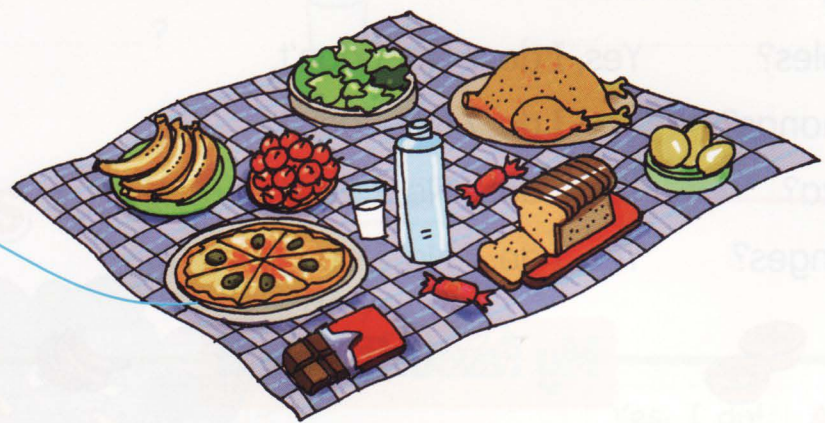
3 I don't like milk.
I _____ soup.



4 I _____ chicken.
I like honey.



3 Match and write about you.



I like pizza.

.....

.....

.....

.....

.....

.....

.....

.....

7

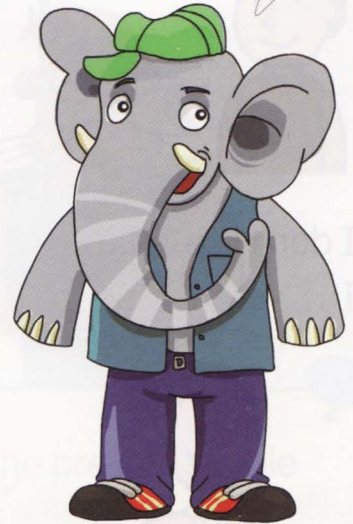
Yes/No questions: Do you like ...?



Do you like honey?



Yes, I do.



Track 34

We use **Do** to make questions in the present simple with **I, you, we** and **they**.

Questions

Do you like ...?

Do you like ...?

Do they like ...?

Short answers

Yes, I do./No, I don't.

Yes, we do./No, we don't.

Yes, they do./No, they don't.

4 Circle about you. Then draw.

- | | |
|------------------------|---------------------------|
| 1 Do you like apples? | Yes, I do. / No, I don't. |
| 2 Do you like bananas? | Yes, I do. / No, I don't. |
| 3 Do you like pizza? | Yes, I do. / No, I don't. |
| 4 Do you like oranges? | Yes, I do. / No, I don't. |



My favourite food



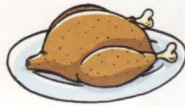
5 Choose and write.

don't (x2) like (x2) Do do

- 1 Do you like eggs? Yes, I do.
- 2 you like soup? No, I don't.
- 3 Do you like chicken? Yes, we
- 4 Do you like fish? No, I
- 5 Do they cakes? Yes, they do.
- 6 Do you like bread? No, we

6 Write and answer about you.

1 Do you like chicken ?



.....

2 Do you like ?



.....

3 Do you like ?



.....

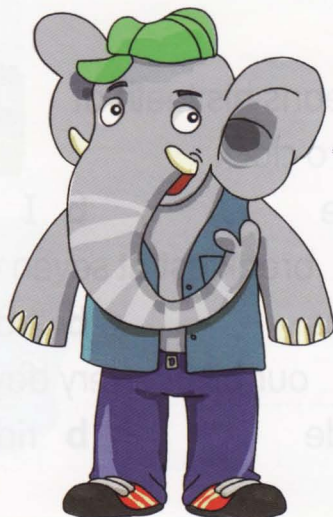
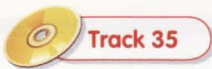
4 Do you like ?



.....



Let's Chat



Do you like fish, Patty?

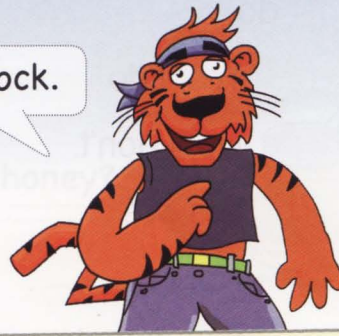


Yes, I do!

7

Affirmative: *He/She/It*

He **gets** up at seven o'clock.



Track 36

We also use the **present simple** to talk about things we do regularly. To make the present simple with **he, she** and **it**, we add **-s** to the main verb.

He **swims** every day.

She **rides** her bike every day.

It **gets** up at seven o'clock.

Remember some verbs are different.

I **do** → He **does**

I **go** → She **goes**

I **have** → It **has**



7 Circle.

1 He to school every day.

a go

b goes

3 She basketball at six o'clock every day.

a play

b plays

5 swim every day.

a She

b They

2 cleans his teeth at eight o'clock.

a He

b I

4 He breakfast at seven o'clock.

a has

b have

6 We our bikes every day.

a ride

b rides

8 Match.

- 1 George gets up at seven o'clock.
- 2 Sarah has breakfast at eight o'clock.
- 3 Paul cleans his teeth every day.
- 4 Fiona goes to school at eight o'clock.



9 Write.



He plays with his ball every day.



.....



.....



.....



.....



.....

7

Yes/No questions: Does he swim everyday?

Does he play basketball every day?



Yes, he **does**.



Track 37

We use **Does** to make questions in the present simple with **he**, **she**, and **it**.

Questions

- Does he swim every day?
- Does she run every day?
- Does it have breakfast at seven o'clock?

Short answers

- Yes, he does./No, he doesn't.
- Yes, she does./No, she doesn't.
- Yes, it does./No, it doesn't.

When we make questions with **Does**, we use the main verb.

Does he **go** to school every day? ✓

~~Does he **goes** to school every day? X~~

Does she **like** fish? ✓

~~Does she **likes** fish? X~~

10 Circle.

- | | |
|---|---|
| <p>1 Does Tina read a book every day?
 a No, it doesn't. b No, she doesn't.</p> <p>3 Does Bob play tennis every day?
 a Yes, they do. b No, he doesn't.</p> <p>5 Does Sue go to school every day?
 a Yes, she does. b Yes, I do.</p> | <p>2 Does Tom do his homework every day?
 a Yes, he does. b No, I don't.</p> <p>4 Does Maria swim every day?
 a Yes, it does. b No, she doesn't.</p> <p>6 Does Kim have breakfast every day?
 a Yes, she does. b No, it doesn't.</p> |
|---|---|

11 Write.



1 Mark / do / his / homework / on Sunday?
Does Mark do his homework on Sunday?
No, he doesn't.



2 Tania / walk / to / school / on Monday?
.....
.....



3 Sam / play / basketball / on Friday?
.....
.....



4 Helen / rollerblade / on Wednesday morning?
.....
.....



Let's Sing



Listen and put in the correct order.
Then sing and dance.

I see my friends and we all play,
Every day at three o'clock, 1.....
In my favourite zoo.
I come to the zoo.
They love me and I love them.
Chatter and Trumpet,
Karla and Tag,
We all love our zoo.
Patty and Sally too.



Fun Grammar Review

5



1 Write about you.

- 1 Do you get up at seven o'clock?
- 2 Do you go to school every day?
- 3 Do you like salad?
- 4 Do you play basketball on Sunday?
- 5 Do you have breakfast every day?

.....
.....
.....
.....
.....

2 Look and write.

This is Sarah. She (1)



..... gets up at seven o'clock every day.

She (2)



..... and she cleans her teeth.

She (3)



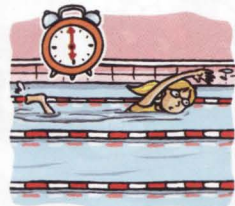
..... to school at eight o'clock. At four o'clock she

comes home and she (4)



..... her

She (5)

































..... at six o'clock.

At nine o'clock she (6)



..... her teeth.

3 Look and write.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 							
2 							
3 							
4 							
5 							

- Does he ride his bike every day? No, he doesn't.
- Does he play the guitar every day?
- Does she swim every day?
- Does she skip every day?
- Do they rollerblade every day?

My English

Write about you and your friend.

I have breakfast at eight o'clock every day. I play football on Sunday. My friend has a shower at seven o'clock every day. She goes to the zoo on Sunday.

I

My friend

Now draw a face.



8

Present continuous: affirmative

They're having
a shower.



Track 39

We use the **present continuous** to talk about something that is happening now. We make the present continuous with **am, are, is** + a verb with **-ing**.

Long forms

I am reading.

You are reading.

He is reading.

She is reading.

It is reading.

We are reading.

You are reading.

They are reading.

Short forms

I'm reading.

You're reading.

He's reading.

She's reading.

It's reading.

We're reading.

You're reading.

They're reading.

When the verb ends in **-e**, we drop the **-e** and add **-ing**.

hide + **ing** → hid**ing** ride + **ing** → rid**ing**

When the verb ends with a vowel and a consonant (sw**im**), we sometimes double the consonant and add **-ing**.

sw**im** + **ing** → sw**imm**ing ru**n** + **ing** → ru**nn**ing

1 Match.

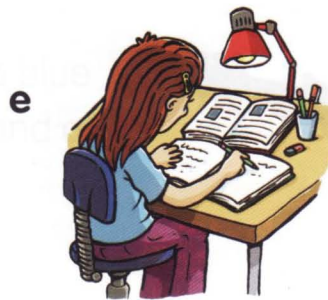
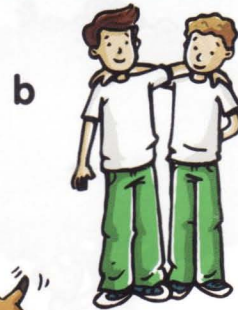
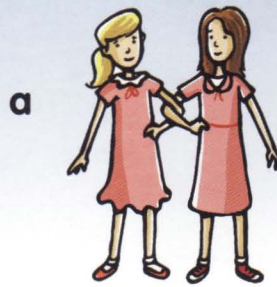
1 He's sleeping.

2 She's doing her homework.

3 They're wearing pink dresses.

4 It's playing with a ball.

5 We're wearing green trousers.



2 Circle.

1 He reading a book.

a 's b 're

3 They hiding.

a 's b 're

5 She wearing a green skirt.

a 's b 're

2 We playing a game.

a 's b 're

4 It swimming.

a 's b 're

6 I reading a book.

a 'm b 're

8

Affirmative

3 Look and write.

1 They're climbing a tree.

2 They're T-shirts.



3 He's a guitar.



4 She's

4 Write.

1 I 'm doing (do)
my homework.2 He (write)
a card.3 She (read)
a book.4 They (play)
a game.5 You (hide)
in the cupboard!

6 It (run).

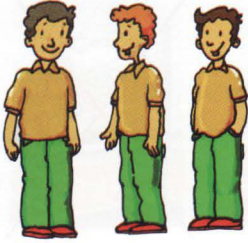
5 Write.

1



He's wearing brown trousers
and an orange sweater.

2



green
, yellow
and
red.

3



a pink

4



a blue
and a
yellow.



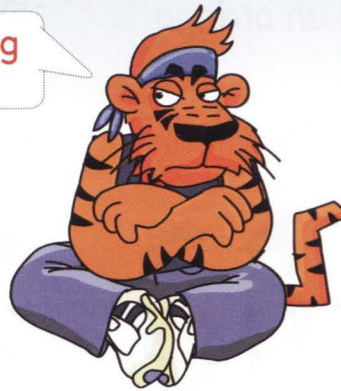
Let's Play



You're doing
your homework!



I'm not playing
football.



Track 40

Long forms

I am not reading.
You are not reading.
He is not reading.
She is not reading.
It is not reading.
We are not reading.
You are not reading.
They are not reading.

Short forms

I'm not reading.
You aren't reading.
He isn't reading.
She isn't reading.
It isn't reading.
We aren't reading.
You aren't reading.
They aren't reading.

**6 Circle.**

1 She playing football.

a isn't **b** aren't

3 He swimming.

a aren't **b** isn't

5 You riding a bike.

a aren't **b** isn't

2 They wearing skirts.

a isn't **b** aren't

4 I singing.

a 'm not **b** aren't

6 It sleeping.

a isn't **b** aren't

7

Write.

1



He isn't playing football.
He's playing basketball.

2



3



4



Let's Chat



We aren't playing volleyball.
We're tired.



Are you playing football?



No, I'm not.

Track 42

Questions

Am I reading?
 Are you reading?
 Is he reading?
 Is she reading?
 Is it reading?
 Are we reading?
 Are you reading?
 Are they reading?

Short answers

Yes, you are./No, you aren't.
 Yes, I am./No, I'm not.
 Yes, he is./No, he isn't.
 Yes, she is./No, she isn't.
 Yes, it is./No, it isn't.
 Yes, you are./No, you aren't.
 Yes, we are./No, we aren't.
 Yes, they are./No, they aren't.



8 Circle.

1 eating an apple?

a Is he b We are

3 roaring?

a He is b Is it

5 wearing a dress?

a Is she b It is

2 coming?

a She is b Are they

4 sleeping?

a You are b Are you

6 snoring?

a Is he b She is

9 Write.



1 Is she drinking?
 Yes, she is.



Are you hiding?



3 Is he eating?



4 Is it running?



5 Are they riding a bike?



6 Is he sleeping?



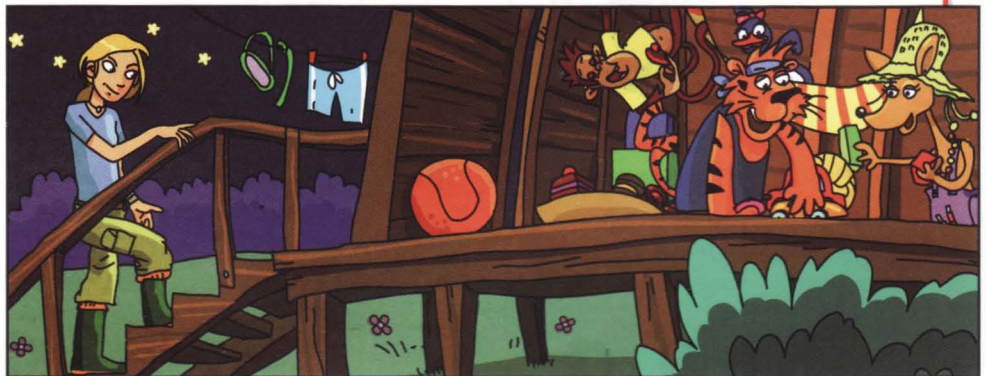
Let's Sing



Listen and write.

are they Are you ~~dreaming~~ roaring writing is coming

Are they sleeping?
 Are they (1) dreaming ?
 Where are the animals
 What (2) doing?
 Are they reading?
 Are they (3) ?
 What is that terrible noise?



Are you eating?
 Are you drinking?
 Where are you, animals?
 What are you doing?
 (4) playing?
 Are you hiding?
 What is that terrible noise?

Hide all the toys!
 Eat all the cake!
 Jump into bed!
 Sally (5)
 upstairs!

We're not playing.
 We're not eating.
 Look at us, Sally,
 We're very good animals.
 Tag's not (6)
 Trumpet's snoring.
 That is the terrible noise!

Fun Grammar Review

6



1 Write yes or no.



Tag is playing basketball. yes



Karla is swimming.



Chatter is playing football.



Patty is sleeping.

2 Write.



1 She isn't swimming (not/swim).
She 's running (run).



2 He (not/roar).
He (snore).



3 You (not/wear) skirts.
You (wear) dresses.



4 It (not/sing).
It (fly).

3 Circle.

- 1 Tom wearing brown trousers. 2 they drinking?
a is b aren't c are a Is b Are c Isn't
- 3 The girls playing tennis. 4 She swimming.
a isn't b are c am a isn't b am c are
- 5 Mum and Dad sleeping. 6 he hiding?
a aren't b 's c 'm not a Am b Are c Is

4 Read and answer.

The children are playing in the park. There are three boys and three girls. Bob is wearing a blue sweater. He is playing basketball. Tom and Joe are wearing yellow T-shirts. They're playing football. Mary is playing tennis with Tina and little Helen is playing with a water pistol. There is a big dog under a tree. It's sleeping.

- 1 Is Bob wearing a blue sweater?
.....
Yes, he is.
- 2 Are Tom and Joe playing football?
.....
- 3 Is Joe wearing a green T-shirt?
.....
- 4 Is Mary playing tennis?
.....
- 5 Is Helen hiding?
.....
- 6 Is the dog playing with a ball?
.....

My English

Write about you and your friend.

I'm doing my homework. I'm not sleeping.

My friend is playing tennis.

She isn't swimming.

I

My friend

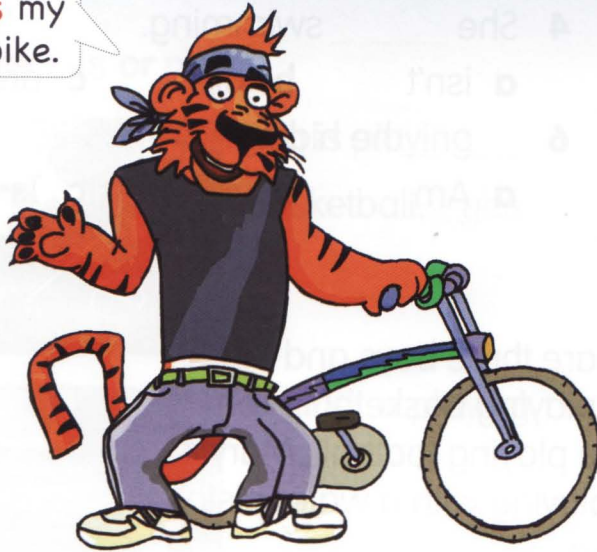
Now draw a face.



9

This is/These are ...

This is my new bike.



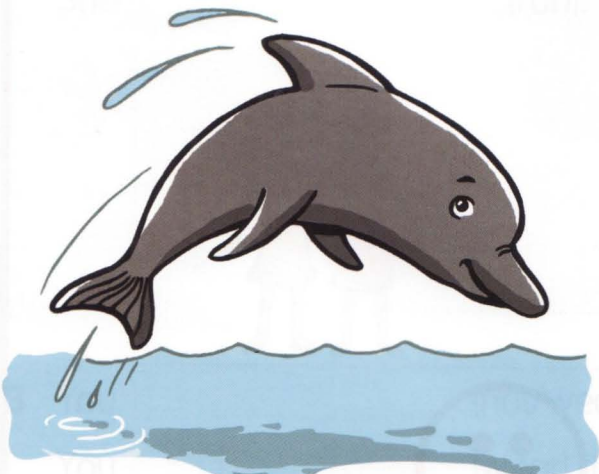
These are presents.



Track 44

We use **This is** and **These are** to talk about things that are near. We use **This is** with a singular noun. We use **These are** with a plural noun.

1 Write This or These.

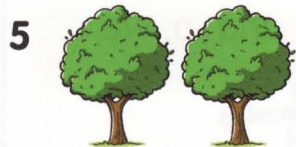


- 1 This is a dolphin.
- 2 are girls.
- 3 are my books.
- 4 is my camera.
- 5 are crabs.
- 6 is my new sweater.

2 Write.



These are mobile phones.



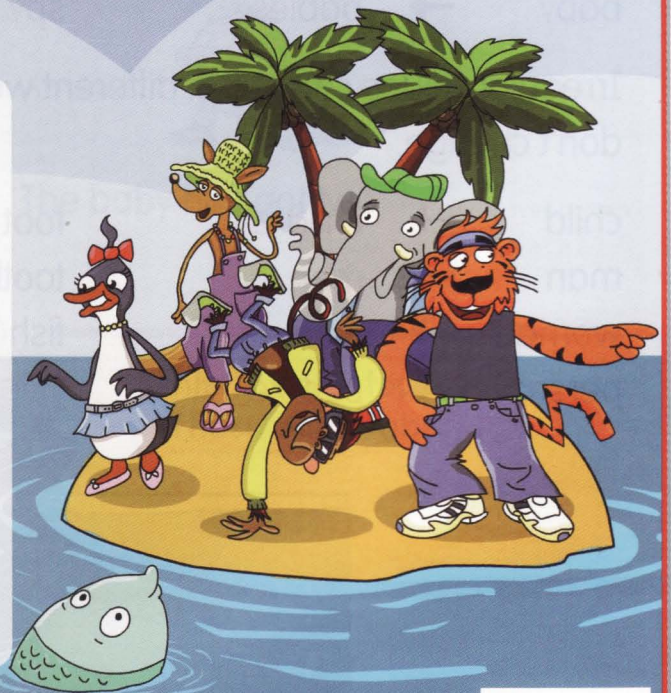
Let's Sing



Listen and circle.

(1) This is / These are a fish.
It's swimming in the sea.
I can see the (2) fish / crabs
And it can see me.
It can see me.

(3) These are / This is dolphins.
They're swimming in the (4) sea / river.
I can see the (5) dolphins / turtles
And they can see me.
They can see me.



10

Irregular plurals



They're **people**.



Track 46

To make the plural of most nouns, we add **-s** at the end of the word.

book → books cat → cats

To make the plural of many words that end with **-x**, **-s**, **-ss**, **-ch**, **-sh** and **-o**, we add **-es**.

box → boxes dress → dresses
bus → buses watch → watches

To make the plural of words that end with **-y**, we drop the **-y** and add **-ies**.

baby → babies spy → spies

Irregular nouns change in different ways in the plural. Some irregular nouns don't change.

child → children foot → feet
man → men tooth → teeth
woman → women fish → fish
person → people

1 Match.

- | | |
|----------|------------|
| 1 fox | a dresses |
| 2 bus | b people |
| 3 family | c foxes |
| 4 foot | d families |
| 5 dress | e buses |
| 6 person | f feet |

2 Write.



1 I can see two spies.



2 There are three in the park.



3 He has got two big



4 The have got bags.



5 The are wearing shirts.



6 The baby has got two



Let's Chat



This is an octopus.
These are crabs.



11

some/any

There are **some** sweets, but there aren't **any** bananas.
Are there **any** apples?



No, there aren't.



Track 48

Questions

Short answers

Is there ...?

Yes, there is./No, there isn't.

Are there ...?

Yes, there are./No, there aren't.

We use **some** with affirmative sentences. We use **any** with negative sentences and questions.

Is there **any** chocolate? Yes, there is **some** chocolate./No, there isn't **any** chocolate.

1 Circle.

1 There are bananas.

a some **b** any

3 There aren't crabs.

a some **b** any

5 Are there stickers?

a some **b** any

2 There are sweets.

a some **b** any

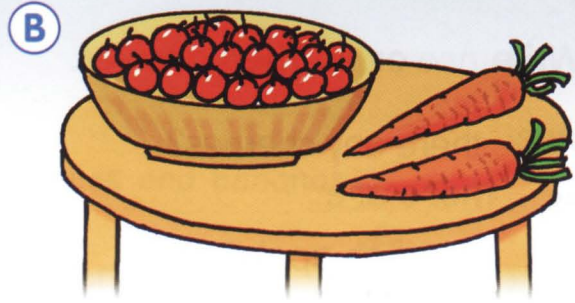
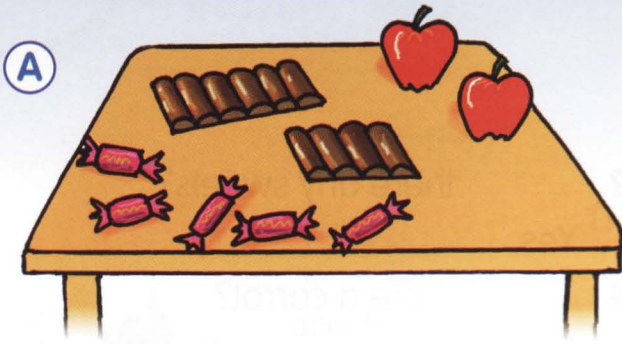
4 There are fish.

a some **b** any

6 There aren't dolphins.

a some **b** any

2 Look and write A or B.



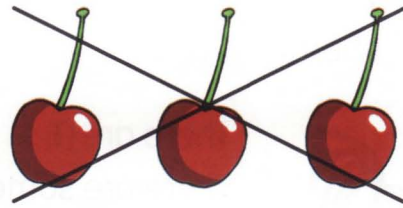
- 1 There aren't any carrots. A
- 3 There is a bowl.
- 5 There aren't any apples.

- 2 There are some sweets.
- 4 There isn't any chocolate.
- 6 There aren't any cherries.

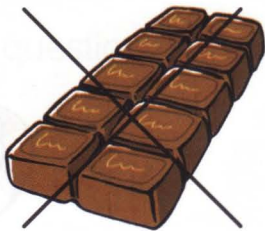
3 Write. Use some or any.



1 There are some sweets.



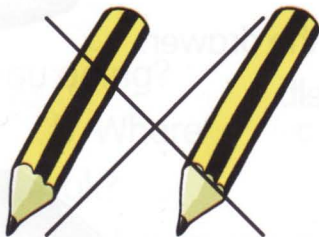
2 There aren't any cherries.



3



4



5



6

4 Write *Are* or *Is*. Then answer.1 *Are* there any cherries?Yes, *there are*.

3 there an apple?

Yes,

5 there any books?

No,

2 there any sweets?

Yes,

4 there a carrot?

No,

6 there any radios?

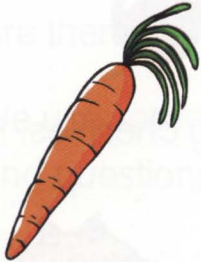
No,



Let's Sing



Listen and write.

cherries bowl any carrots ~~some~~ shelf chocolates sweetsThere are (1) *some* apples in the bowl.

There are some (2) in the drawer.

There are some bananas on the (3)

But we're looking for the **Secret Store!**

Are there (4) cherries?

Are there any sweets?

Are there any (5) ?

Are there any treats?

There aren't any cherries in the (6)

There aren't any (7) in the drawer.

There aren't any chocolates on the shelf.

But here it is, the **Secret Store!**

There are lots of (8)

There are lots of sweets.

There are lots of chocolates.

There are lots of treats.



Wh- questions:

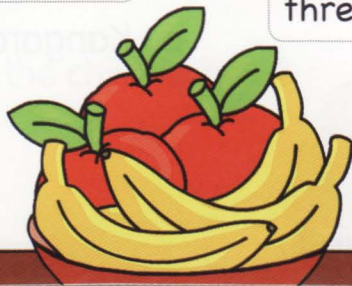
What, Who, Where, How many?

What are they?

They're apples and bananas.

How many bananas are there?

There are three bananas.



Track 50

We always put question words at the beginning of a question.

What are they? They're presents.

Who has got a car? Dad's got a car.

Where are the children? They're in the bedroom.

How many sweets are there? There are ten.

We use the question form of the verb after question words.

What **is** it? ✓

~~What **it is**?~~ ✗

Where **are** they? ✓

~~Where **they are**?~~ ✗

1 Circle.

1 are you doing?

a Who b Where **c What**

3 is my book?

a Where b How many c Who

5 is your friend?

a What b Who c How many

2 stickers have you got?

a Where b How many c What

4 has the chocolate?

a How many b Where c Who

6 is your school?

a Who b How many c Where

2 Match.

- | | |
|----------------------------------|------------------------------|
| 1 Where is Sally? | a Sam has got the crayons. |
| 2 Who has got the crayons? | b There are twenty cherries. |
| 3 What is your favourite animal? | c They are in the park. |
| 4 How many cherries are there? | d She's in the river. |
| 5 Where are the children? | e Kangaroos. |

3 Read and write.

- 1 What are they? They're bikes.
- 2 are they? They're in the playground.
- 3 has got the bikes? Tag and Chatter have got the bikes.
- 4 bikes are there? There are two.
- 5 is the mobile phone? It's on the desk.
- 6 is she doing? She's doing her homework.

4 Write.

- 1 Where are Tom and Ben?
Tom and Ben are **in the kitchen**.
- 2
My favourite colour is **blue**.
- 3
He has got **two computer games**.
- 4
She's eating an **apple**.
- 5
Her shoes are **under the bed**.
- 6
There are **lots of bananas**.

5 Write.



1 What's he wearing?
He's wearing
trousers.



2 Who is reading?
.....
.....



3 Where are the children?
.....
.....



4 How many bags
are there?
.....
.....



5 What are they?
.....
.....



6 What is the lion doing?
.....
.....



Let's Play

Colour.



Fun Grammar Review

7



1 Write.

1 **What** are the children doing?

They're playing.

2 are the children?

They're in the park.

3 babies are there?

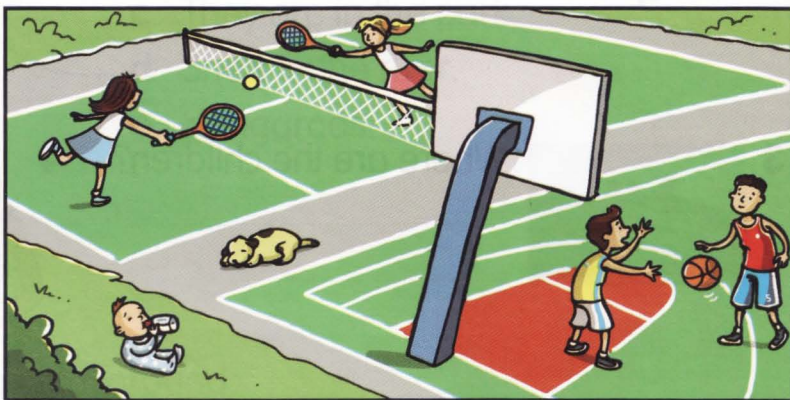
There's one baby.

4 is drinking?

The baby is drinking.

5 is the dog doing?

It's sleeping.



2 Match.

twenty

10

eleven

16

twelve

11

thirteen

20

13

12

sixteen

ten

3 Write.

1 bus buses

3 dress

5 woman

2 tooth

4 butterfly

6 watch

4 Write This is or These are.

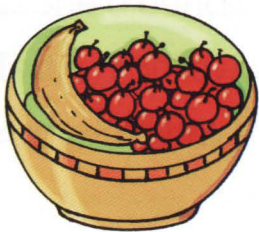
- 1 **This is** a camera.
2 sweets.
3 a blue T-shirt.
4 a shelf.
5 biscuits.

5 Write some or any.

- 1 There aren't **any** chocolates in the drawer.
2 There are books on the shelf.
3 Are there cars under the bed?
4 There aren't pens in the bag.
5 Are there chairs in the classroom?

My English

Write and draw. Then colour.



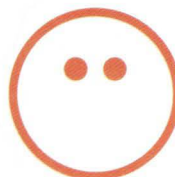
There is a banana in the bowl, but there isn't any chocolate. There are some cherries, but there aren't any sweets.




There is

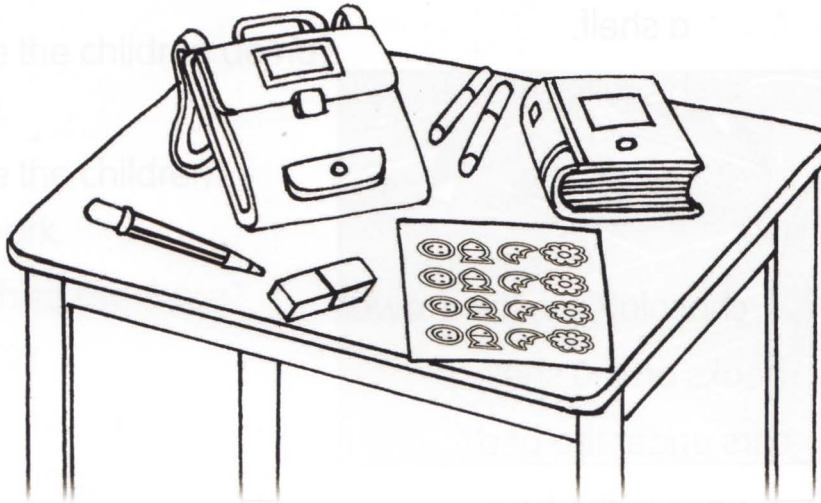
There are

Now draw a face.



I can do this! 1

1 Listen and colour.  Track 51



2 Choose and write.

~~flower~~ cat elephant dog apple fox octopus umbrella



flower



3 Put a ✓ or a X.

1



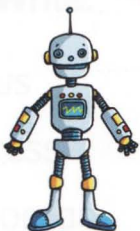
That is a book. ✓

2



That is a rubber.

3




This is a doll.


4

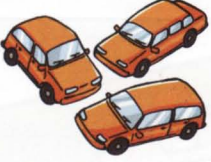


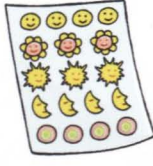
This is a car.

4 Write.

1  What's this?
.....
It's a ball.

2  What's this?
.....

3  What are they?
.....

4  What are they?
.....

5 Choose and write.

is am are (x2) Is Are

1 They are clowns.

2 he a pirate?

3 you a girl?

4 They friends.

5 She my sister.

6 I a boy.

6 Read and answer.

1 Are they pirates? Yes, they are

2 Are they friends? No,

3 Is he your grandpa? No,

4 Is she a dancer? Yes,

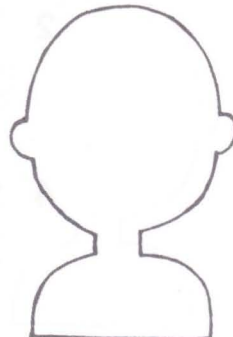
5 Is it a monkey? Yes,

6 Are you a boy?



Hooray!

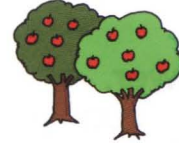
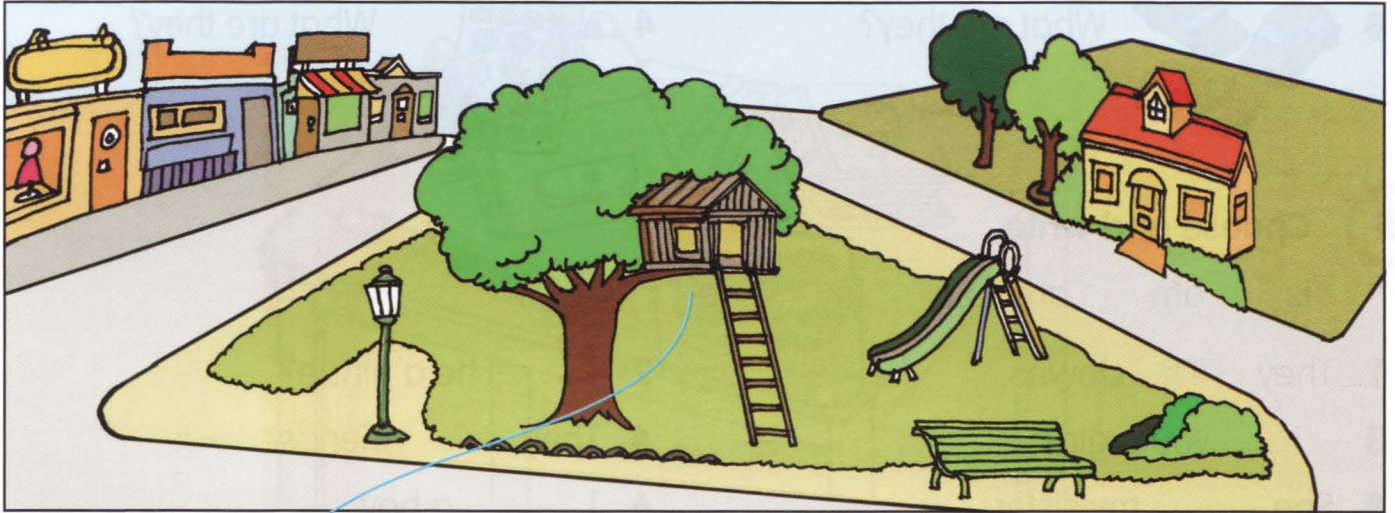
Draw and colour.



I can do this!

I can do this! 2

1 Listen and draw lines.  Track 52



2 Circle.

1 a bed.

a There's b There are

3 lots of toys.

a There's b There are

2 two bikes.

a There's b There are

4 a new train.

a There's b There are

3 Write his, her or their.

1 She's got a bed.
It's her bed.

2 They've got a prize.
It's prize.

3 He's got a computer.
It's computer.

4 She's got a desk.
It's desk.

4 Unscramble and write.

1 He has got arms . samr

3 She got brown riah

2 They got two tefe

4 I got small raes

5 Write can or can't.

1 Monkeys can climb.

3 Elephants fly.


5 Tigers run fast.

2 Bears rollerblade.


4 Kangaroos jump.


6 Goats sing.

6 Write.

1  He gets up
at seven o'clock.

2 
every day.

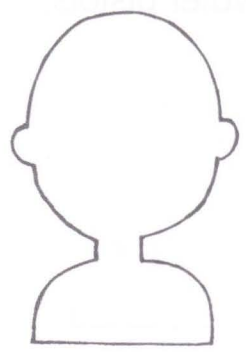
3 
every day.

4 
at eight o'clock.




Hooray!

Draw and colour.



I can do this!

I can do this! 3

1 Listen and circle.  Track 53



2 Write **yes** or **no**.



- 1 The boys are playing with the water pistols. yes
- 2 A girl is riding her bike.
- 3 Two women are walking.
- 4 A boy is playing basketball.
- 5 Two monkeys are sleeping.

3 Match.

- 1 Who is your friend?
- 2 Where is my camera?
- 3 What is he eating?
- 4 How many children are there?
- 5 Who is wearing a skirt?

- a There are twenty children.
- b Patty.
- c It's on the shelf.
- d Bob.
- e Chicken and salad.

4 Write.

1

We're carrying presents.



2



3



4



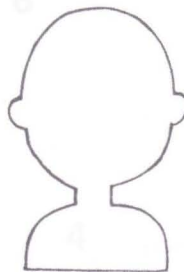
5 Choose and write.

There is (x2) There are any (x2) some

- 1 There is a bowl.
- 2 Are there crayons?
- 3 There aren't carrots.
- 4 a banana.
- 5 There are apples.
- 6 some cherries.


Hooray!

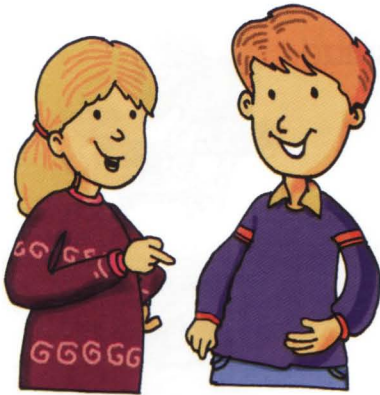
Draw and colour.



I can do this!

Look what I can do!

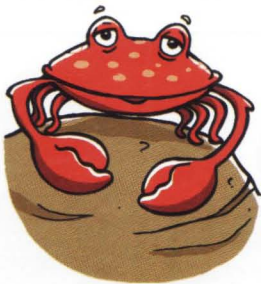
1 Listen and write.  Track 54



- 1 What's the name of the boy? Nick
- 2 How many children are there in his class?
.....
- 3 What's the name of the girl?
- 4 How many stickers has she got?

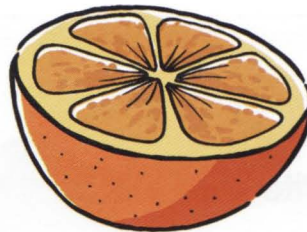
2 Put a ✓ or a X.

1



This is a crab. ✓

2



This is an apple.

3



This is a treehouse.

4



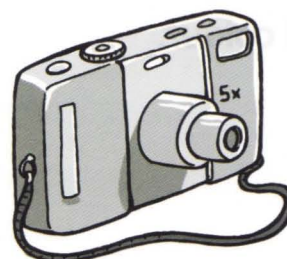
This is a shark.

5



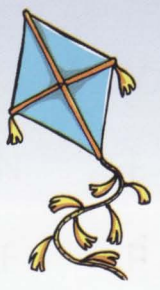
This is a turtle.

6




This is a robot.

3 Unscramble and write.

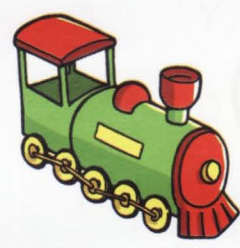
1  kite
tike

2  _____
llerbladsore

3  _____
idora

4  _____
ysot

5  _____
keib

6  _____
nairt

4 Write.



1 She gets up at seven o' clock.



2



3



4

Look what I can do!

5 Write about you.

What do you do every day?



1



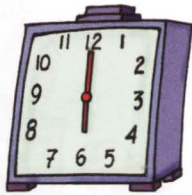
2



3



4



5



6

6 Write about you.

1 What's your name?

2 Have you got a dog?

3 Can you ride a bike?

4 Can you swim?

5 What are you wearing?

6 Do you like chocolate?

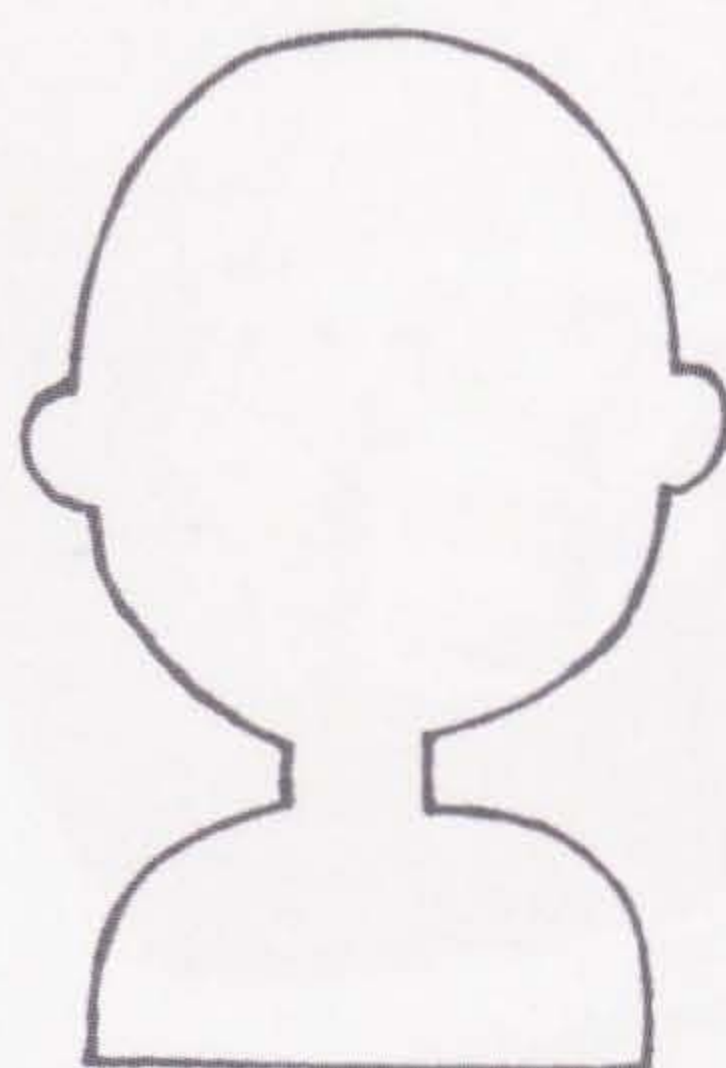
7 Find the days and circle.

O	V	W	T	F	G	A	E	L	P	T
N	E	C	M	S	B	D	M	I	Z	H
F	P	T	A	G	E	R	O	T	V	U
H	S	U	T	R	B	K	N	Y	S	R
O	W	E	D	N	E	S	D	A	Y	S
S	A	S	M	Y	P	X	A	E	P	D
U	F	D	L	W	R	O	Y	A	D	A
N	V	A	X	F	R	I	D	A	Y	Y
D	B	Y	U	M	L	I	K	N	C	E
A	N	P	S	A	T	U	R	D	A	Y
Y	O	K	T	R	P	F	O	Y	S	V



Hooray!

Draw and colour.



I can do this!

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