

FROM PAN TO PLATE

Cooking Vocabulary



ABC CHALLENGE

Think of the words connected with the topic of food/cooking/kitchen that begin with each letter of the alphabet.

| | | | | | | | |
|---|--|---|--|---|--|---|--|
| A | | H | | O | | V | |
| B | | I | | P | | W | |
| C | | J | | Q | | X | |
| D | | K | | R | | Y | |
| E | | L | | S | | Z | |
| F | | M | | T | | | |
| G | | N | | U | | | |

Create sentences with three words of your choice.



LET'S TALK!

Can you name three things in your kitchen you use every day?

What is the easiest dish you can make? Can you describe how to make it?

What is one dish you would like to learn to cook? Why?

Do you prefer cooking or eating out? Why?

Who does most of the cooking in your home?



LET'S TALK!

What was the last thing you cooked? Did you enjoy it?

Do you help with cleaning the kitchen after cooking? Why or why not?

Have you ever tried a cooking recipe from a different country? How did it go?

What's a typical breakfast, lunch, and dinner at your home?

Is there a dish from your culture that you think everyone should try? Can you describe it?



VOCABULARY

Look through the names of kitchen utensils and appliances below. Which things do you have in your kitchen? Can you guess the scrambled words?



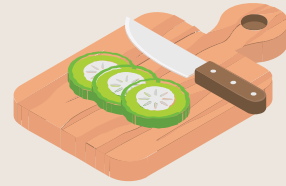
spoon



fork



knife



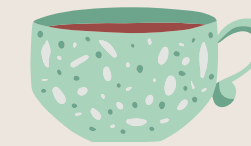
chopping
board



plate



bowl



cup



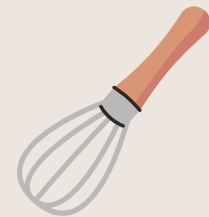
glass



spatula



grater



whisk



peeler



pan



pot



saucepan



tray



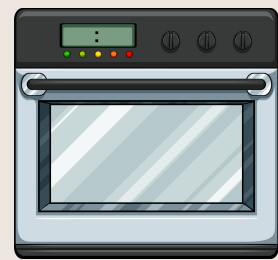
microwave



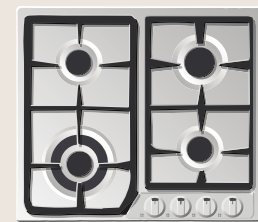
kettle



mixer



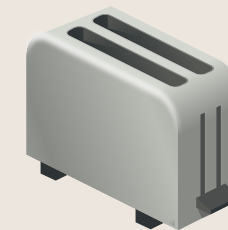
oven



cooker/stove



sink



toaster



coffee
machine

teketl

nevo

swihk

seatort

rofk

slags

keroco

finek

atuspal

kisn

rayt

noosp

tregra

leeper

RIDDLES

*Make your own riddles
about the words from the
previous slide.*

Read the riddles and try to guess which kitchen utensil or appliance each one is describing.

I help you eat soup, and I'm not a fork or
knife. What am I?

You can use me to flip your pancakes.
What am I?

I'm round and deep, and soup fits nicely
in me. What am I?

You cut vegetables on me,
but I'm not a knife. What am I?

I'm sharp and shiny and help you cut your
food. What am I?

You can fry an egg on me. What am I?

I'm used to make cheese small and
shredded. What am I?

I make your bread warm and crispy.
What am I?

I'm hot inside and help you bake cookies and
cakes. What am I?

I'm not a spoon or a fork, but you use me
to mix and stir, especially when baking.
What am I?



VOCABULARY PRACTICE

Fill in the blanks with the correct kitchen item from the list below.
Match the sentences with the pictures on the right.

- | | | | | | | |
|----------------|-------|--------|----------------|---------|------|--------|
| grater | spoon | pot | coffee machine | spatula | oven | pan |
| chopping board | whisk | cooker | peeler | glass | tray | kettle |

- When you want to have coffee at home, you can use a _____ to brew it.
- I use a _____ to flip the pancakes so they cook evenly on both sides.
- If I want to quickly heat up leftover pizza, I put it in the _____.
- I stir my soup with a _____ so it doesn't stick to the bottom of the pot.
- To make a salad, I chop the vegetables on a _____ using a knife.
- When I want to make pasta, I boil water in a large _____.
- I love grated cheese on my pasta, so I use a _____ to shred it.
- I drink water from a _____ at dinner.
- To peel the skin off an apple, I would use a _____.
- I mix my cake batter in a bowl using a _____.
- I usually fry my eggs in a _____.
- I serve the dinner on a _____ to carry it easily.
- When I want a cup of tea, I boil water in a _____.
- The main appliance for cooking food in the kitchen is the _____.



FIND 7 DIFFERENCES



Useful phrases

- in the first/second picture...
- there is/there are
- behind/in front of/near/next to/at
- am/is/are + Ving

Useful vocabulary

spoon, fork, knife, chopping board, plate, bowl, cup, glass, spatula, whisk, peeler, grater, pan, saucepan, pot, tray, microwave, kettle, mixer, oven, cooker/stove, sink, toaster, coffee machine.

COOKING VERBS

Look at the cooking verbs below. You can combine these verbs with different nouns.

What are some other things you can boil/bake/fry/pour, etc?



SCRAMBLED EGGS RECIPE

Here is a recipe for scrambled eggs.

Match the beginnings and the endings of the sentences to get a complete recipe.

1. First, crack the eggs ...

2. Then, whisk the eggs ...

3. Add a pinch of salt and...

4. Next, heat a...

5. Add a small piece of butter and let it...

6. Pour the whisked eggs...

7. Stir the eggs ..

8. Cook until the eggs are done, then...

9. Finally, spread the scrambled eggs ...

a) ...melt in the pan.

b) ...with a fork or a spoon.

c) ...remove the pan from the heat.

d) ...pan on the cooker.

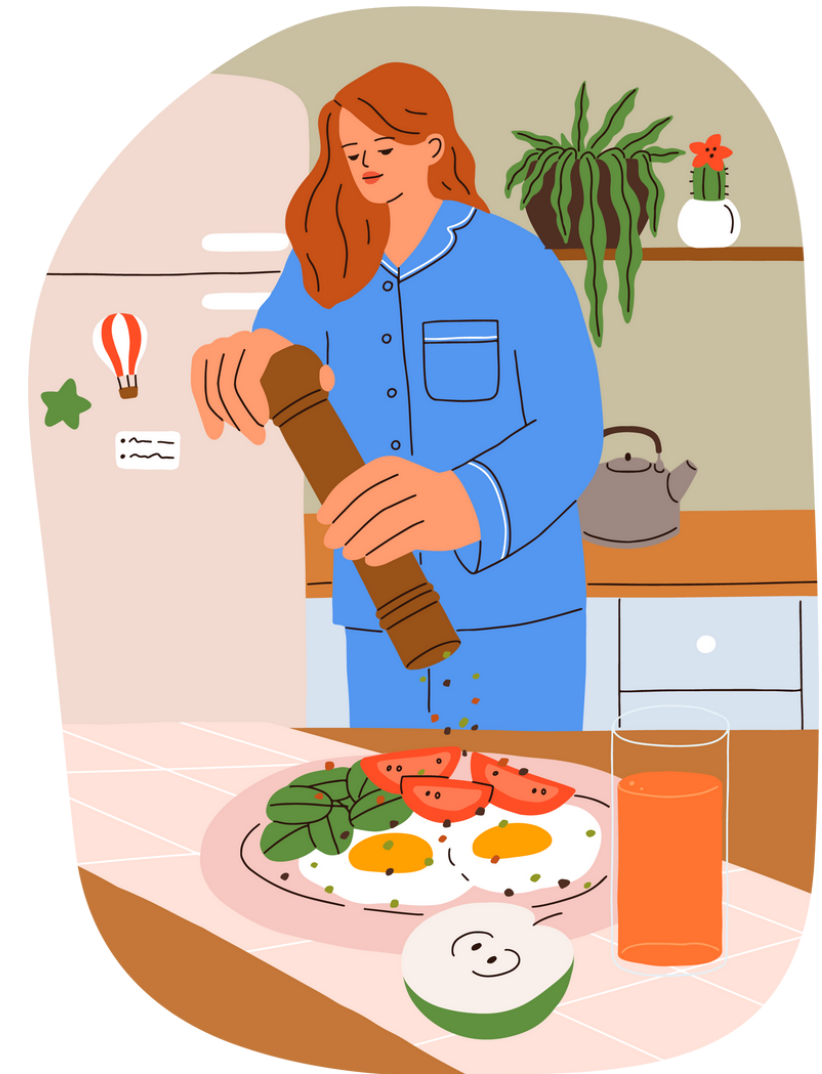
e) ...on a piece of toast and serve with orange juice.

f) ...into the pan.

g) ... into a bowl.

h) ...pepper to taste.

i) ...with a spatula to scramble them.

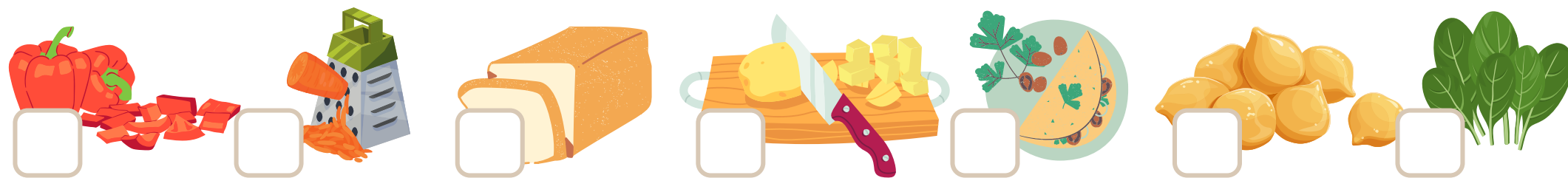


SUPER EASY MEAL PREP BREAKFAST

1. Discuss the questions below.

1. What do you like to eat for breakfast?
2. Can you name some things people often put in omelettes?
3. Do you like to cook your breakfast food or do you prefer to eat something light?

2. Match the words below to the pictures. Write the numbers in the boxes.



1. omelette 2. loaf 3. spinach 4. grated carrot 5. diced potato 6. chickpeas 7. bell pepper

3. Watch the video and put the sentences in the correct order.

- Top the mixture with cheese.
- Put the mixture in the oven.
- Decide what additional ingredients you might want to use.
- Mix all the ingredients together.
- Add two cups of chopped spinach, some grated carrot, some diced potato, and some bell pepper to a bowl.
- Bake for about 25 minutes.
- Wish for a delicious omelette every morning, but realize you don't have the time.



HOW DO YOU MAKE...?

Choose one of the dishes below and write/tell step by step how to make it. Use cooking vocabulary from today's lesson.

a sandwich

a cup of tea/coffee

a fruit salad

soup

chips/French fries

pasta



ALIAS



In the game of Alias, students have to describe the words without saying the actual word, and the others have to guess it. It's a fun way to practice vocabulary and speaking skills.

Send the cards into private messages before the lesson.

QUANTIFIERS

*You can also practice using
quantifiers by talking
about the picture.*

Quantifiers are words we use to express quantity, or how much of something there is. They can be used with countable (e.g., apples, eggs) or uncountable (e.g., milk, sugar) nouns.

Look through the sentences below and write 'C' if the quantifier is used with a countable noun and 'U' if it is used with an uncountable one.

1. I have a few apples left in the basket. _____
2. There isn't much sugar in this cake. _____
3. Do we have any milk in the fridge? _____
4. I don't have any tomatoes for the salad. _____
5. She used some flour to make the bread. _____
6. I bought some eggs for the cake recipe. _____
7. There aren't many eggs in this recipe. _____
8. We need a lot of potatoes for the dinner party. _____
9. I want a lot of cream in my coffee. _____
10. She put a little butter on the bread. _____
11. There are no carrots left in the fridge. _____



QUANTIFIERS

Discuss the rules below and
create your own examples.



MUCH

Used with uncountable nouns (usually in negative sentences and questions) to indicate a large quantity.

- *There isn't much sugar in this cake.*
- *Do we have much oil left?*

MANY

Used with countable nouns (usually in negative sentences and questions) to indicate a large quantity.

- *There aren't many eggs in this recipe.*
- *Do you have many spoons in your flat?*

A LOT OF/LOTS OF

Used with both countable and uncountable nouns to indicate a large quantity.

- *We need a lot of potatoes for the dinner party. (Countable)*
- *I want a lot of cream in my coffee. (Uncountable)*

NO

Used with both countable and uncountable nouns in positive sentences to mean zero or not any.

- *There are no carrots left in the fridge. (Countable)*
- *There is no water in the glass. (Uncountable)*

A LITTLE

Used with uncountable nouns to indicate a small quantity.

- *She put a little butter on the bread.*
- *I would like a little sugar in my tea.*

A FEW

Used with countable nouns to indicate a small quantity, more than two but not a lot.

- *I have a few apples left in the basket.*
- *There are a few spoons on the table.*

SOME

Used with both C and U nouns in positive sentences to indicate an indefinite quantity. Also used in questions when offering or requesting something that is there.

- *She used some flour to make the bread. (Uncountable)*
- *I need to buy some spices for the stew. (Uncountable)*
- *Would you like some water?*

ANY

Used with both countable and uncountable nouns in negative sentences and questions to indicate an indefinite quantity.

- *Do we have any milk in the fridge? (Uncountable)*
- *I don't have any tomatoes for the salad. (Countable)*

PASTA SALAD RECIPE

Complete the recipe by underlining the most appropriate quantifier (the options are in parentheses) for each step.

- Boil (a lot of/many/a few) water in a large pot.
- Add (much/some/any) pasta to the boiling water. Cook for 10 minutes.
- While the pasta is cooking, chop (many/much/a few) tomatoes, cucumbers, and bell peppers.
- Crumble (no/some/a few) feta cheese into a bowl.
- Drain the pasta and let it cool for (a few/a lot of/much) minutes.
- Combine the pasta, chopped vegetables, and feta cheese in a large bowl.
- Add (much/a little/a few) olive oil to the salad.
- Add (any/no/some) salt and pepper to taste.
- Mix everything together.
- Serve the pasta salad with (a little/a few/much) slices of bread.



KEEP OR GIVE GAME

You can play in teams or player vs. player.

Take turns to complete the tasks on the slides. After answering the question and checking whether the answer is wrong or right, choose what you want to do with the points on the next slide: keep them for yourself or give them to the opponent.

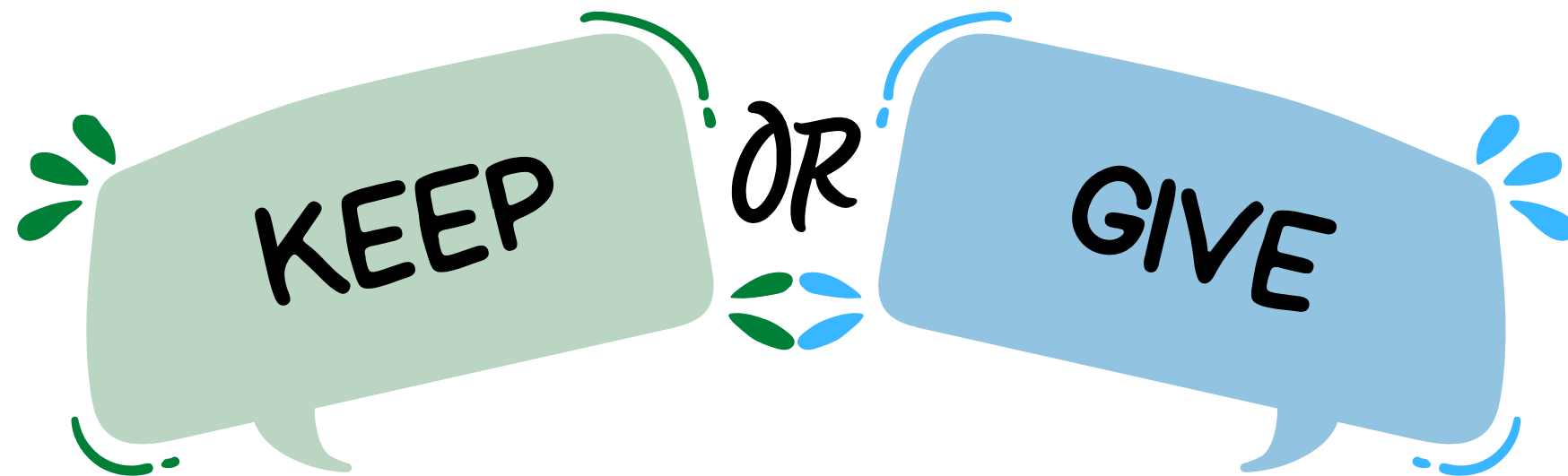
Remember, they can be lucky or unlucky!

The winner of the game is the one with the most points.



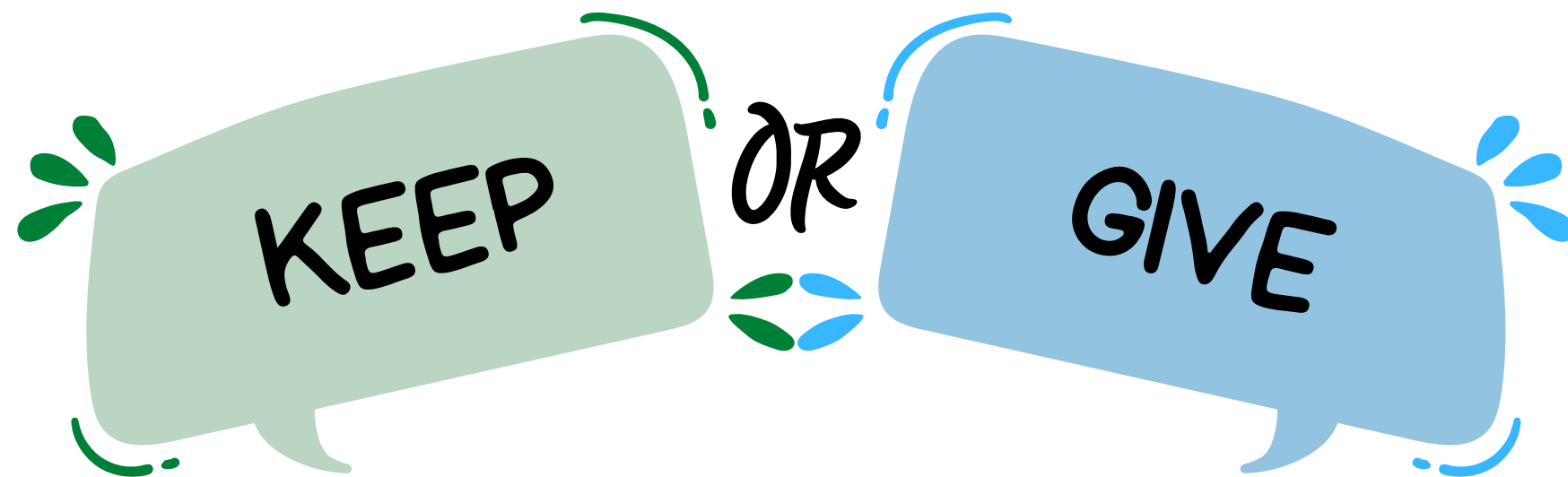
KEEP OR GIVE GAME

*I don't have _____ (much/many)
flour left to bake the cake.*



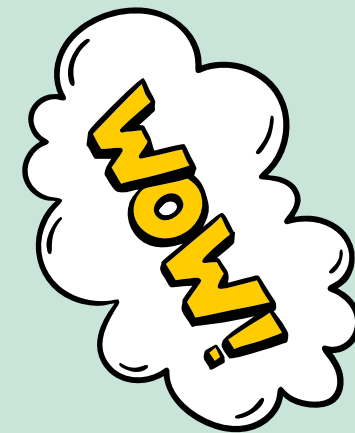
KEEP OR GIVE GAME

*I don't have much flour left to bake
the cake.*



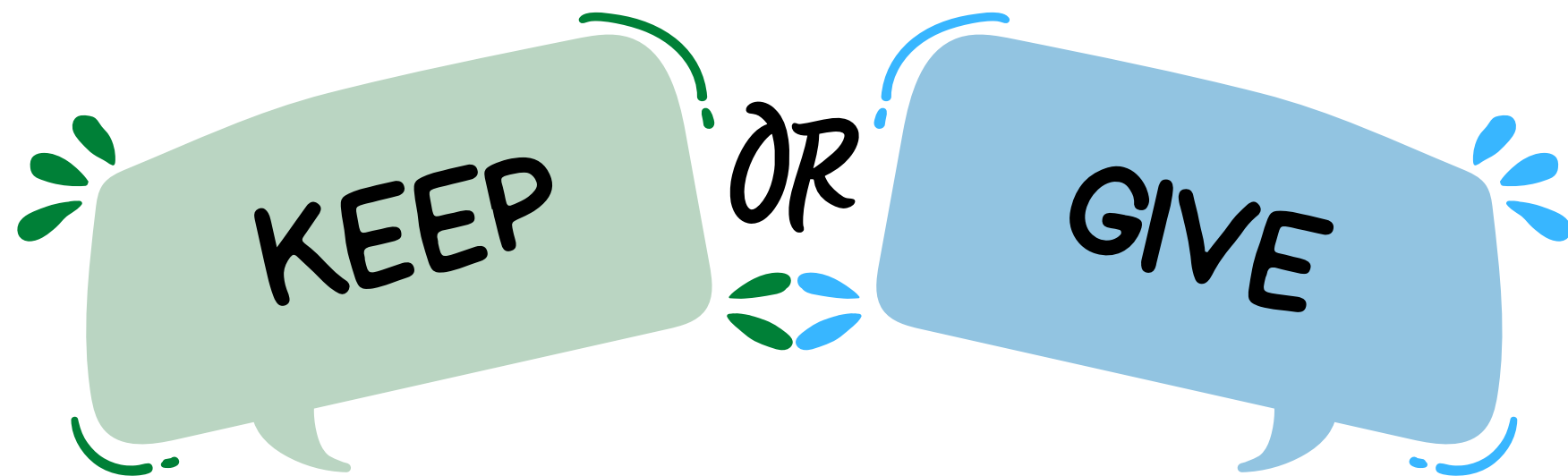


+ 500 POINTS



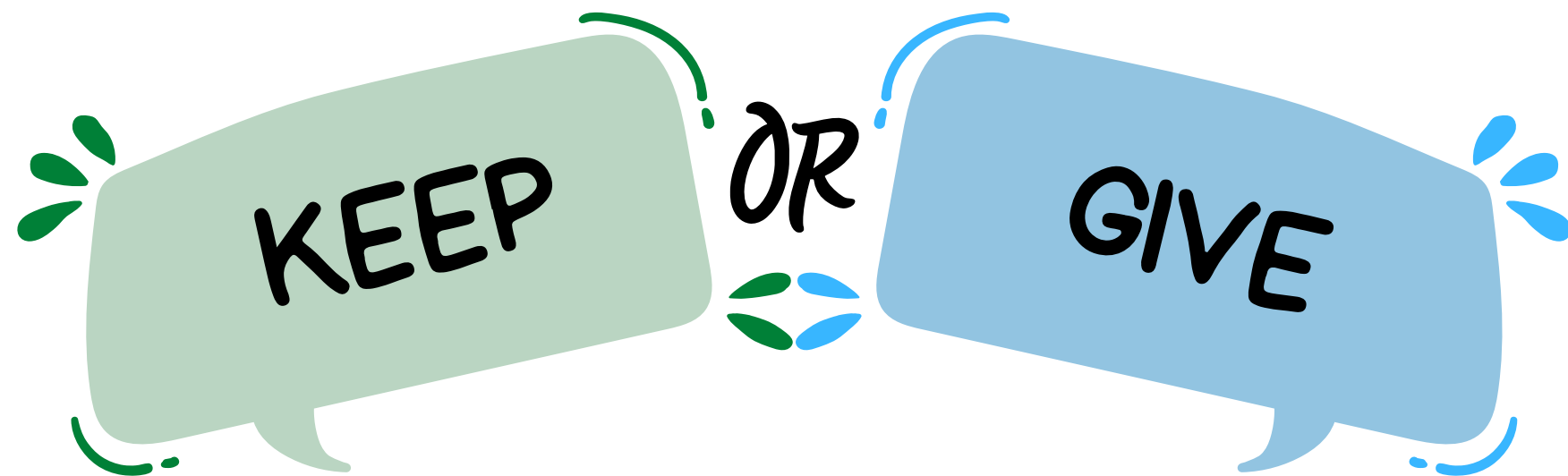
KEEP OR GIVE GAME

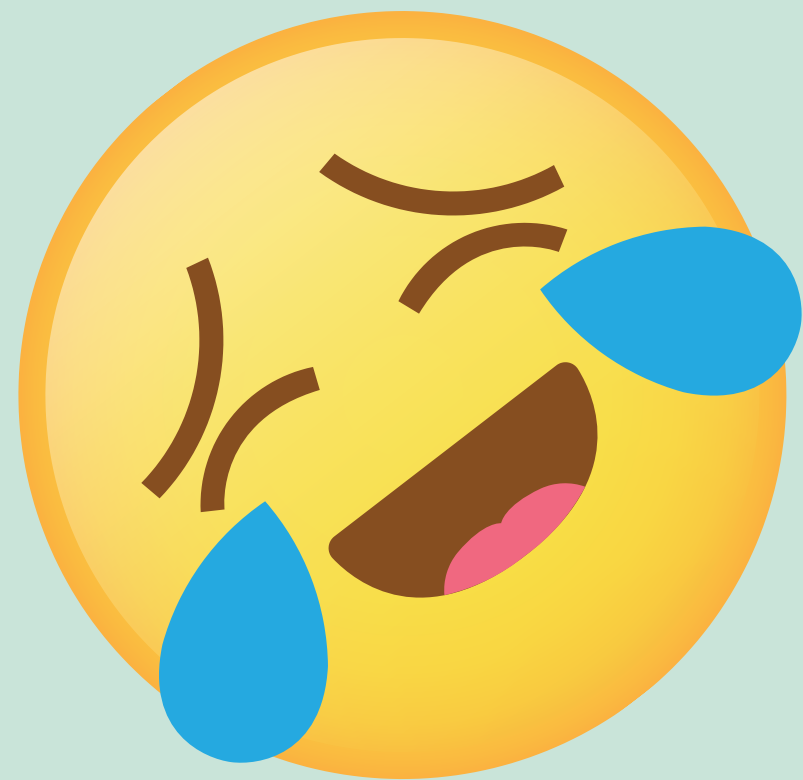
Are there _____ (some/any)
tomatoes in the fridge for the salad?



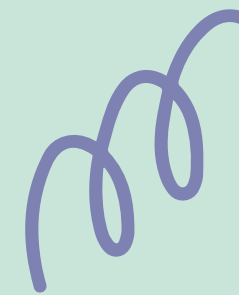
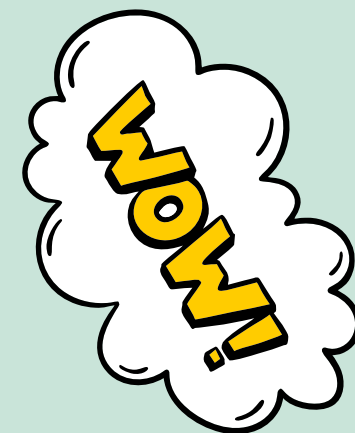
KEEP OR GIVE GAME

Are there *any* tomatoes in the fridge
for the salad?



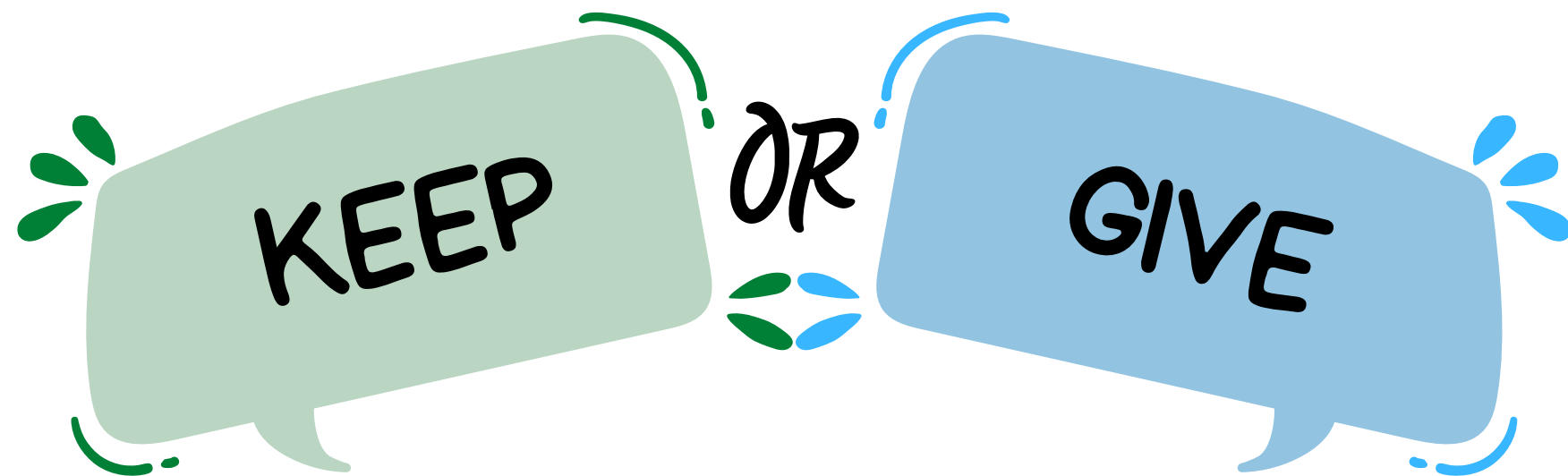


+ 400 POINTS



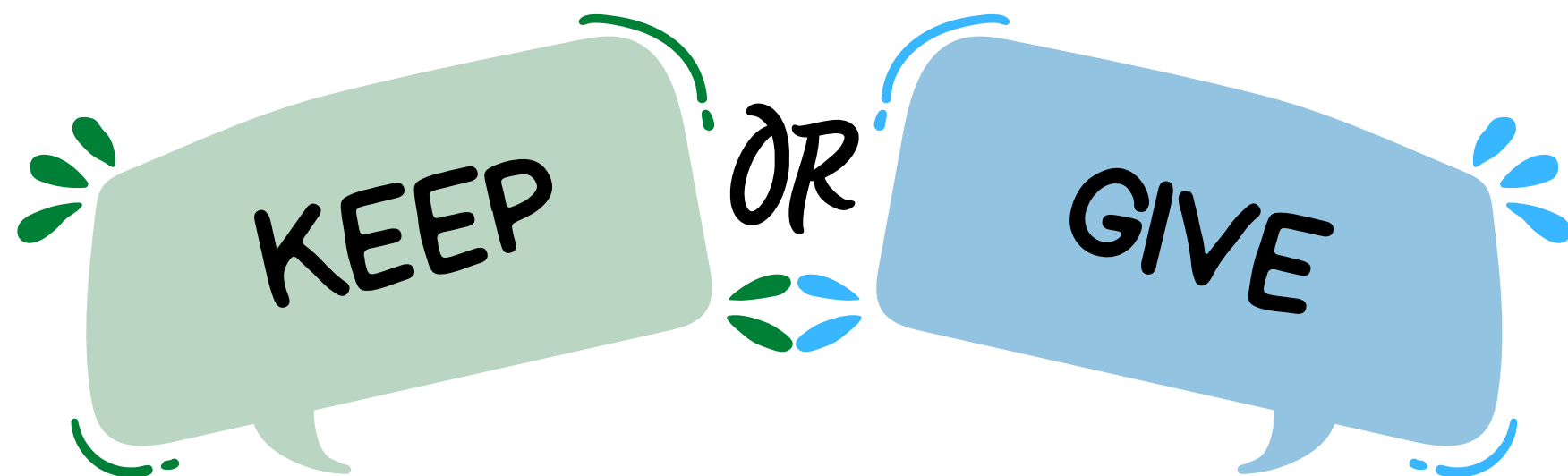
KEEP OR GIVE GAME

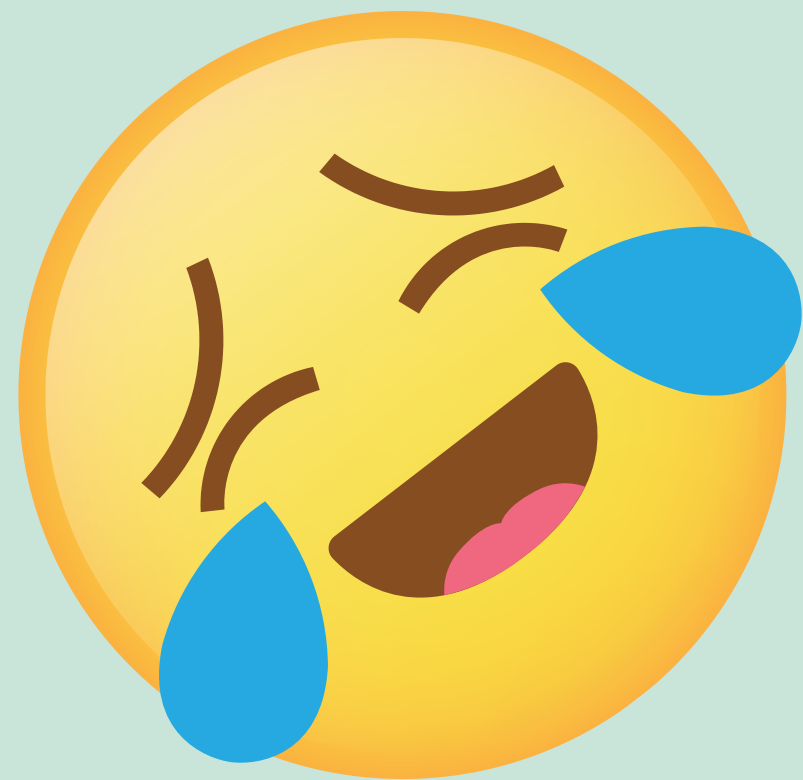
We need _____ (a lot of/any) sugar
to make the cookies sweet.



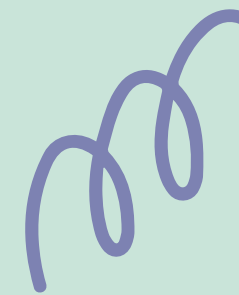
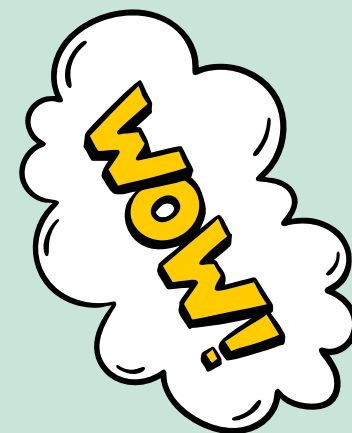
KEEP OR GIVE GAME

*We need a lot of sugar to make the
cookies sweet.*



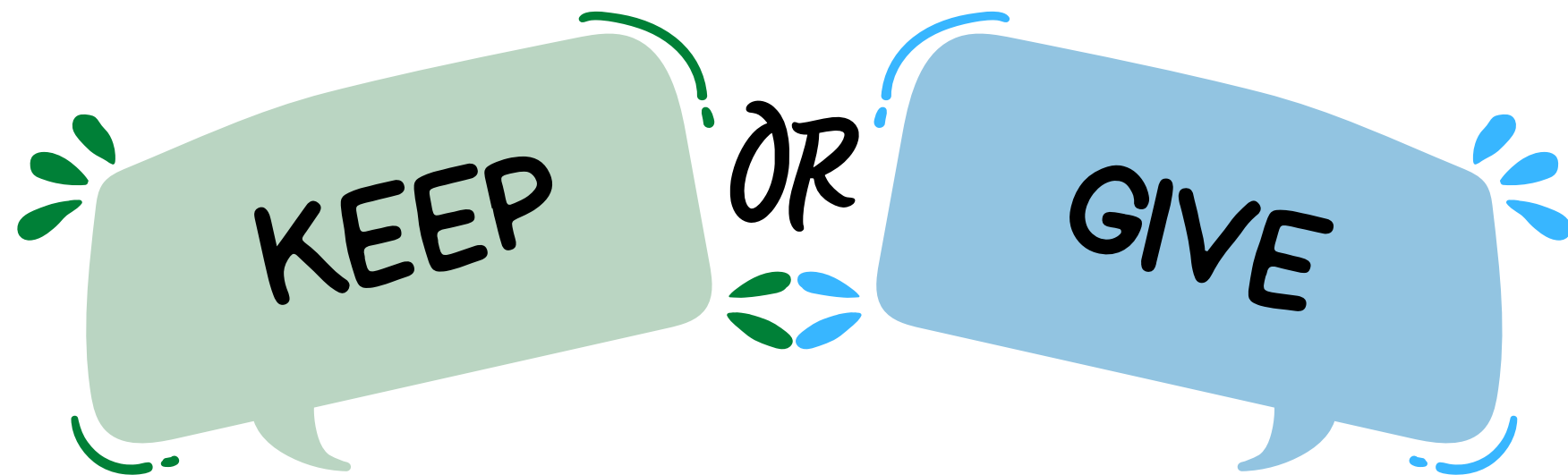


+ 2000 POINTS



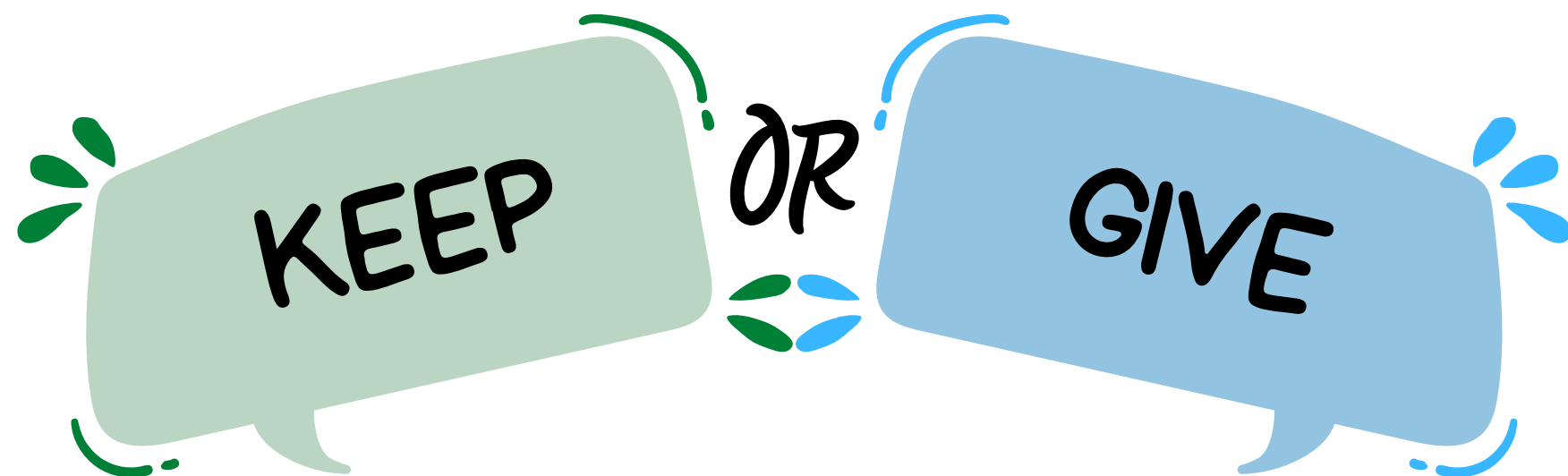
KEEP OR GIVE GAME

She used _____ (a few/a little) eggs
to make the omelette.



KEEP OR GIVE GAME

She used *a few* eggs to make the
omelette.



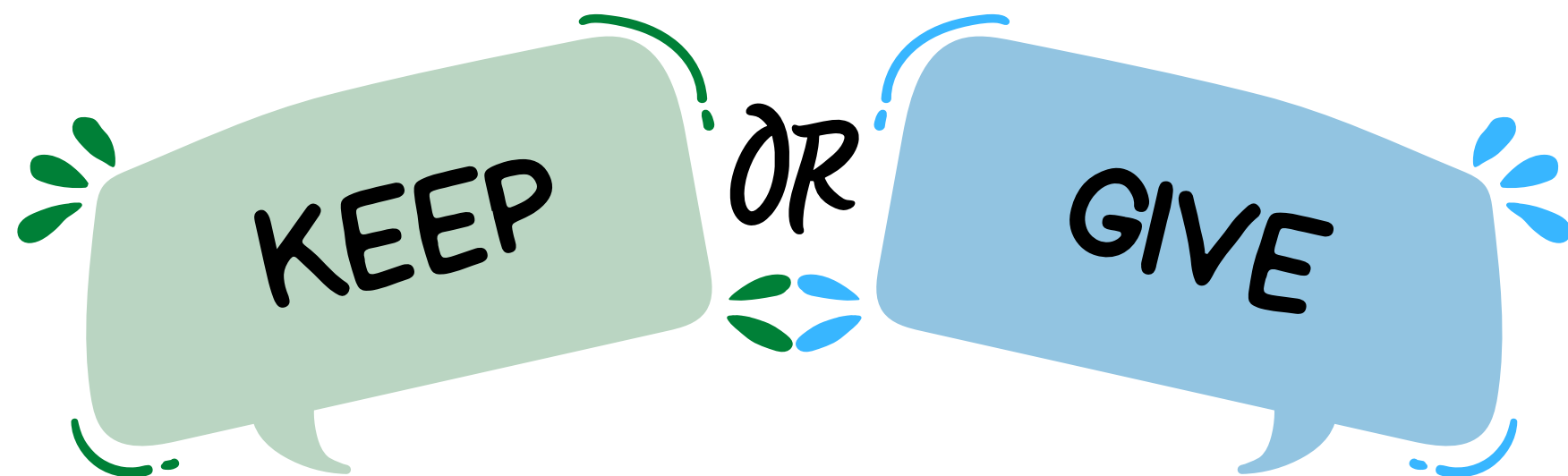


- 10000 POINTS



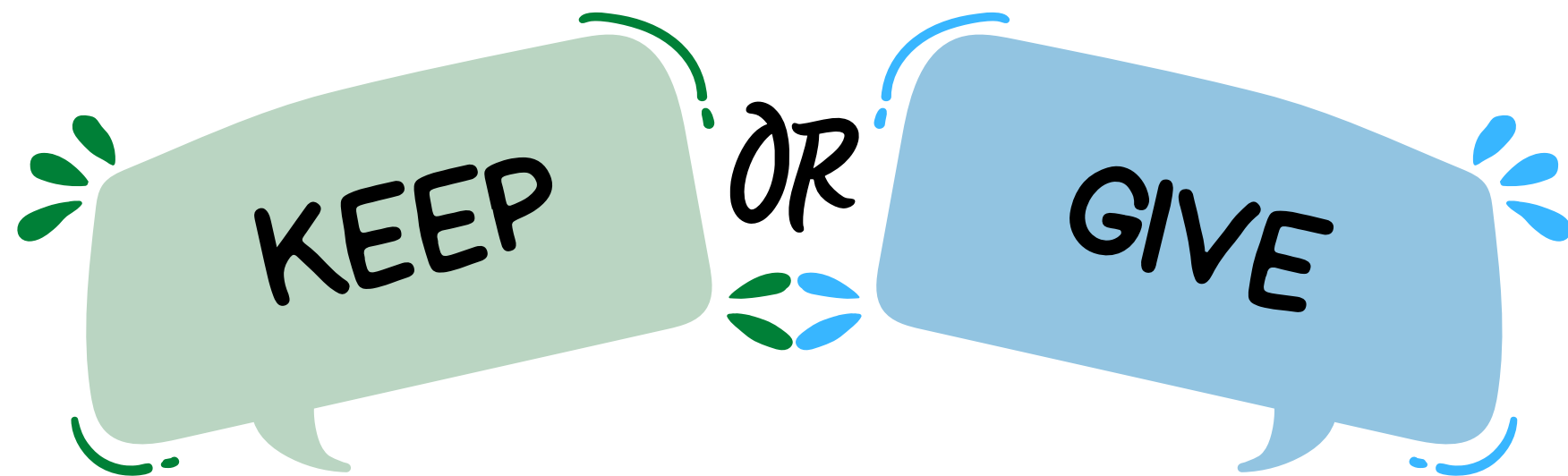
KEEP OR GIVE GAME

There is _____ (some/any) milk left
in the bottle.



KEEP OR GIVE GAME

There is *some* milk left in the bottle.



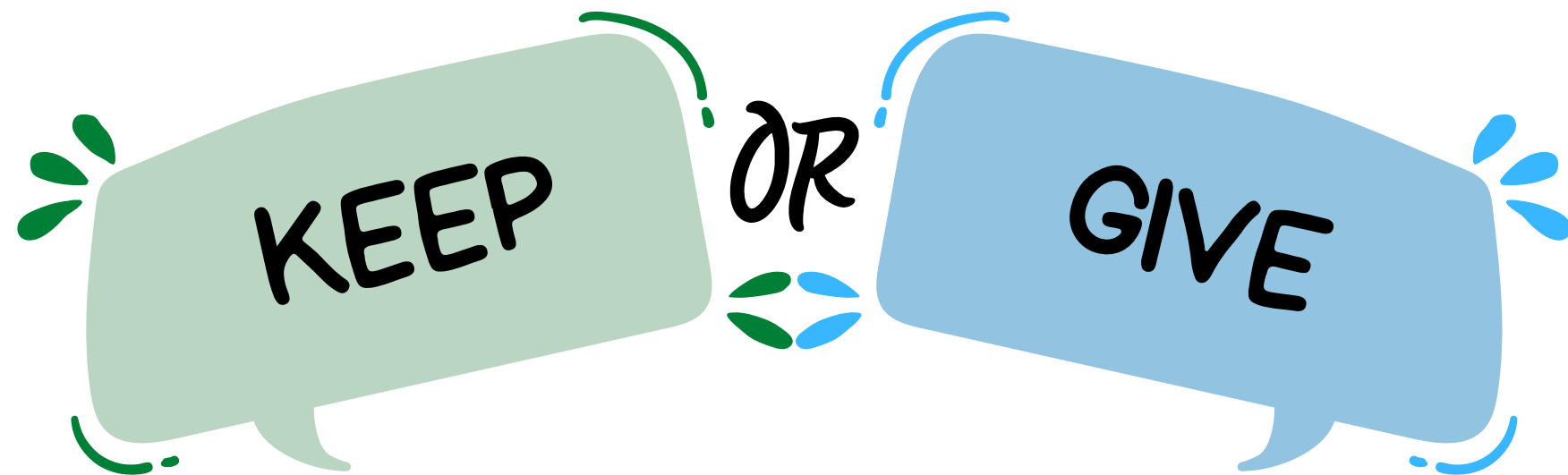


- 200 POINTS



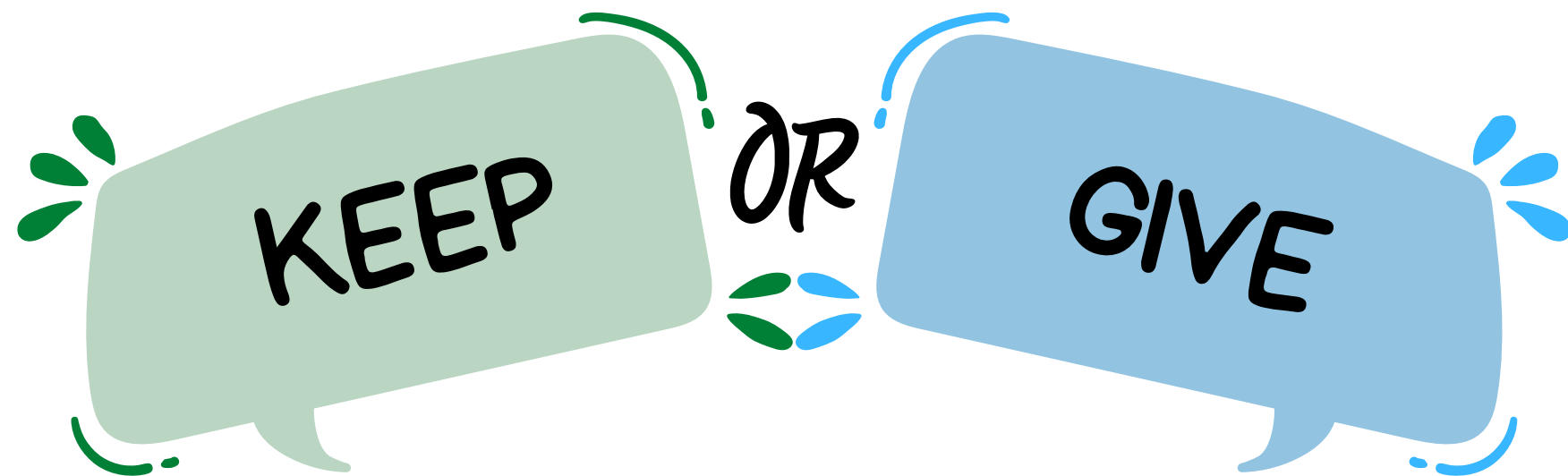
KEEP OR GIVE GAME

There aren't _____ (many/much)
people at the food festival today.



KEEP OR GIVE GAME

There aren't *many* people at the food festival today.



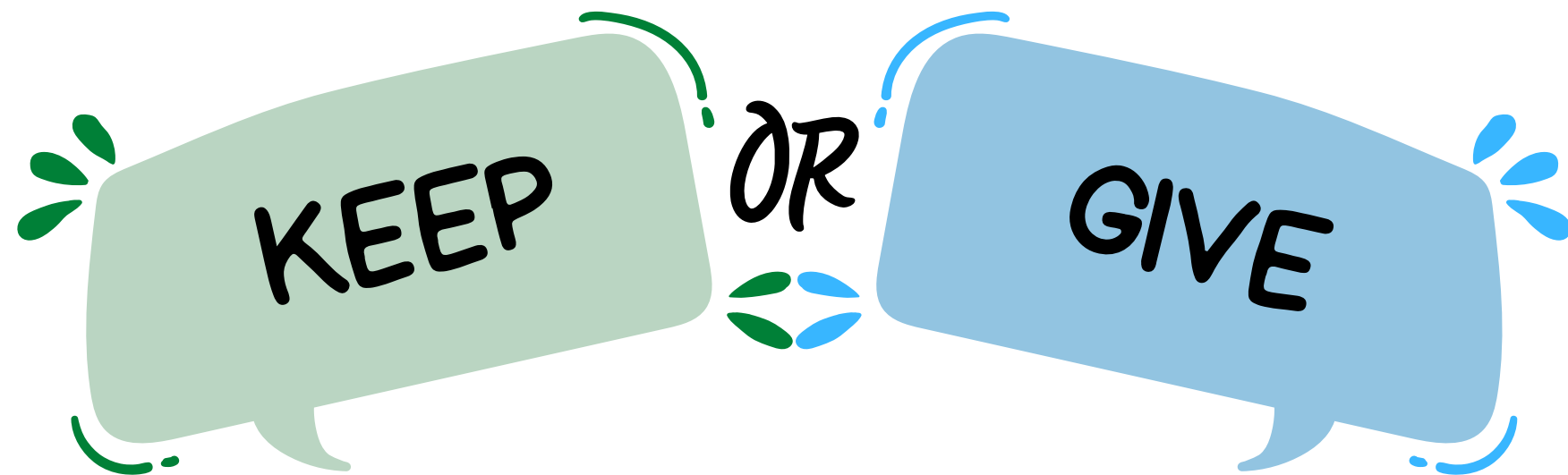


- 10000 POINTS



KEEP OR GIVE GAME

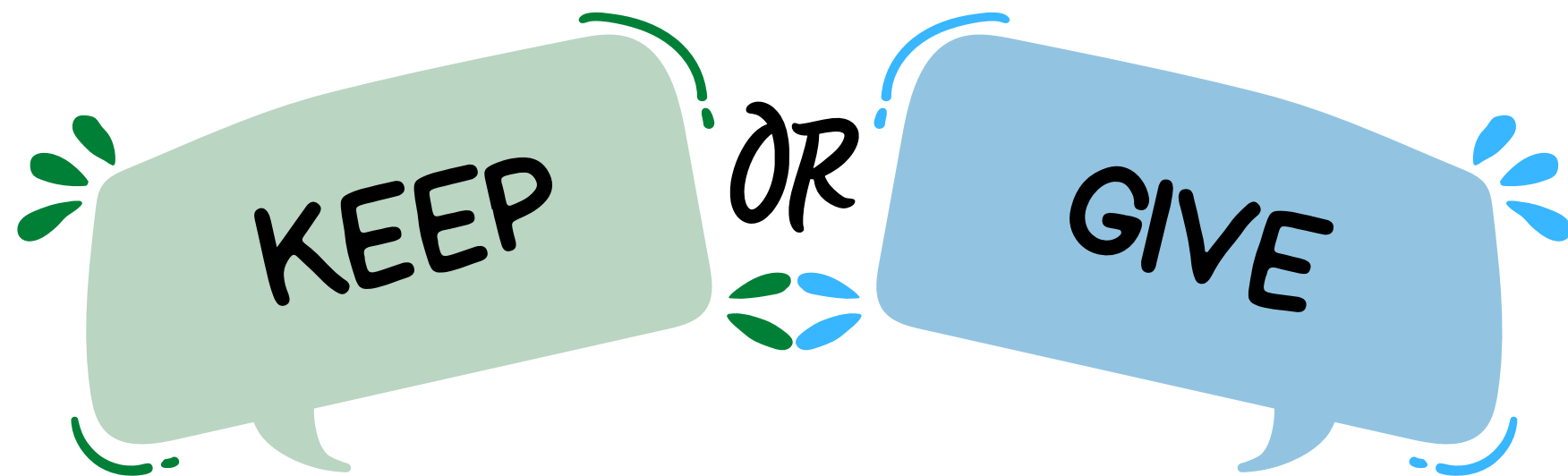
I have _____ (a little/a few) bread
left, do you want some?



KEEP OR GIVE GAME

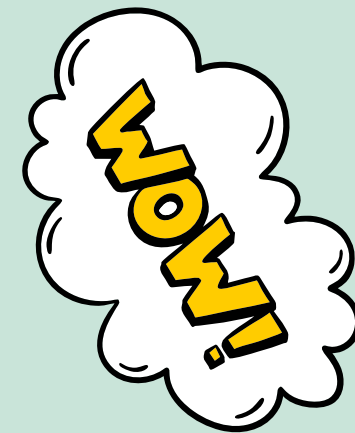


*I have a little bread left, do you want
some?*



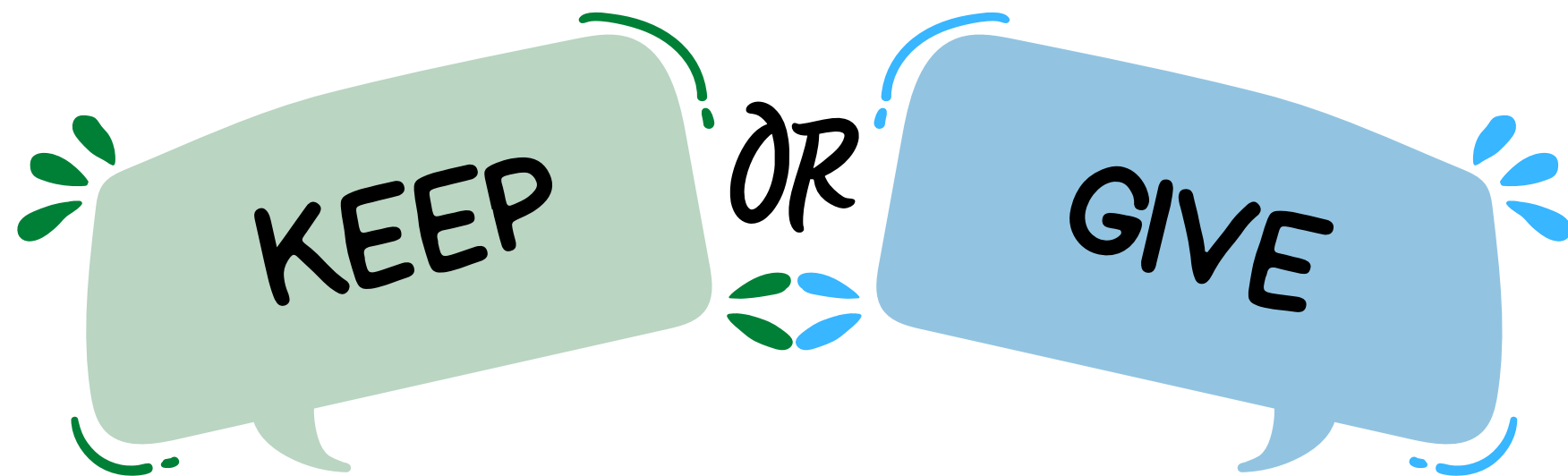


+ 10000 POINTS



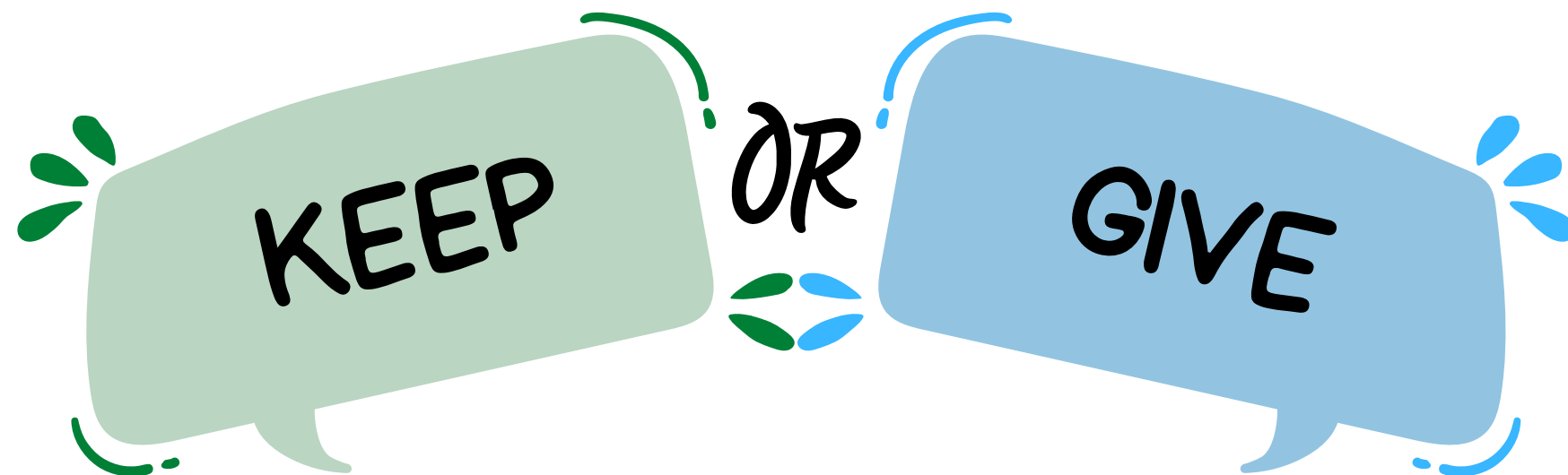
KEEP OR GIVE GAME

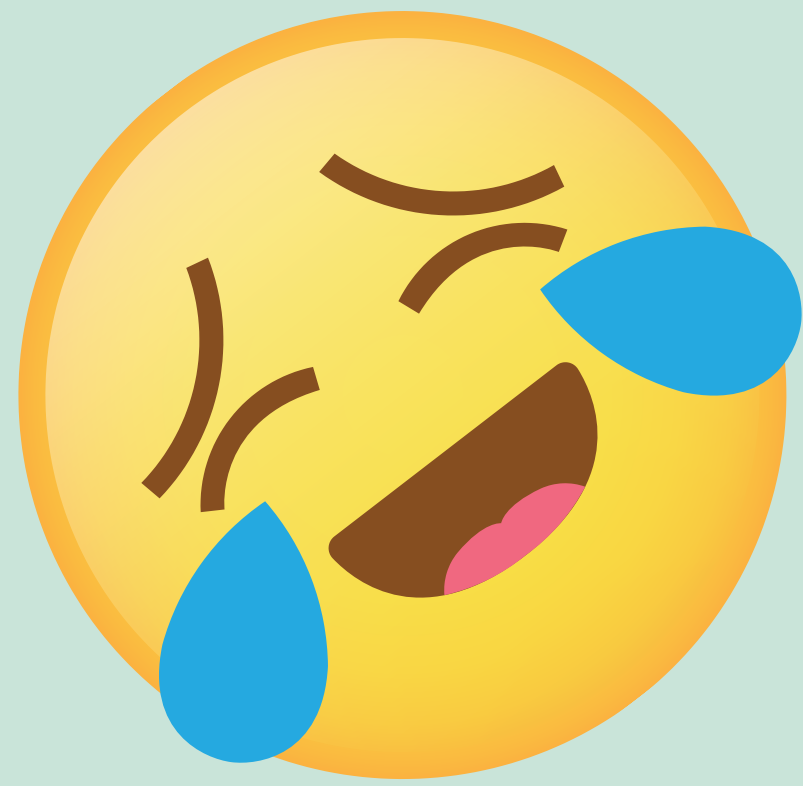
She adds _____ (a few/a lot of) salt
to her pasta, which isn't very healthy.



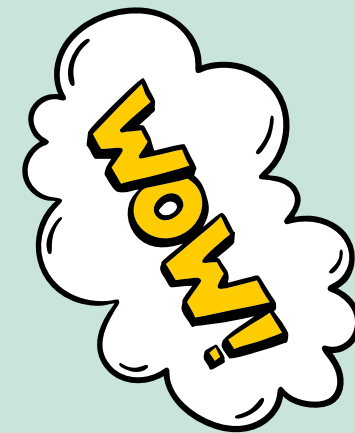
KEEP OR GIVE GAME

*She adds a lot of salt to her pasta,
which isn't very healthy.*



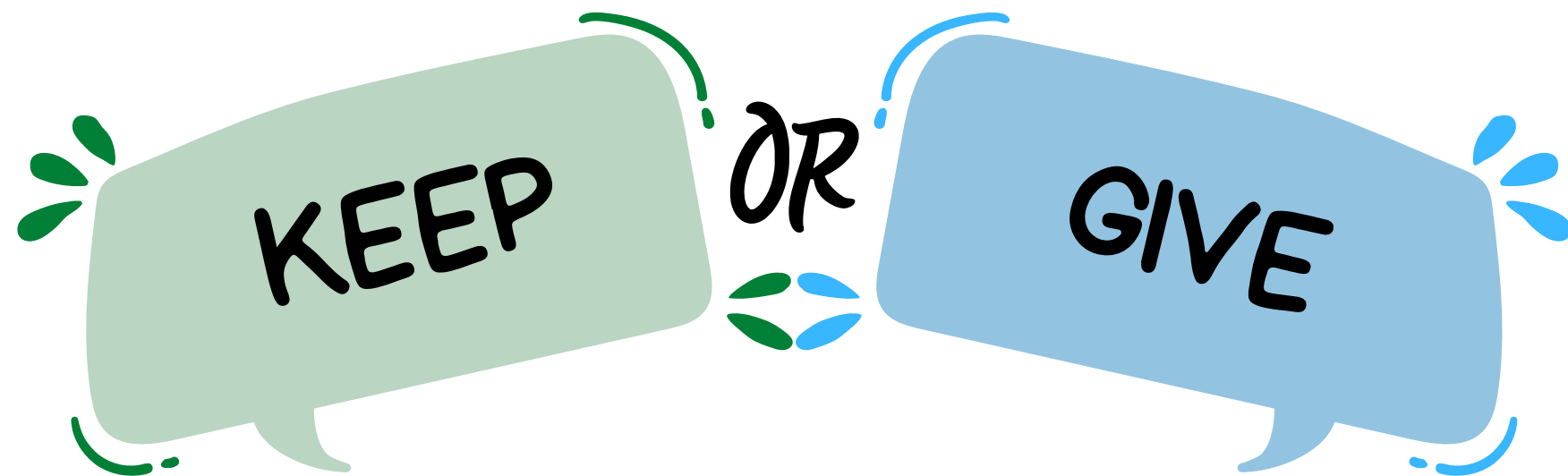


+ 400 POINTS



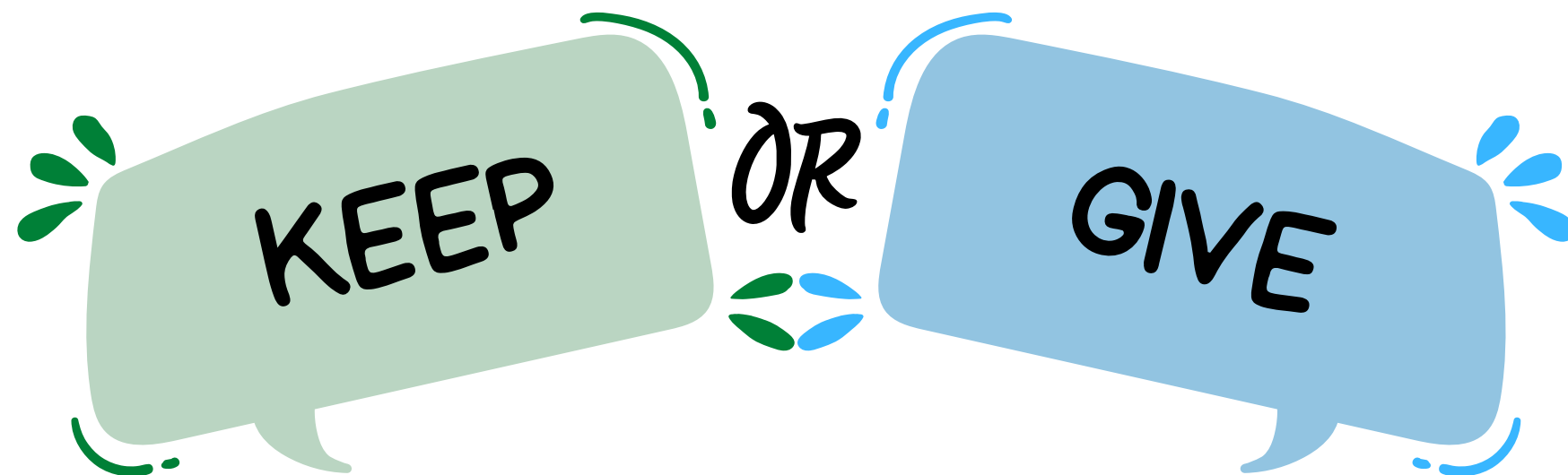
KEEP OR GIVE GAME

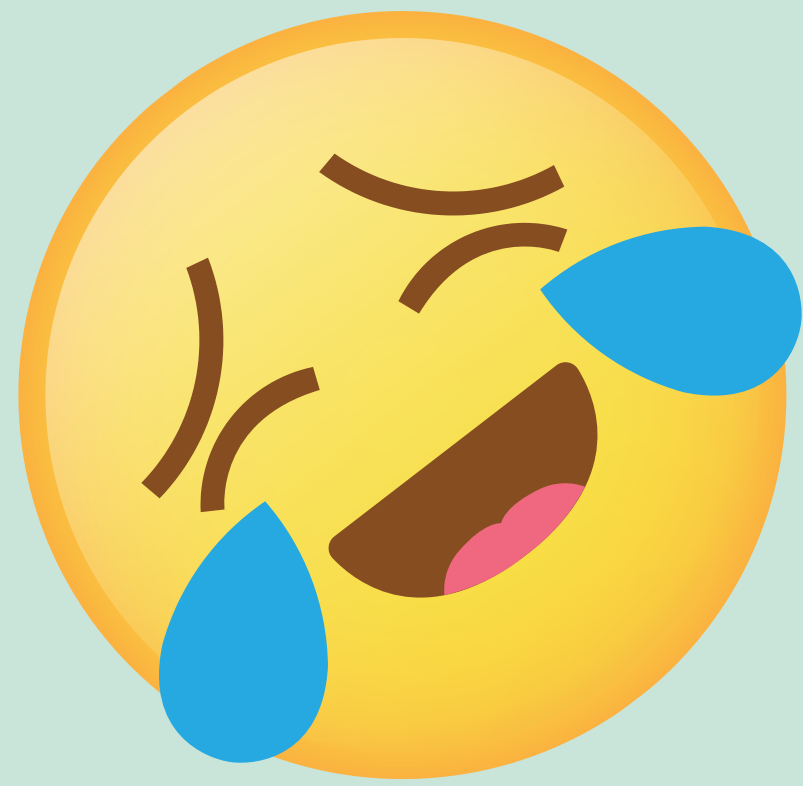
Could you please pass me -----
(any/some) butter for the toast?



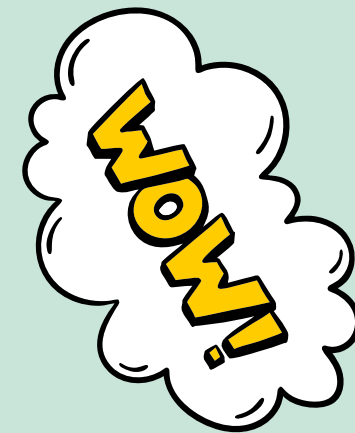
KEEP OR GIVE GAME

Could you please pass me *some* butter
for the toast?





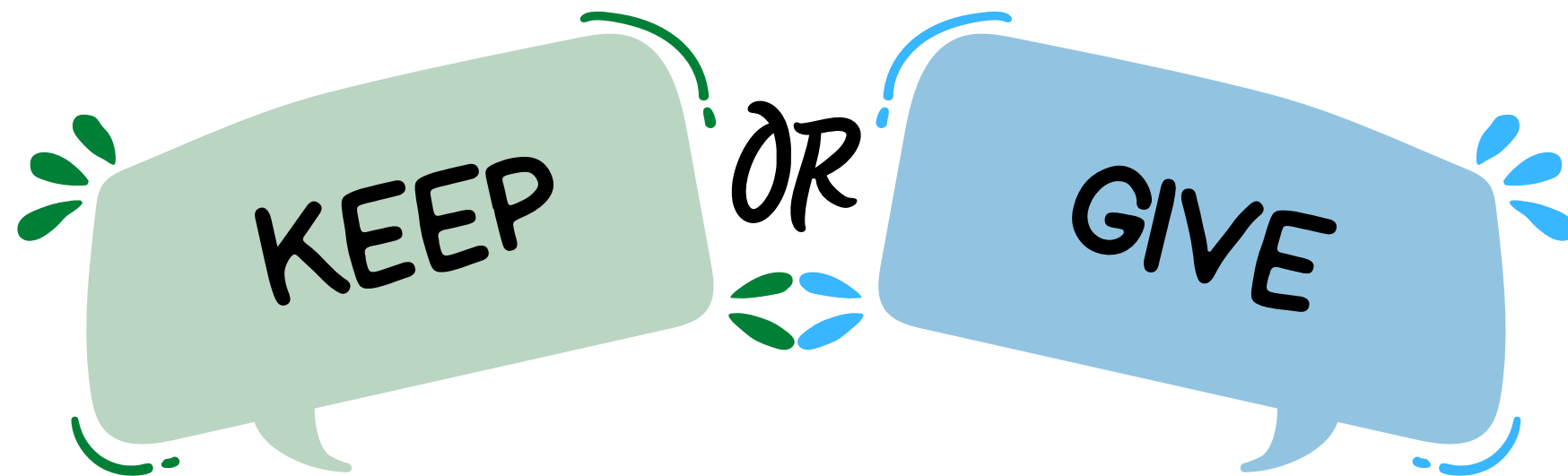
+ 5 POINTS



KEEP OR GIVE GAME

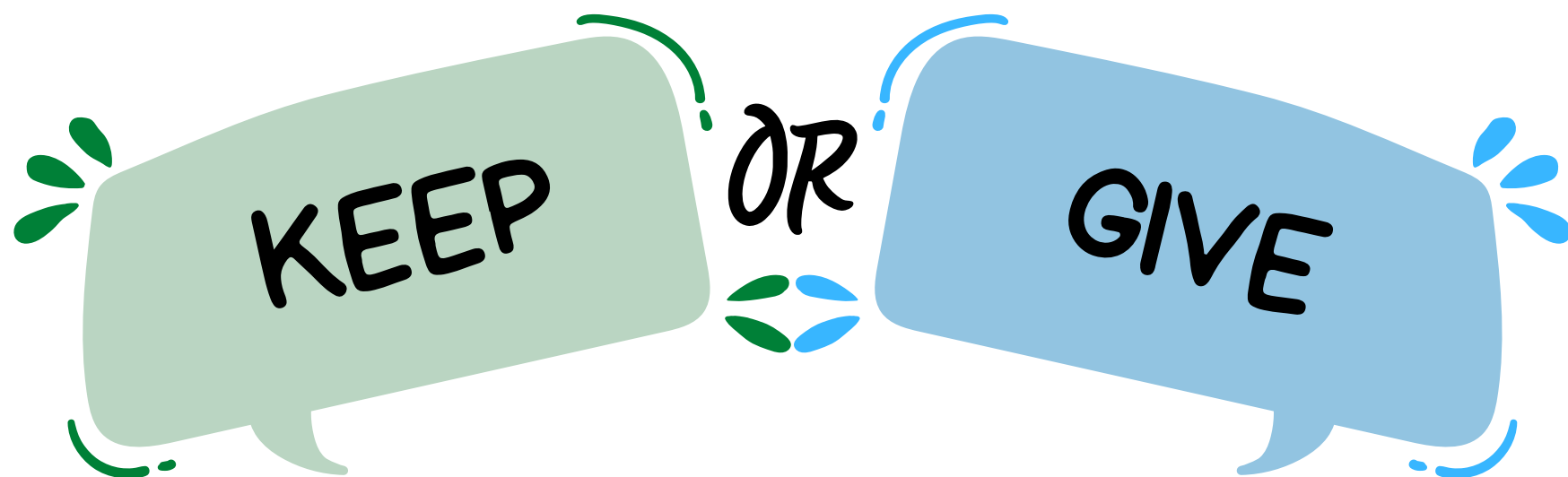


*There isn't _____ (much/many)
cheese left.*



KEEP OR GIVE GAME

There isn't *much* cheese left.



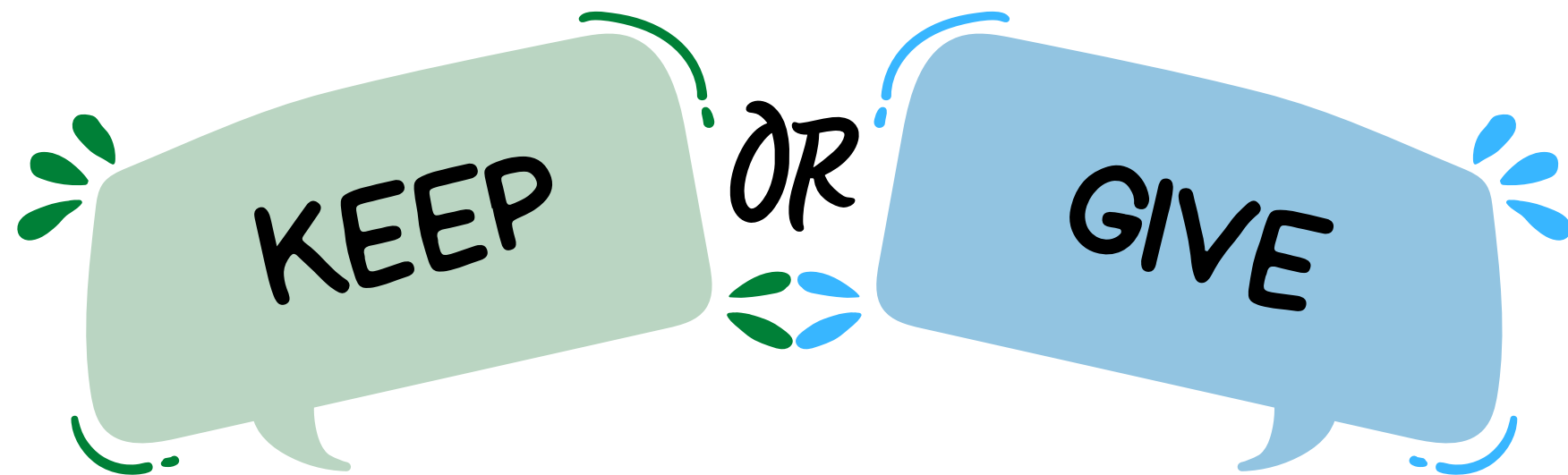


- 100 POINTS



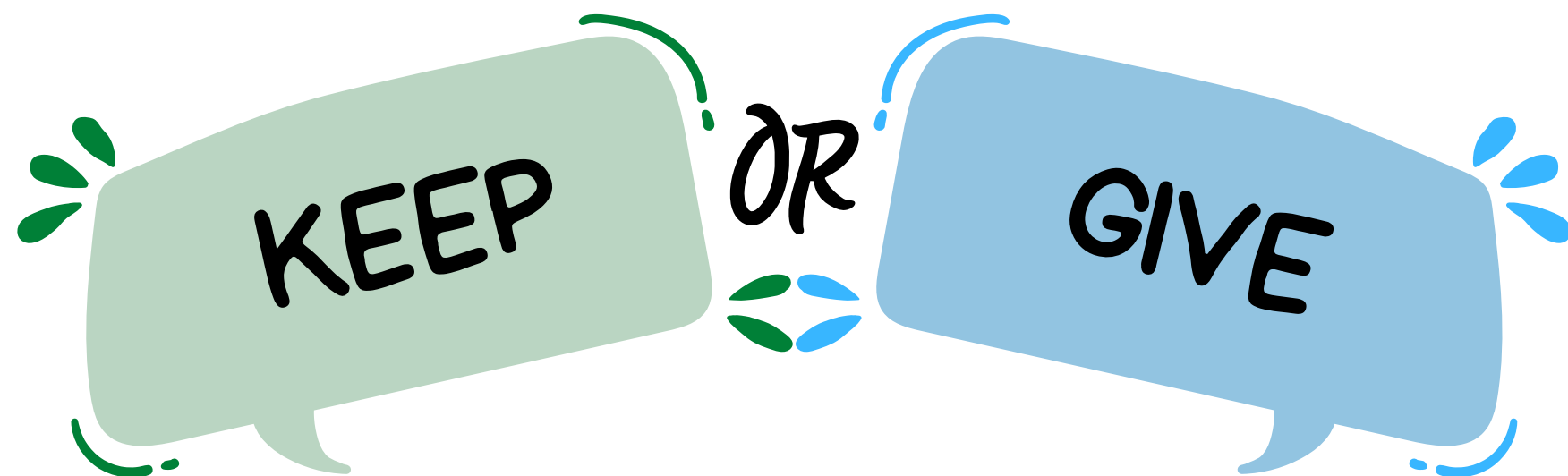
KEEP OR GIVE GAME

There are _____ (a lot of/no) eggs
left in the fridge, we need to buy some.



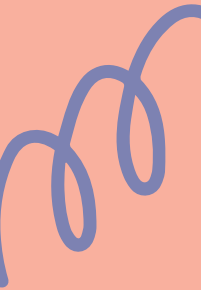
KEEP OR GIVE GAME

There are *no* eggs left in the fridge,
we need to buy some.



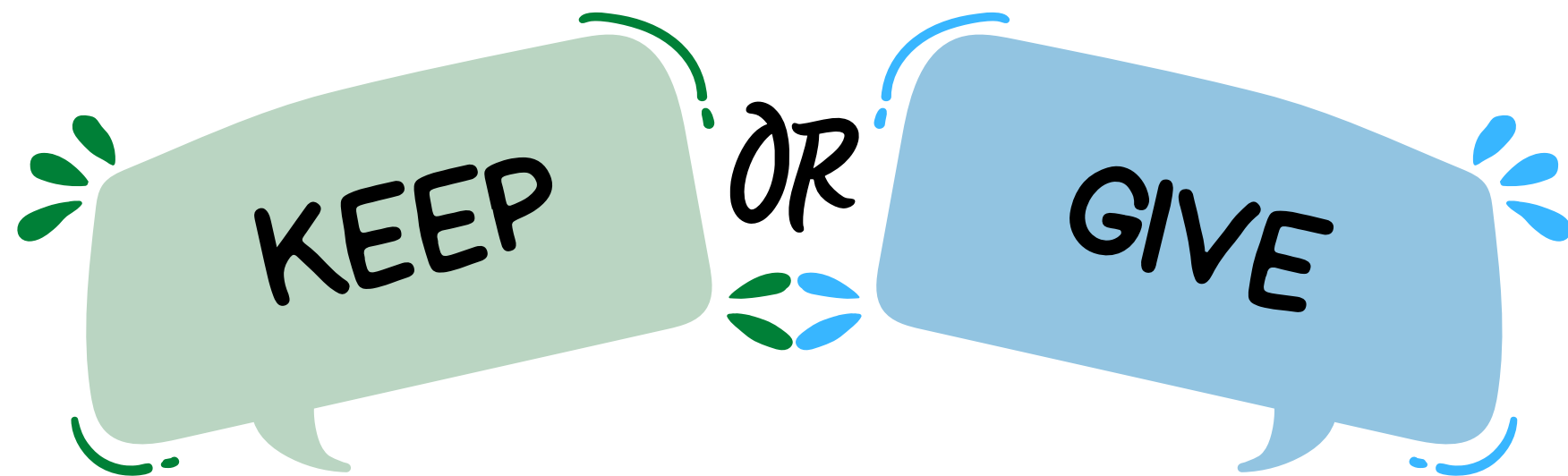


- 5 POINTS



KEEP OR GIVE GAME

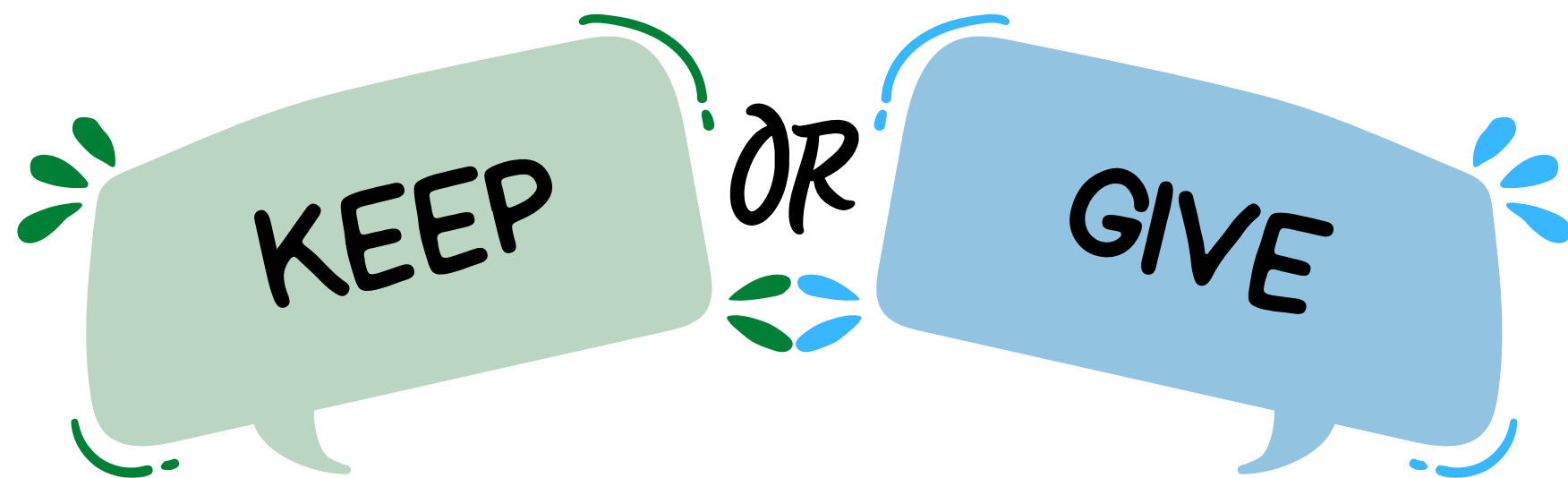
There are _____ (a little/a few)
biscuits left in the tin.

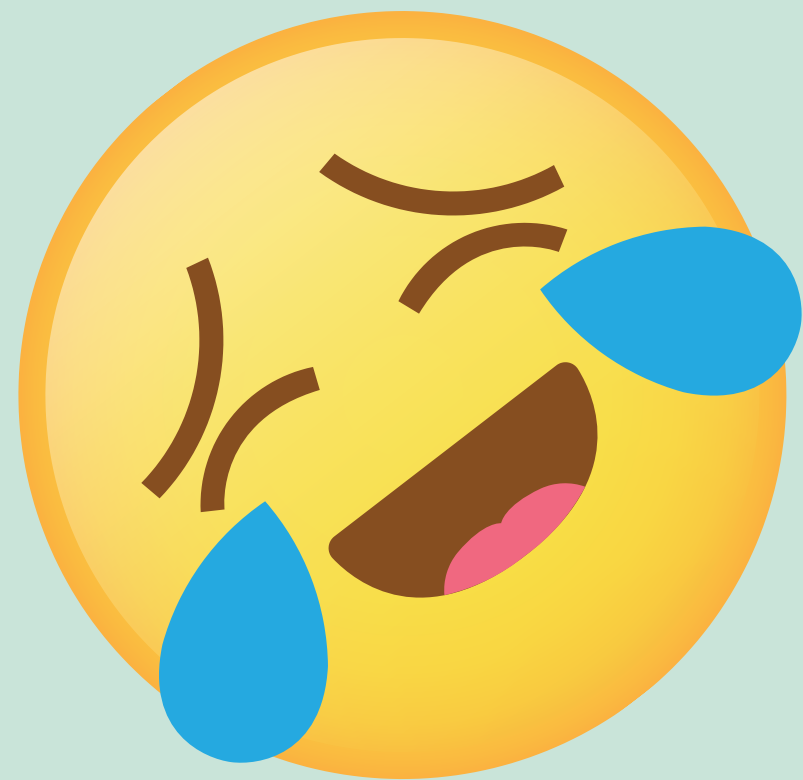


KEEP OR GIVE GAME

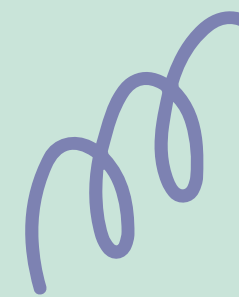


There are *a few* biscuits left in the
tin.



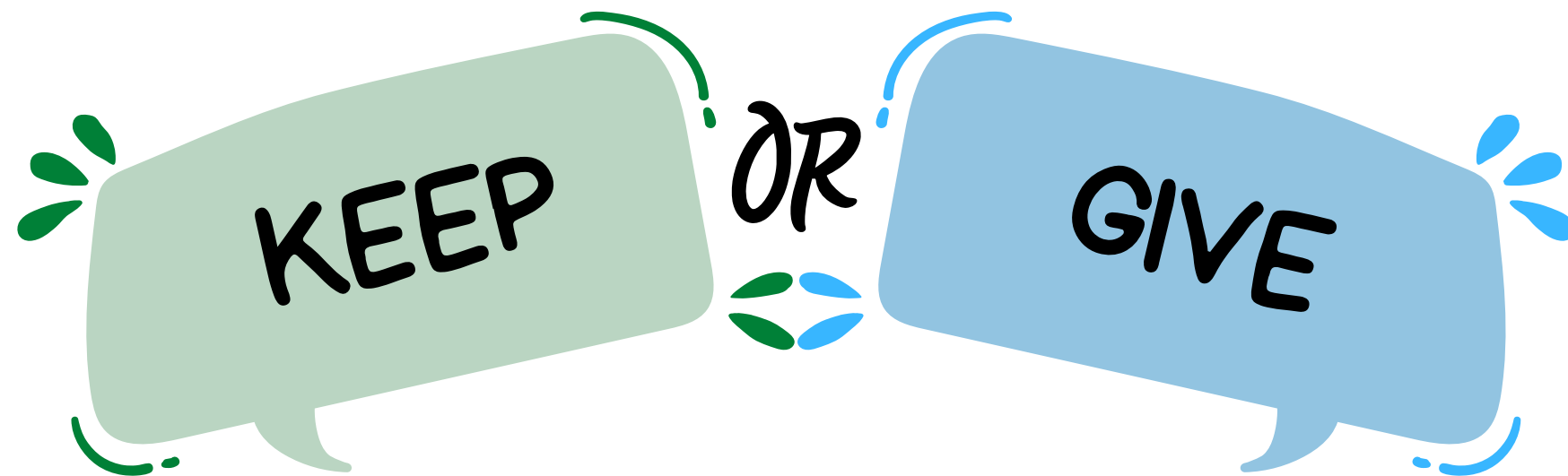


+ 300 POINTS



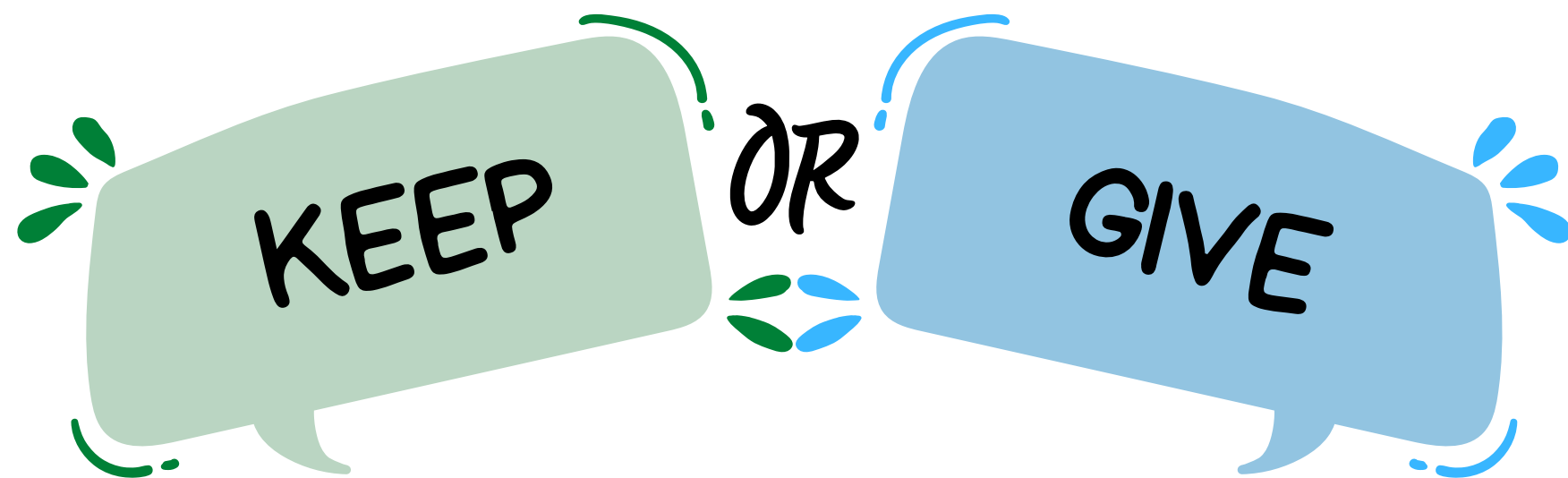
KEEP OR GIVE GAME

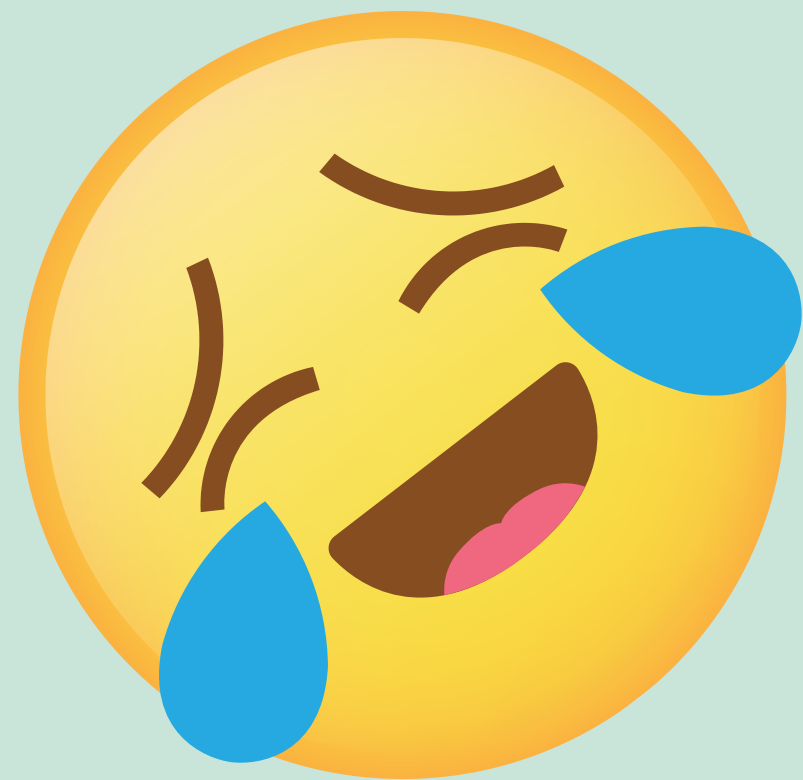
*I need to buy (some/any) butter to
make the cookies.*



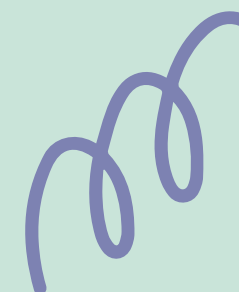
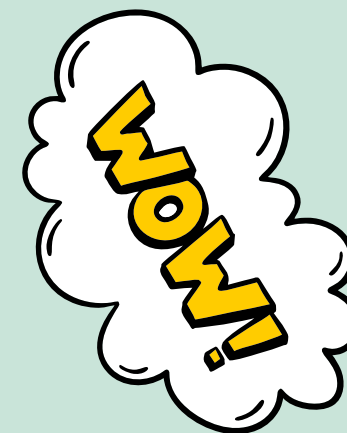
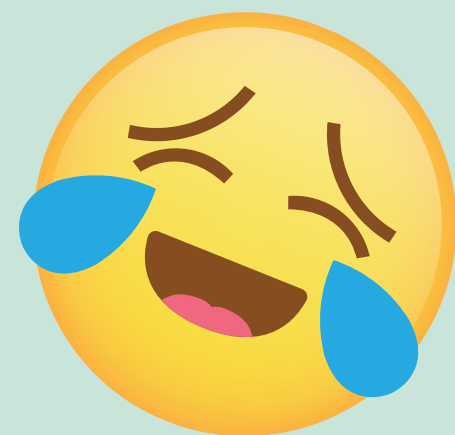
KEEP OR GIVE GAME

I need to buy *some* butter to make the
cookies.



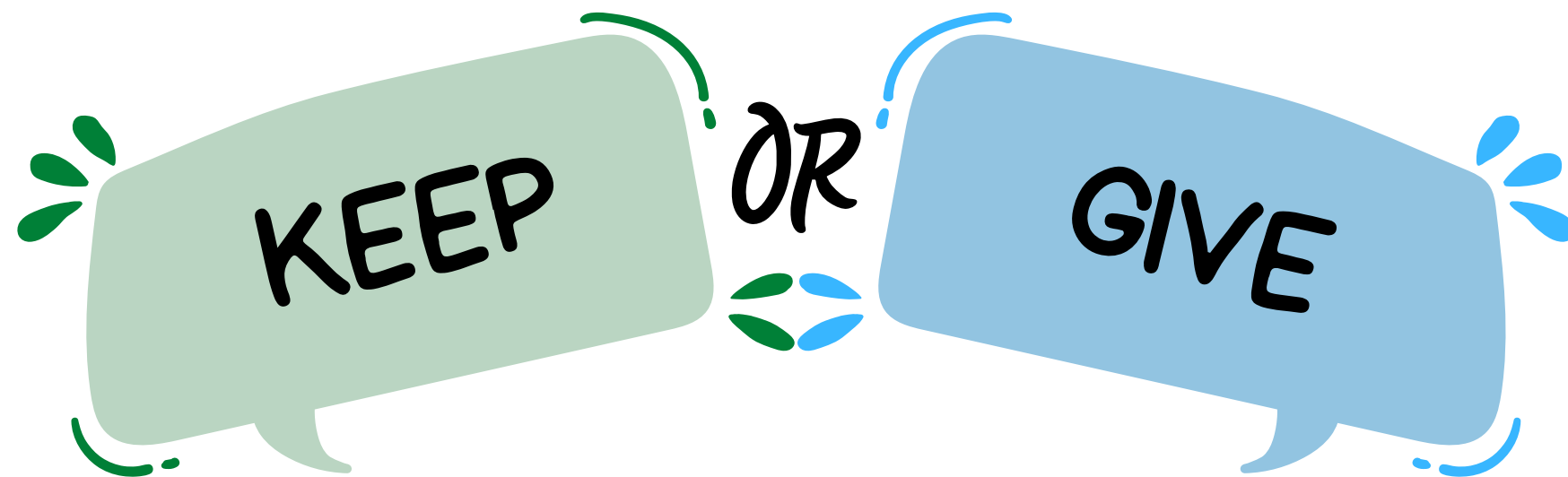


+ 300 POINTS



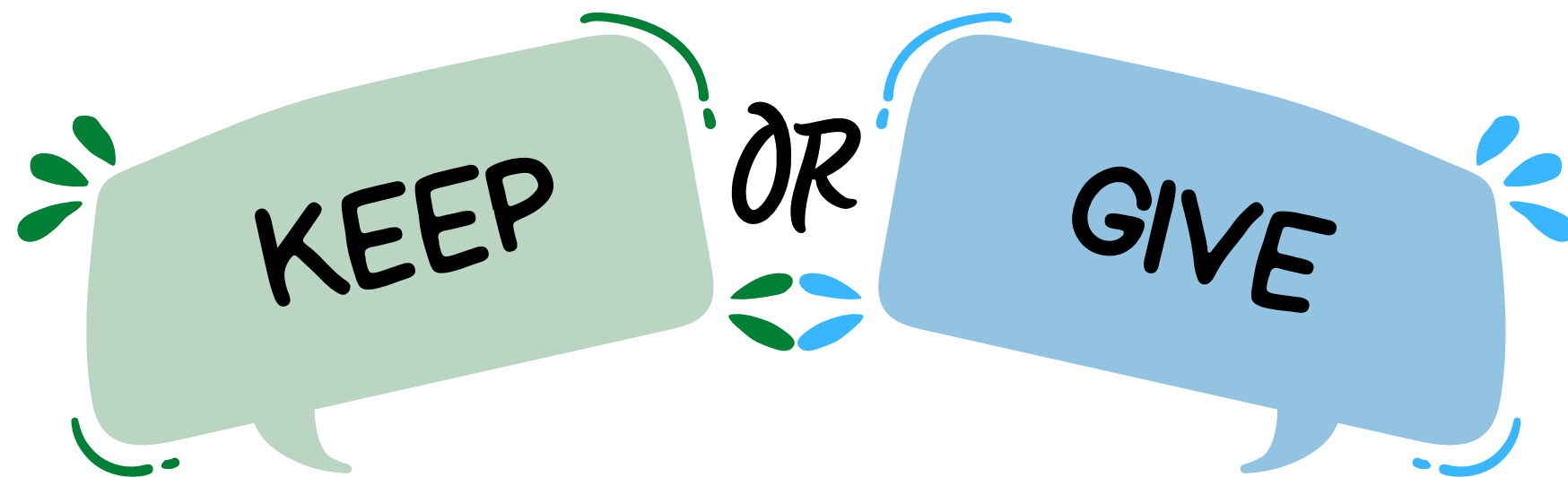
KEEP OR GIVE GAME

I don't have _____ (no/any)
milk to make the pancakes.



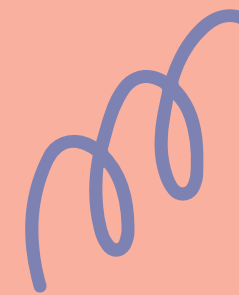
KEEP OR GIVE GAME

I don't have *any* milk to make the
pancakes.



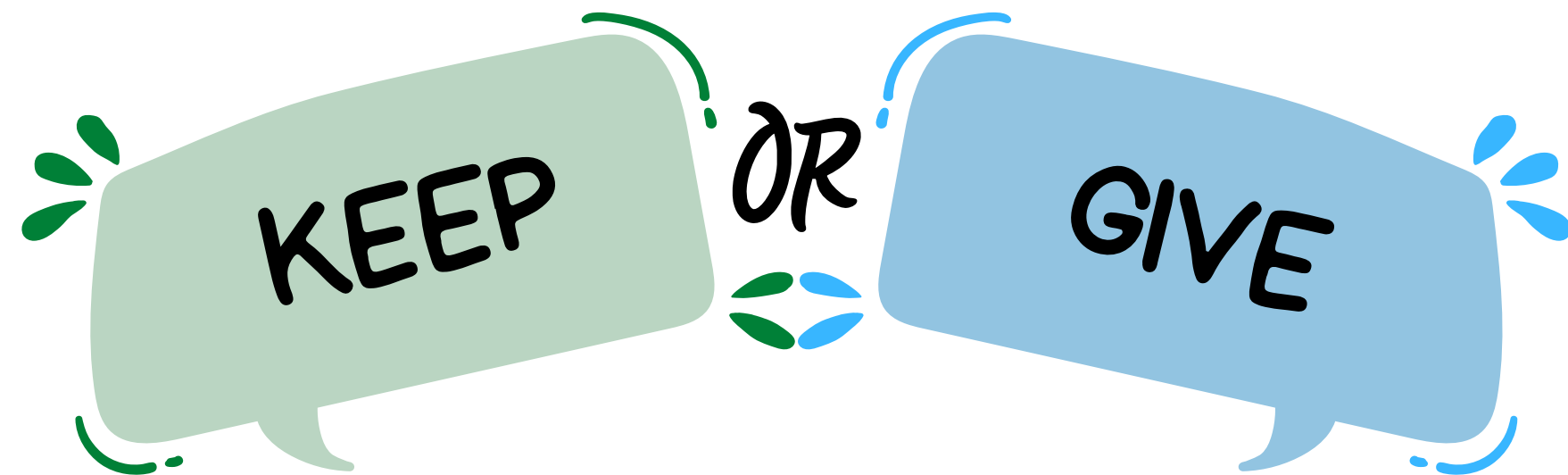


- 300 POINTS



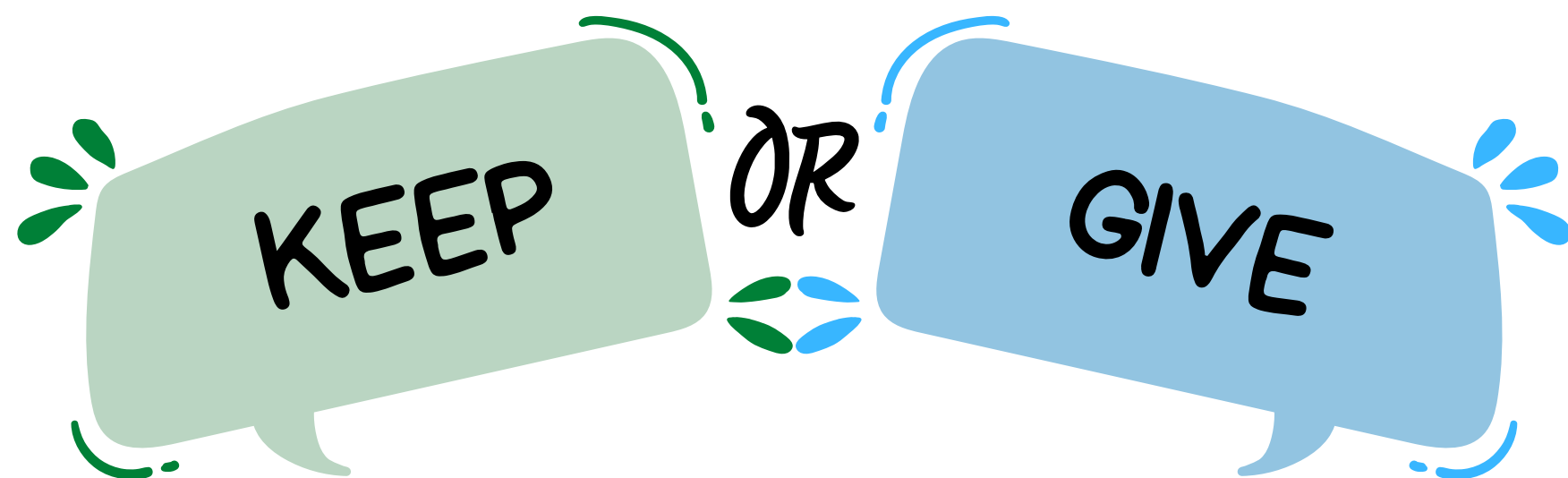
KEEP OR GIVE GAME

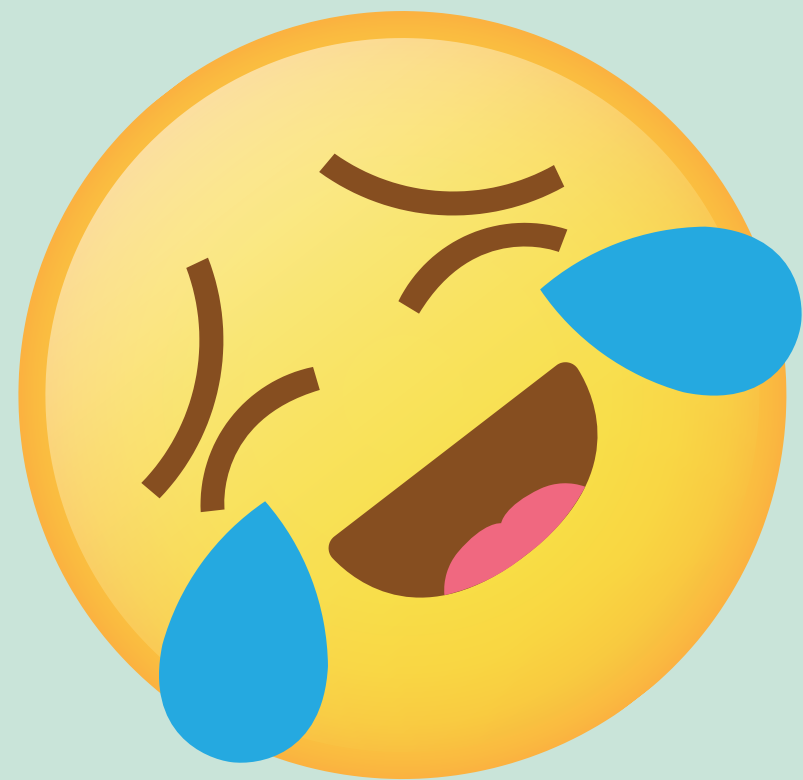
Do you have _____ (some/any)
eggs in the fridge?



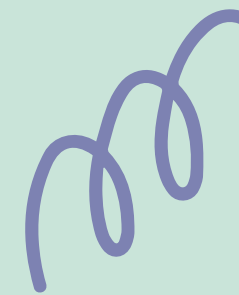
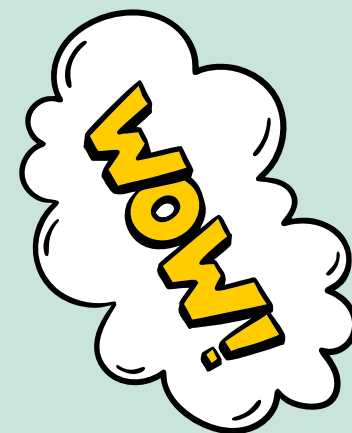
KEEP OR GIVE GAME

Do you have *any* eggs in the fridge?



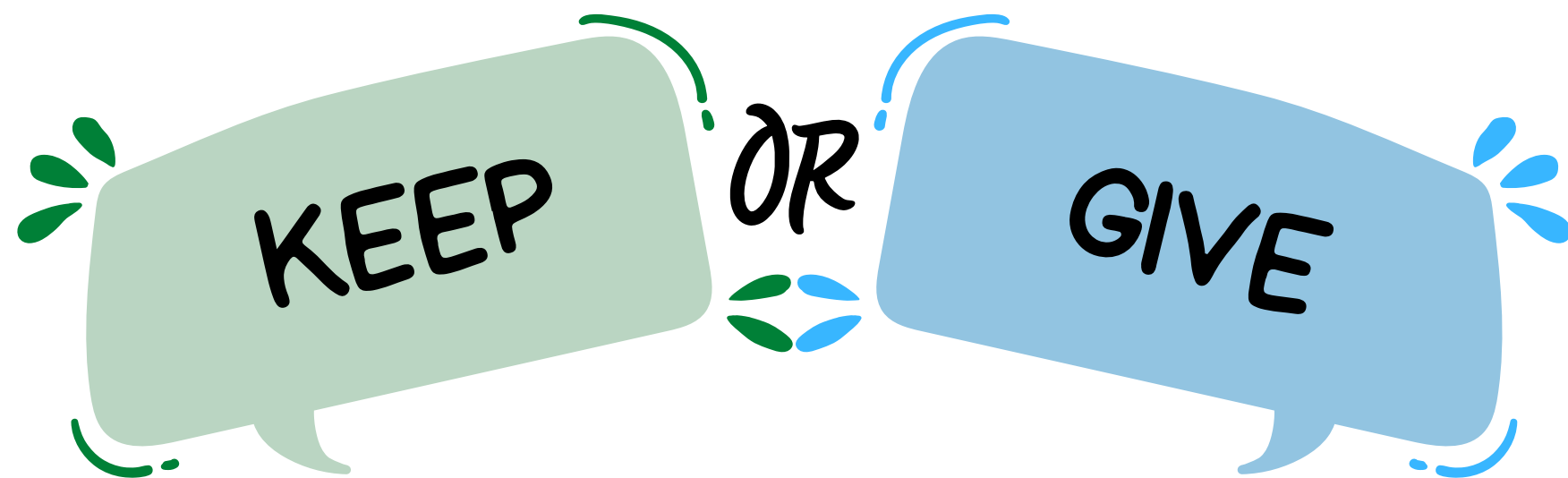


+ 100 POINTS



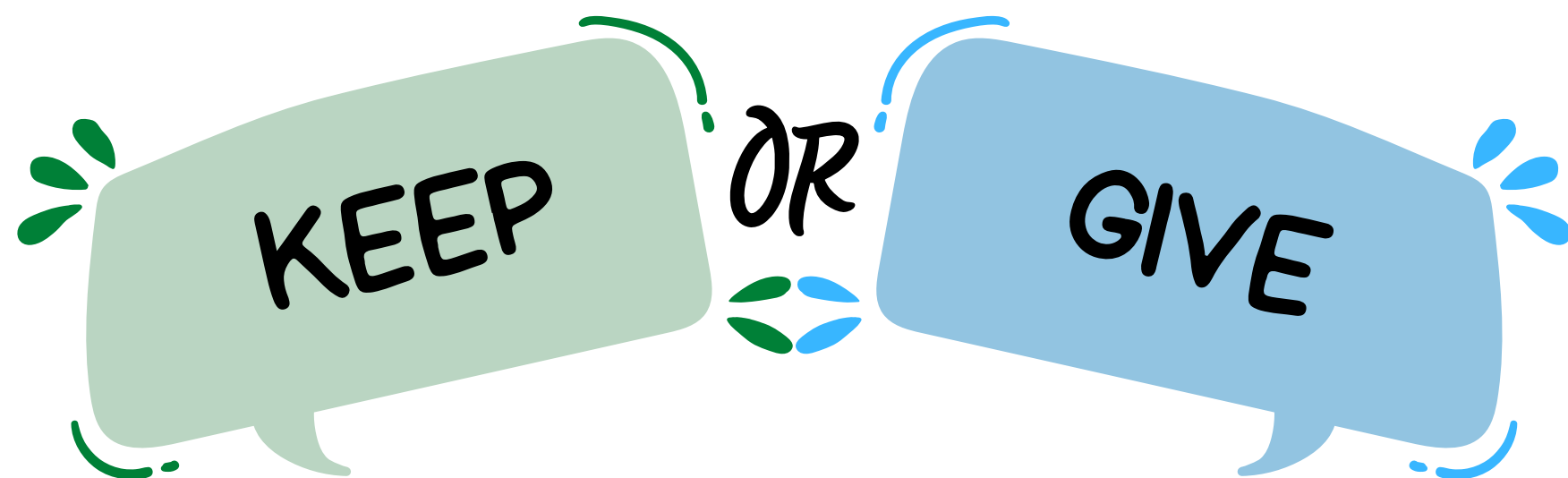
KEEP OR GIVE GAME

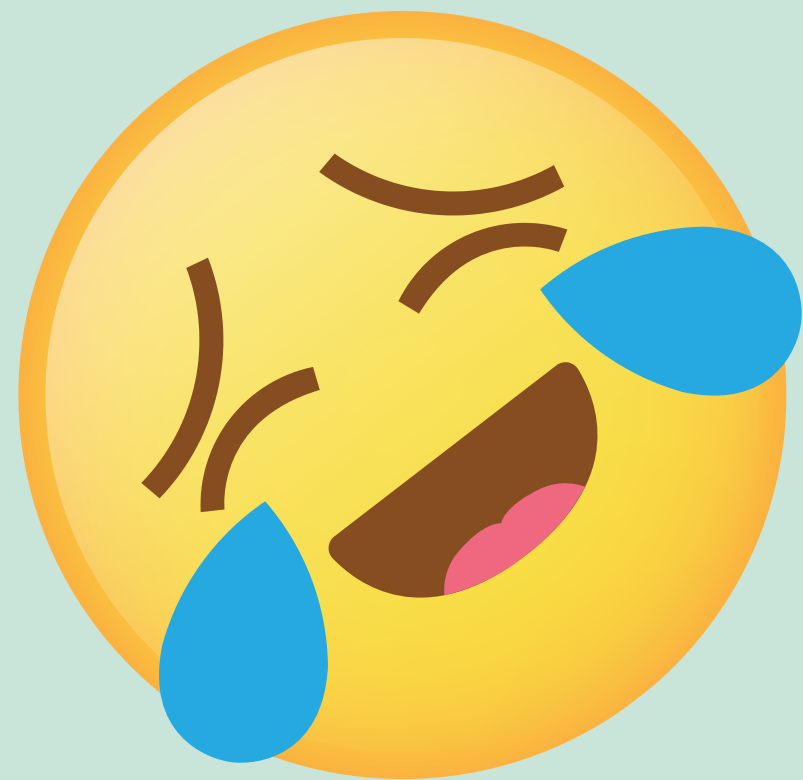
How _____ (many/much) salt
should I add to the soup?



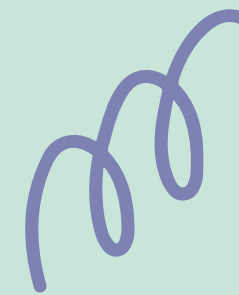
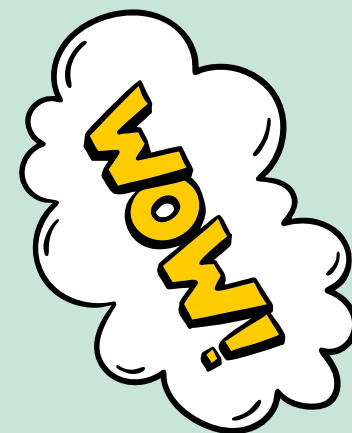
KEEP OR GIVE GAME

How much salt should I add to the
soup?



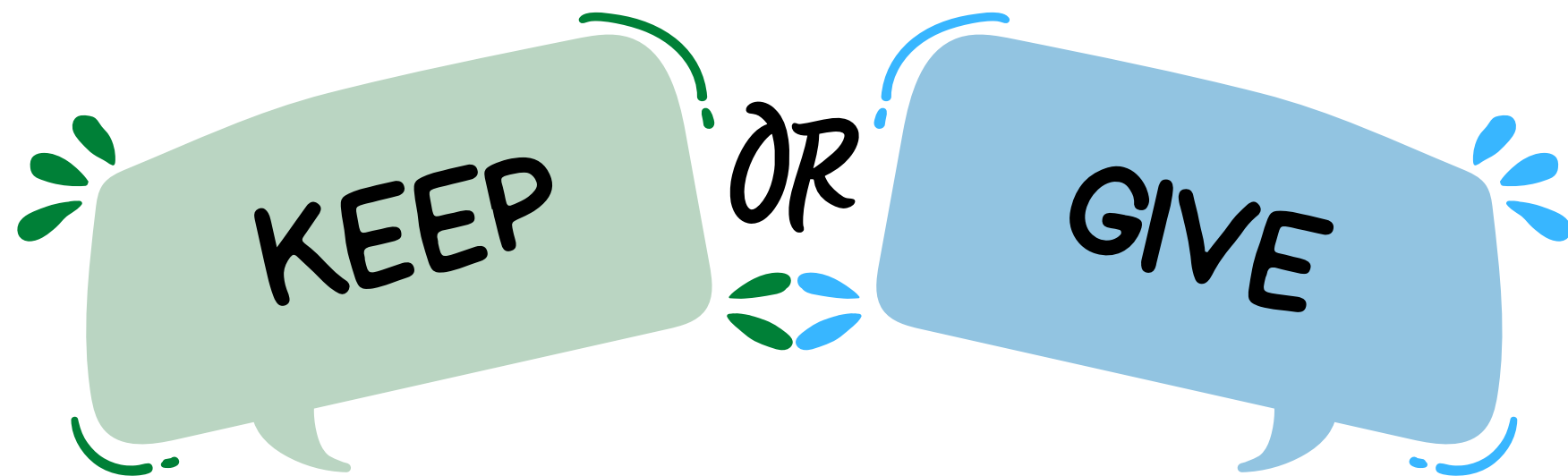


+ 200 POINTS



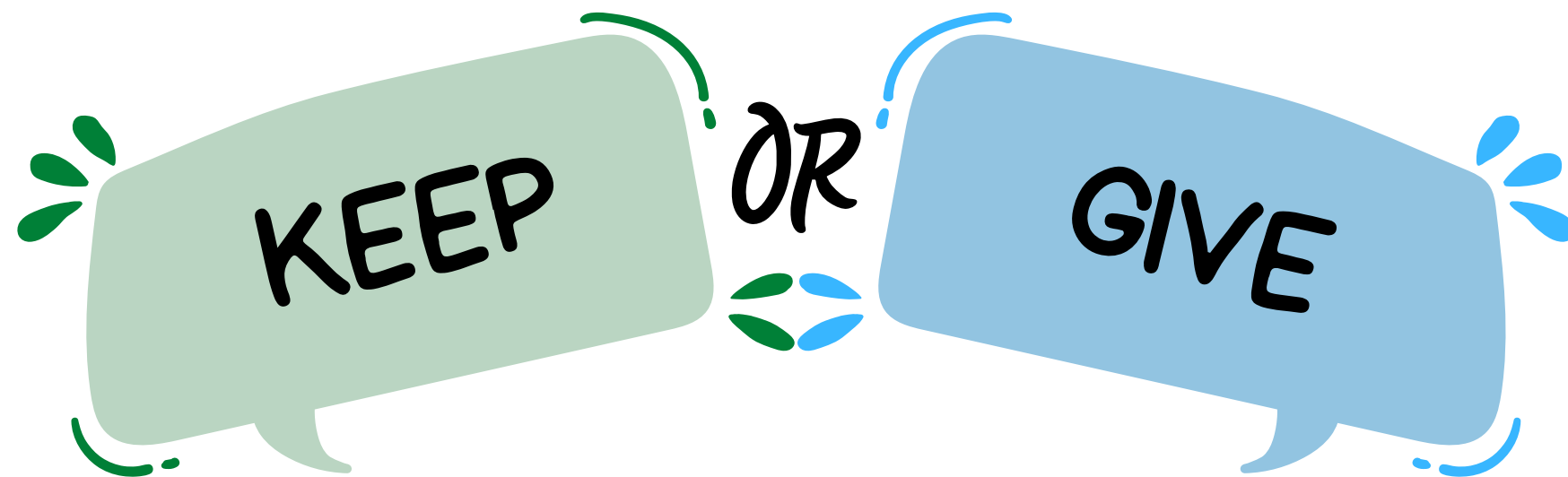
KEEP OR GIVE GAME

We need _____ (a few/a little)
flour for the bread recipe.



KEEP OR GIVE GAME

*We need a little flour for the bread
recipe.*





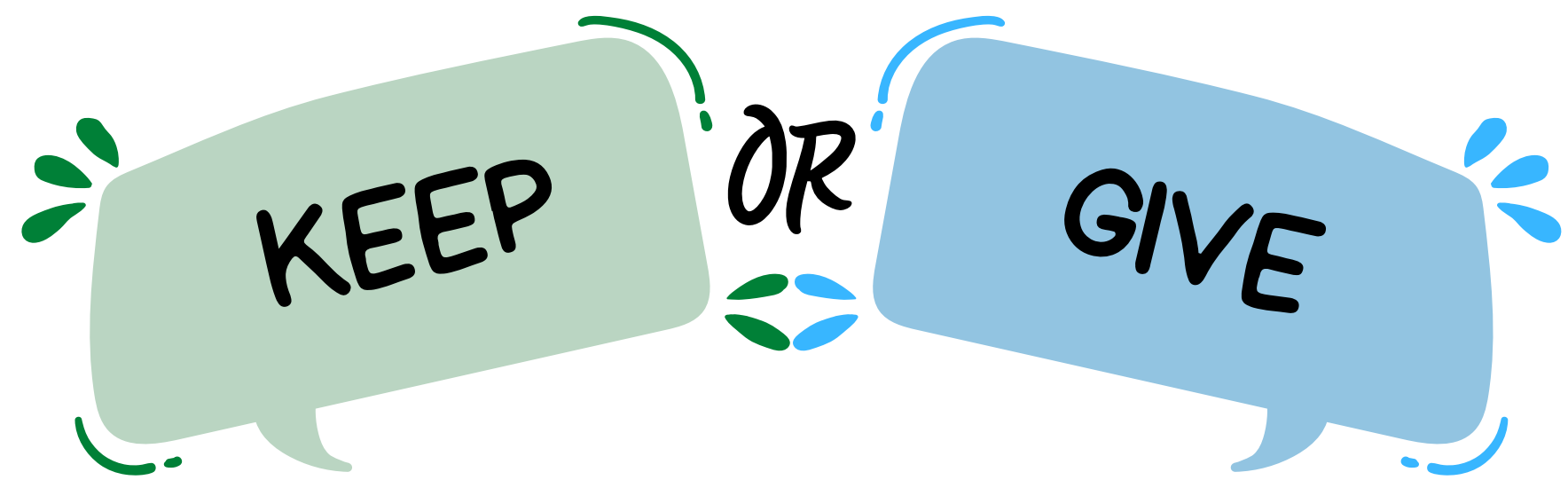
- 400 POINTS



KEEP OR GIVE GAME

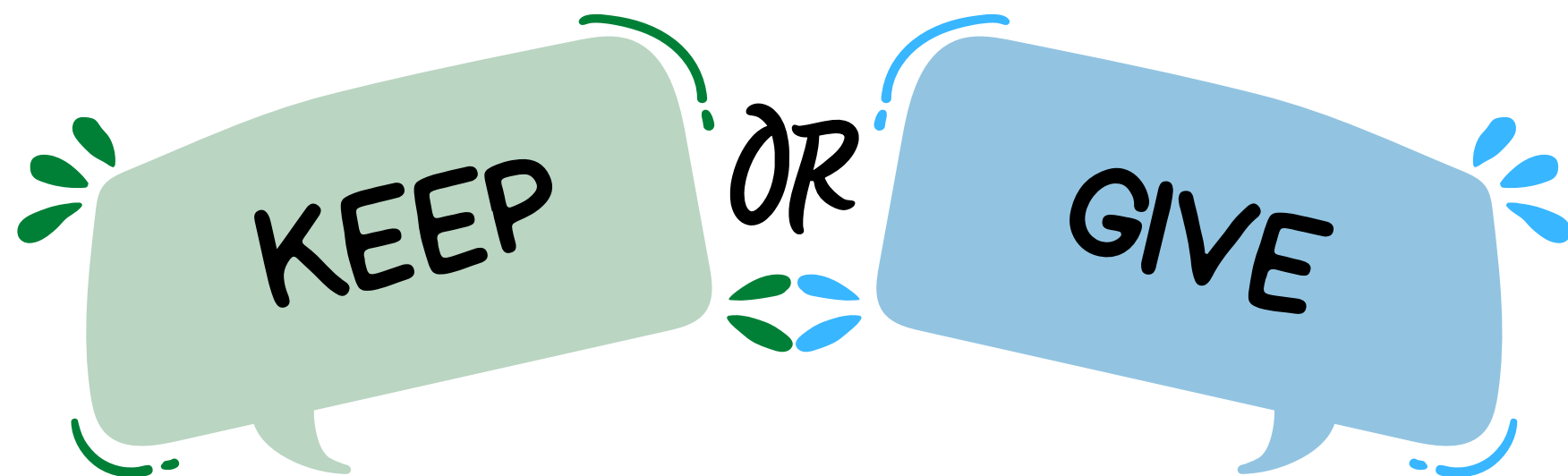


Would you like -----
(some/any) juice?



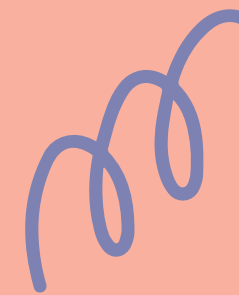
KEEP OR GIVE GAME

Would you like *some juice*?





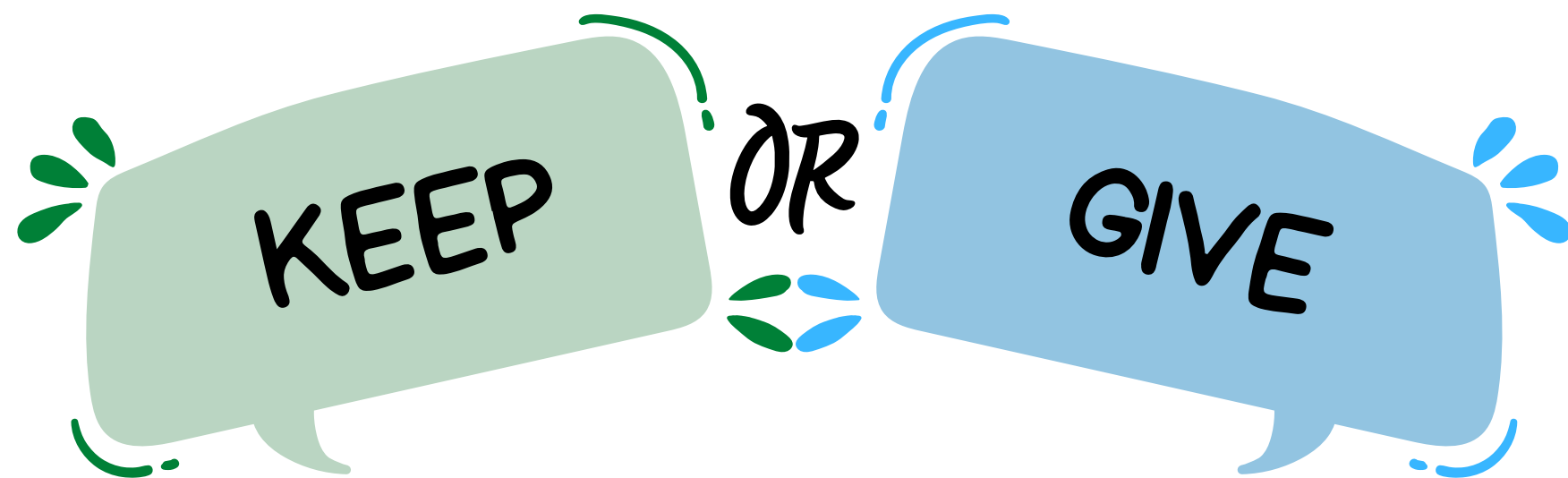
- 10000 POINTS



KEEP OR GIVE GAME

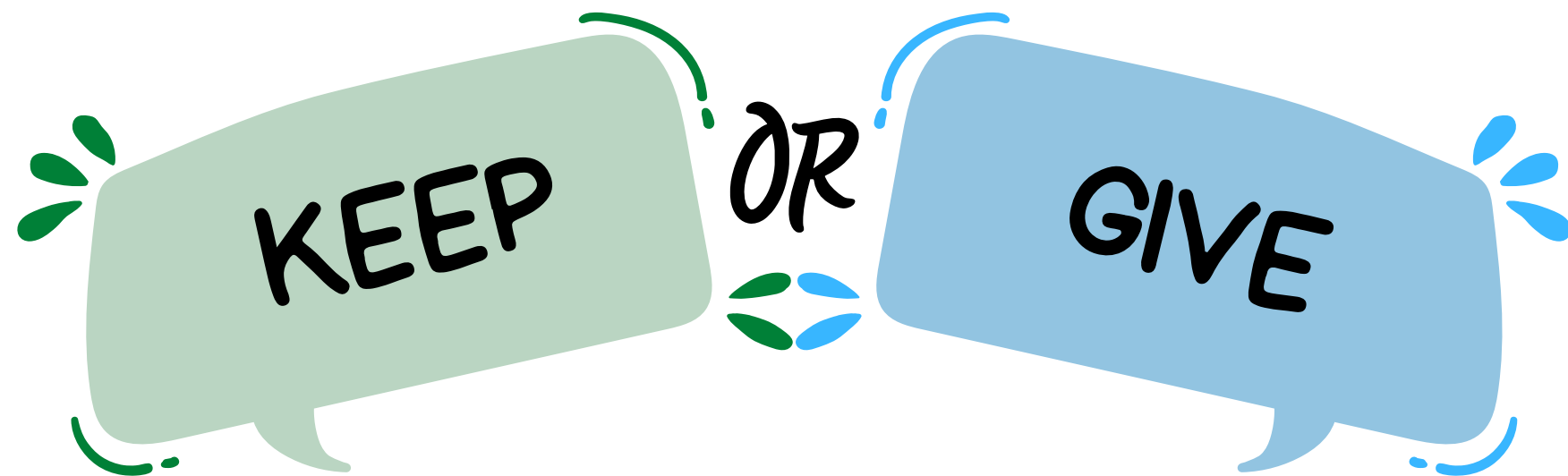


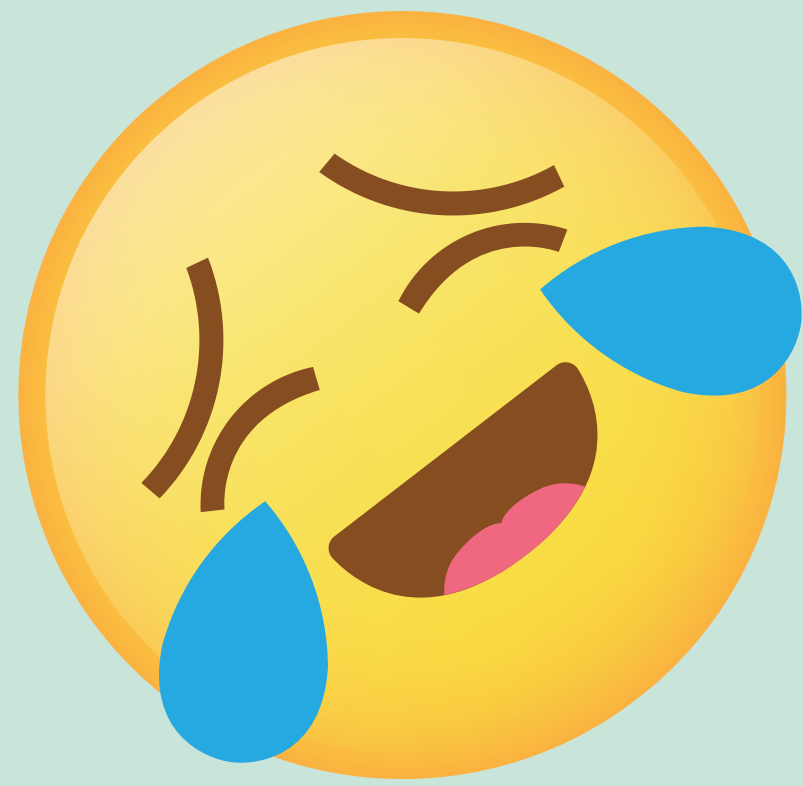
How _____ (many/much) sugar
should I add to the tea?



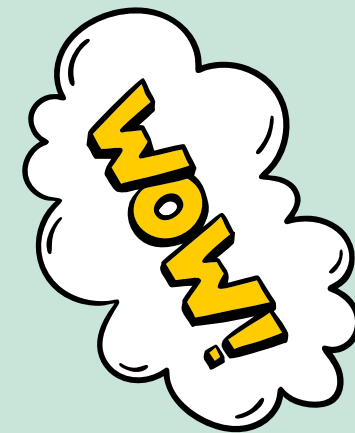
KEEP OR GIVE GAME

How much sugar should I add to the
tea?



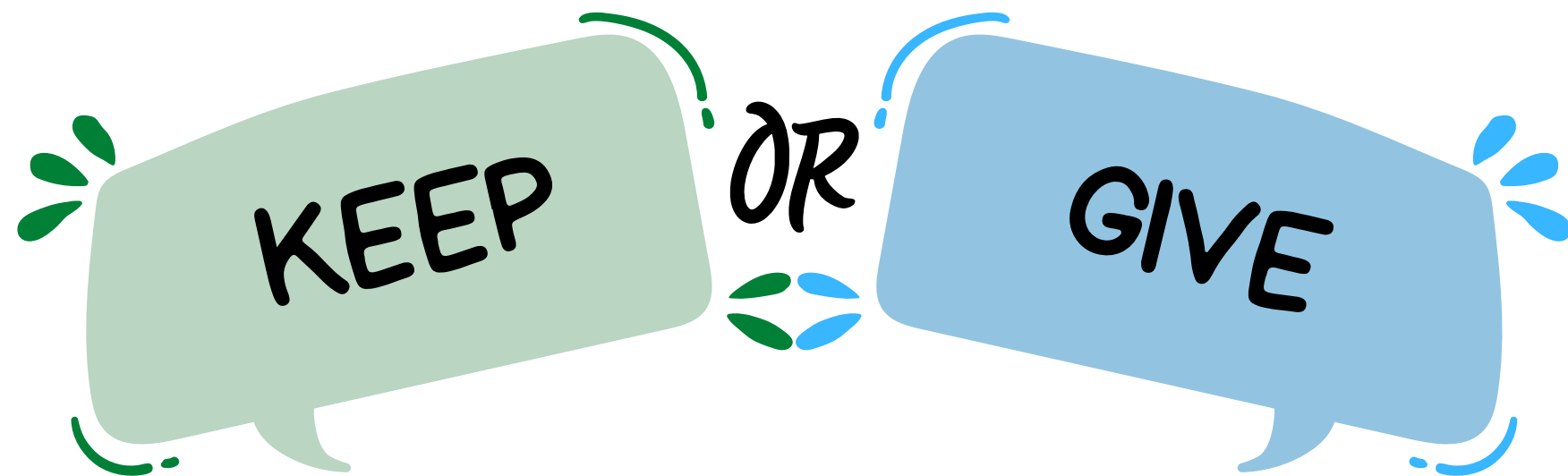


+ 100 POINTS



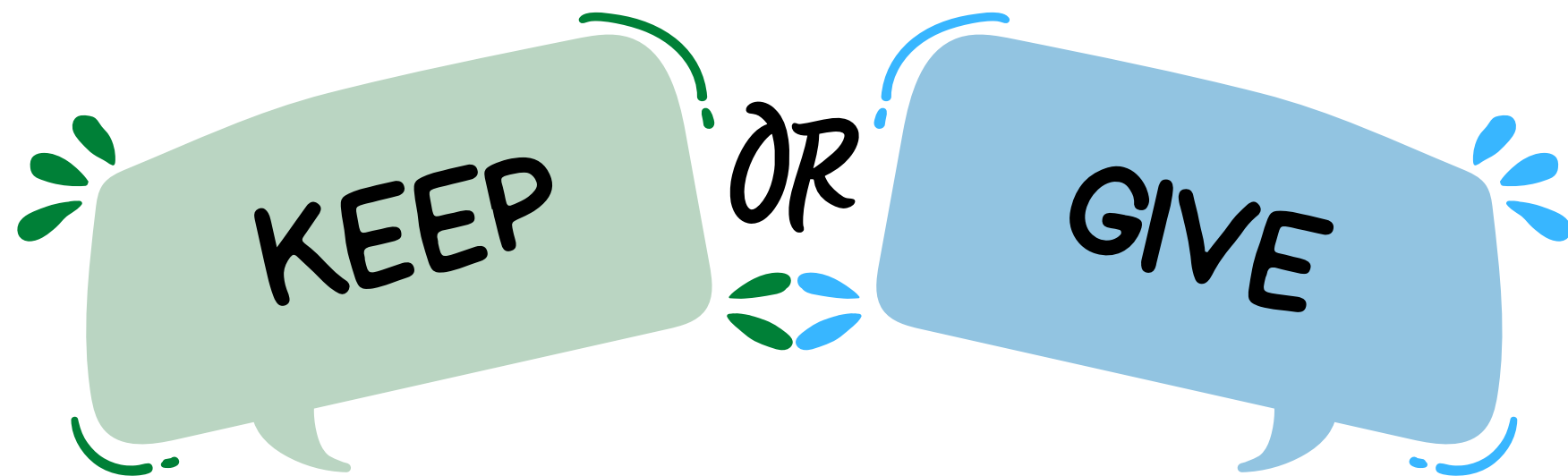
KEEP OR GIVE GAME

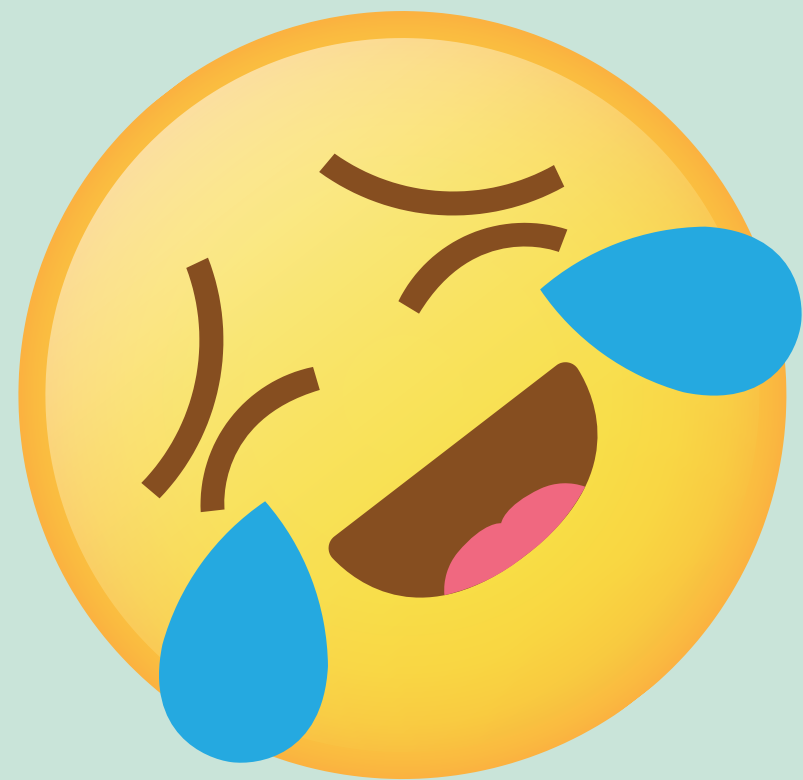
There are _____ (much/a lot
of) vegetables at the market.



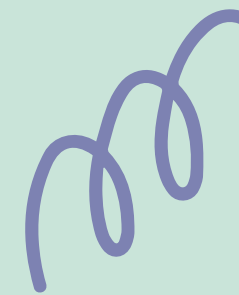
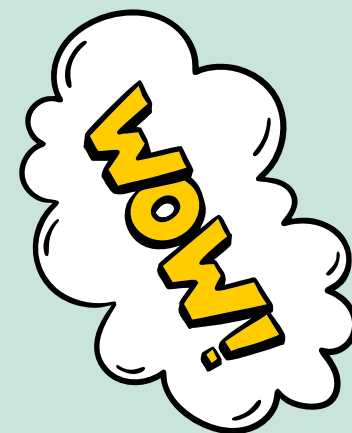
KEEP OR GIVE GAME

There are a lot of vegetables at the market.





+ 100 POINTS





KEEP OR GIVE GAME

*Count your
points!*



EXTRA TASK

Complete the dialogues with the most suitable quantifier from the options given in parentheses.

A: How (much/many) butter do I need for the cookies?

B: You only need (a little/a few).

A: Are there (any/some) eggs in the fridge?

B: Yes, there are (a few/a little) left.

A: Do we have (some/any) salt left?

B: I'm afraid there's not (much/many).

A: Can I have (some/a few) cake?

B: Sure! There's still (a lot of/a little) left.

A: Are there (much/many) people coming to dinner?

B: Yes, there will be (a few/a lot of) guests.

A: I don't have (any/some) flour to make the pancakes.

B: Don't worry, I have (some/a lot of) at my place.

A: I need (a little/a few) sugar for my tea.

B: There's (some/any) in the cupboard.

A: How (much/many) pizzas should we order?

B: Let's order (a lot of/a few) because we are quite hungry!





DESCRIBE THE PICTURES

Use the vocabulary from today's lesson to create sentences about these pictures. Use quantifiers where possible.



QUIZLET

*Revise the words and
complete different activities
to memorize them even
better.*





THANK YOU!

