Super Minds Level 2 Review Tests – answer key

Review 1 (Back to school, Units 1, 2 and 3)

Activity 1 Match the questions with the answers.
2 a, 3 d, 4 c, 5 b, 6 e

Activity 2 Write the words.
2 Sit down. 3 Don't open. 4 gets up, 5 doesn't like, 6 in front of

Activity 3 Look and circle the word.
2 floor, 3 thirty, 4 dinner, 5 crocodile, 6 playground

Activity 4 Read and write the words in the correct column.
My day: brush my teeth, have breakfast; Where we live: bus stop, street, train station; Numbers: seventy, eighty; The zoo: snake, zebra, parrot

Review 2 (Units 4, 5 and 6)

Activity 1 Match the questions with the answers.
2 e, 3 b, 4 a, 5 f, 6 d

Activity 2 Read and circle the words.
2 some, 3 any, 4 those, 5 mine, 6 Their

**Activity 3 Find ten words. Look →
and ↓.**
Words circled on the wordsearch: Across: bread, tomatoes, grapes, mat, lamp,
Down: mouth, sofa, ears, face, chin

Activity 4 Read and write the word.
2 like, 3 I'd like, 4 scared, 5 sad, 6 has got

Review 3 (Units 7, 8 and 9)

Activity 1 Read and circle.
2 b, 3 b, 4 a, 5 c, 6 c

Activity 2 Read and write the words.
2 by, 3 playing, 4 to fly, 5 to take, 6 doing

Activity 3 Look and write the words.
2 bus, 3 table tennis, 4 badminton, 5 go hiking, 6 keep a scrapbook

Activity 4 Look and match.
2 e, 3 d, 4 f, 5 a, 6 b

Review 4 (End-of-level test)

Activity 1 Match the questions with the answers.
2 g, 3 d, 4 i, 5 b, 6 c, 7 e, 8 f, 9 a

Activity 2 Read and circle the words.
2 playing, 3 has, 4 doesn't like, 5 some, 6 an, 7 mine, 8 Flying

Activity 3 Look and read. Write yes or no.
2 yes, 3 no, 4 no, 5 no

Activity 4 Write the numbers.
2 thirty, 3 fifty, 4 sixty, 5 eighty, 6 one hundred

Activity 5 Write the months of the year.
February, June, July, September, November, December

Activity 6 Look and write the words.
2 brush your teeth, 3 snake, 4 street, 5 watermelons, 6 chin

Activity 7 Read and put a tick (✓) or a cross (✗). Correct the sentences.
2 ✗ – I'd like to drive a taxi. 3 ✓, 4 ✗ – There are lemons on the table., 5 ✓, 6 ✗ – Can we go hiking?